



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

#### 1. Name of the Institution

ARYA KANYA DEGREE COLLEGE,  
MUTTHIGANJ PRAYAGRAJ

- Name of the Head of the institution      PROF. ARCHANA PATHAK
- Designation      PRINCIPAL
- Does the institution function from its own campus?      Yes

- Phone no./Alternate phone no.      05322413069
- Mobile no      9839864545
- Registered e-mail      akpgau16@gmail.com
- Alternate e-mail      dksharma9795@gmail.com
- Address      886, MUTTHIGANJ
- City/Town      PRAYAGRAJ
- State/UT      UTTAR PRADESH
- Pin Code      211003

#### 2. Institutional status

- Affiliated /Constituent      CONSTITUENT
- Type of Institution      Women
- Location      Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **UNIVERSITY OF ALLAHABAD**
- Name of the IQAC Coordinator **PROF. NILANJANA JAIN**
- Phone No. **05322413069**
- Alternate phone No. **8127617990**
- Mobile **9455767431**
- IQAC e-mail address **iqacakdc@gmail.com**
- Alternate Email address **jaineel201@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://akpgc.in/agar/>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://akpgc.in/wp-content/uploads/2024/06/Academic-Calendar-23-24.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>73.60</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.18</b>	<b>2016</b>	<b>19/01/2016</b>	<b>18/01/2021</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.04</b>	<b>2022</b>	<b>07/12/2022</b>	<b>06/12/2027</b>

**6. Date of Establishment of IQAC**

**01/06/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

? Preparation and submission of AQAR and Streamline the documentation of the college and feedback mechanism. ? Maintain the student satisfaction survey (issues faced by students). ? To encourage teachers for the participation in more and more FDPs (orientation, refresher workshops and induction programme etc). ? To encourage faculty members to conduct National and International seminar and conferences . ? To ensure the participation of the college in NIRF and AISHE.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Organize National Seminar/ Conference	<ul style="list-style-type: none"> <li>• Two days National Seminar was organised from 7.09.2022 to 8.09.2023 on</li> </ul>
Lecture by Resource Person	<ul style="list-style-type: none"> <li>• AKDC organized a lecture on</li> </ul>
Value Added Programmes	<p>Rajbhasha Pakhwara was organised in the college from 14.09.2023 to 27.09.2023. On this occasion various competitions like slogan writing, poster making, poetry recitation and paper presentation were carried out. • Inauguration day of 21-days "Sanskrit Sambhashan Shivir" was organized by the Department of Sanskrit on 27/09/2023 • A programme on Meditation and Dhyana Yoga in collaboration with Heartfulness Educational Trust was organized in the college on 27/09/2023.</p>
Programmes Organised with Alumni	<p>"Varsha Mangal" program was organized by the Music Department in collaboration with the Alumni Association of the college on 10/08/2023</p>
Environment Awareness Programmes	<ul style="list-style-type: none"> <li>• A programme on "Underground Water Conservation" to commemorate Bhoojal Saptah was organized by the NSS units of the college on 19/07/2023</li> </ul>
Health/Hygiene Programmes	<ul style="list-style-type: none"> <li>• The closing ceremony for the 'Sadak Suraksha Pakhwada' was organised in the college on 31/07/2023. • An awareness program on the Usefulness and Disposal of Sanitary Napkins in collaboration with the W3 (Well Working Women) Organization, was organised in the college on 25/08/2023 • An hour Shramdaan Program on Cleanliness in</li> </ul>

	<p>Collaboration with the all five units of National Service Scheme to observe the Swacchha Bharat Mission was organized in the college on 1/10/2023 • A Health Awareness Program on Breast Cancer in collaboration with Aniket Smile Foundation and Society Development Service Committee, Prayagraj was organized to sensitize girls and faculty members of the college on 18/10/2023.</p>
<p>Career Counseling Programmes</p>	<p>• On 26/02/2024 Career Counseling Programme in collaboration with Model Career Centre, University of Allahabad was organized in the college.</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Arya Kanya Degree College Prayagraj	23/08/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	ARYA KANYA DEGREE COLLEGE, MUTTHIGANJ PRAYAGRAJ
• Name of the Head of the institution	PROF. ARCHANA PATHAK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322413069
• Mobile no	9839864545
• Registered e-mail	akpgau16@gmail.com
• Alternate e-mail	dksharma9795@gmail.com
• Address	886, MUTTHIGANJ
• City/Town	PRAYAGRAJ
• State/UT	UTTAR PRADESH
• Pin Code	211003
<b>2.Institutional status</b>	
• Affiliated /Constituent	CONSTITUENT
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	UNIVERSITY OF ALLAHABAD
• Name of the IQAC Coordinator	PROF. NILANJANA JAIN

• Phone No.	05322413069
• Alternate phone No.	8127617990
• Mobile	9455767431
• IQAC e-mail address	iqacakdc@gmail.com
• Alternate Email address	jaineel201@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://akpgc.in/aqar/">https://akpgc.in/aqar/</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://akpgc.in/wp-content/uploads/2024/06/Academic-Calendar-23-24.pdf">https://akpgc.in/wp-content/uploads/2024/06/Academic-Calendar-23-24.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.60	2005	28/02/2005	27/02/2010
Cycle 2	B	2.18	2016	19/01/2016	18/01/2021
Cycle 3	B	2.04	2022	07/12/2022	06/12/2027

**6.Date of Establishment of IQAC**

01/06/2004

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8.Whether composition of IQAC as per latest NAAC guidelines**

Yes

• Upload latest notification of formation of IQAC	<a href="#">View File</a>
---	---------------------------

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>? Preparation and submission of AQAR and Streamline the documentation of the college and feedback mechanism. ? Maintain the student satisfaction survey (issues faced by students). ? To encourage teachers for the participation in more and more FDPs (orientation, refresher workshops and induction programme etc). ? To encourage faculty members to conduct National and International seminar and conferences . ? To ensure the participation of the college in NIRF and AISHE.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		



Plan of Action	Achievements/Outcomes
To Organize National Seminar/ Conference	<ul style="list-style-type: none"> <li>• Two days National Seminar was organised from 7.09.2022 to 8.09.2023 on</li> </ul>
Lecture by Resource Person	<ul style="list-style-type: none"> <li>• AKDC organized a lecture on</li> </ul>
Value Added Programmes	<p>Rajbhasha Pakhwara was organised in the college from 14.09.2023 to 27.09.2023. On this occasion various competitions like slogan writing, poster making, poetry recitation and paper presentation were carried out.</p> <ul style="list-style-type: none"> <li>• Inauguration day of 21-days "Sanskrit Sambhashan Shivir" was organized by the Department of Sanskrit on 27/09/2023</li> <li>• A programme on Meditation and Dhyan Yoga in collaboration with Heartfulness Educational Trust was organized in the college on 27/09/2023.</li> </ul>
Programmes Organised with Alumni	<p>"Varsha Mangal" program was organized by the Music Department in collaboration with the Alumni Association of the college on 10/08/2023</p>
Environment Awareness Programmes	<ul style="list-style-type: none"> <li>• A programme on "Underground Water Conservation" to commemorate Bhoojal Saptah was organized by the NSS units of the college on 19/07/2023</li> </ul>
Health/Hygiene Programmes	<ul style="list-style-type: none"> <li>• The closing ceremony for the 'Sadak Suraksha Pakhwada' was organised in the college on 31/07/2023.</li> <li>• An awareness program on the Usefulness and Disposal of Sanitary Napkins in collaboration with the W3 (Well Working Women) Organization, was organised in the college on 25/08/2023</li> <li>• An hour Shramdaan</li> </ul>

	<p>Program on Cleanliness in Collaboration with the all five units of National Service Scheme to observe the Swacchha Bharat Mission was organized in the college on 1/10/2023 • A Health Awareness Program on Breast Cancer in collaboration with Aniket Smile Foundation and Society Development Service Committee, Prayagraj was organized to sensitize girls and faculty members of the college on 18/10/2023.</p>
<p>Career Counseling Programmes</p>	<p>• On 26/02/2024 Career Counseling Programme in collaboration with Model Career Centre, University of Allahabad was organized in the college.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<p>• Name of the statutory body</p>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Governing Body Arya Kanya Degree College Prayagraj</p>	<p>23/08/2023</p>
<p><b>14. Whether institutional data submitted to AISHE</b></p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2022-2023</p>	<p>21/12/2023</p>
<p><b>15. Multidisciplinary / interdisciplinary</b></p>	
<p>Our college adopts multi dimensional development of individual, keeping this objective in mind our college always encourages multi disciplinary and interdisciplinary approach for the holistic development of student. Our college is offering multidisciplinary programs in Humanities, commerce, literature, social science. In all these programs our college follows curricular designed by University of Allahabad. Our college</p>	

offers vocational courses like Mehandi, Stitching, value added courses like Yoga and skill development courses time to time. The vision of our college is to indulge self employment entrepreneurship qualities. Also create interest towards various field into student so they can maintain and create their own success. Programmes like VarshaMangal(music programme), tree plantation, water conservation program, Heartfullness Education Trust, Library Apprentice & Entrepreneurship programme, ABCD of AKDC library literacy programme, lecture of Digital Marketing and Rewarding Professional career, Rajbhasha Pakhwada, Sanskrit Shivir, Programmes on Skill Development and Employment. Celebrate Yagya Divas and Yagya Saptah, Ved Prachar Saptah...etc. Various diversified programmes are organised time to time for the holistic development of students.

#### **16.Academic bank of credits (ABC):**

ABC academic bank credit is very new phenomena to digitally maintain student's certificate and credits. Our college is very much aware regarding the implementation of ABC id in undergraduate and post graduate level of students. University of Allahabad also follows implementation of ABC id since 2022-23. As far as our college concern and also following University rules. Our college suggests the student to create ABC id and all the academic record should be link with ABC id. ABC id provides online centralisation of records. It provides credit accumulation, redemption credit, audit trail management and credit accounting. It provides students mobility from one university to other, from one state to other. ABC id will maintain credit online and distance courses provided by the Government of India. Students can redeem their credit and take direct admission at any University. This infact, would enable an academic outreach for the students beyond the structured system of the university or college and provide awareness of transfer to other institutions of national or international level on per the choice of the students.

#### **17.Skill development:**

All round development of students is the mission of the college. To create skill development and employability aptitude in students, our college promotes and provides vocational courses like Mehandi, Stitching classes, computer courses like CCC, value added courses like Yoga etc. Our college celebrate significant days from time to time like International Women's Day, Kargil Diwas, foundation day of college etc. Our college organises awareness programmes like road safety programme, water

conservation programme, training and placement programme, programme on Digital Marketing: useful tools, techniques & job opportunities, lecture and training programme FINTEK innovation and training programme. Our college organises Sanskrit Sambhashan Shivir to develop the communication skill of Sanskrit. We organise Rajbhasha pakhwada to encourage and promote working in Hindi language specially in offices. Various extra curricular programs are conducted by NSS and NCC. Students from fine arts were selected by Government of Uttar Pradesh for "Paint my City" campaign and painted walls of city. For this campaign fine art students also got handsome money by Government of Uttar Pradesh. Simultaneously fine arts students also earned handsome money through sketches and paintings.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college was founded by the principles of Maharishi Dayanand Saraswati for girls education on the basis of Indian knowledge System. Arya Samaj institution is following values and principles of Indian knowledge and organises teaching of Vedas,Upnishad, practice of Hawan(Yagya), celebrate Vedprachar Saptah in the month of August-September every year. Our Institute promotes our student towards weekly practice of Yagya. As follows the principle of Indian Knowledge system our college recognises value of Indian ancient and Vedic culture in modern education society. Our college initiates ancient Vedic Indian Culture by our various programmes and events in online and offline teaching mode. Our college organizes Yoga & Meditation classes, to develop habit of discipline and concentration in students. Our College takes initiatives towards promoting Rajbhasha and Sanskrit bhasha.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Arya Kanya Degree College is a constituent college of University of Allahabad and follows the curriculum designed by University. National Education Policy 2020 is not yet adopted by the University of Allahabad and as we are constituent college of UoA so we are following the old patterns. Faculty members use various methods and techniques for teaching and learning practices such as remedial tutorial classes, case studies method, internal assessment test, assignments, continuous evaluation and mentoring has been made the part of teaching learning practices. Student who have done graduation have successfully got admission in various universities and colleges for post graduation, B.Ed., and other degree programmes. Post graduate students have cleared entrance exam for research. They have also appeared and cleared

UGC-NET/JRF exams. Our college also conducts various vocational courses like mehandi, stitching, CCC so that many of them started their business and startups. Some passed students who started their business is not only self employed, they also provide employment for others also. Students of the college also cracked government exams and got selected in various government services. Some other also settled in private sectors.

## 20.Distance education/online education:

Online education techniques and methods are very useful during the covid-19 lockdown period. It helped in very significantly manner to taught online classes and organised seminar / webinar and conferences. After the phase of COVID-19 lockdown period. our college organizes national seminar in hybrid mode (offline and online both) so can most of people participate in the seminar.

## Extended Profile

### 1.Programme

1.1

32

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

1082

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1075

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	366
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	40
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	10313713.32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

*Arya Kanya Degree College is a prestigious constituent college of*

University of Allahabad and follows the curriculum designed by the University for UG, PG and PhD programmes. In curriculum delivery the main focus is on holistic teaching, timely evaluation and enhancing quality of education.

We also prepare Academic calendar of college in which we mention various programmes, curricular and co-curricular activities carried out by different departments and NSS/NCC of the college.

All the departments of the college conduct meetings. These departmental meetings focus on -syllabus, curriculum planning and time table. Departmental meetings also help in effective curriculum delivery. This is then put into place through lecture demonstration, ICT enabled teaching and activities.

IQAC of the college makes plan of action for the coming session, according to which programmes are held.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://akpgc.in/">https://akpgc.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC is responsible to prepare and implement the academic calendar for delivering curricular and organizing related activities. Each department conducts the unit tests, seminar, group discussion, field project, field visit, viva-voice, internal assessment and terminal examination as per the schedule prescribed in the calendar. The theory and practical periods are conducted as per the timetable. Remedial classes are taken for slow learners.

The syllabus of all the subjects is completed well before the annual examination which generally starts in the second week of March every year for U.G. students. Similar pattern is adopted for P.G. Classes in sync with the semester examination schedule of the University of Allahabad. In P.G. courses, which follows the CBCS/semester system, internal tests are conducted and the marks of these tests contribute towards the final result of the students. On the other hand, for all the graduate courses, the examination pattern follows the annual system and internal

test/assignment is also taken. At session/semester end, University examinations are conducted for both theory and practical exams in a fair and transparent way. The final result is declared by the University of Allahabad.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://akpgc.in/">https://akpgc.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is conscious about the crosscutting issues such as gender discrimination, Professional Ethics, Gender, Human Values, environment and sustainability, human values and professional ethics which are included into the curriculum of the U.G. and P.G. Programmes.

The university regularly updates its curriculum by integrating and updating these issues. The curriculum prescribed for the courses in humanities contain many chapters related with the religious, social, cultural background of the nation.

Our college offers 'Gender and Literature' elective to its students. The importance of gender equity and equality between the two sexes in economic, political and social sphere is taught in the course. As part of the curriculum of Environment Studies (Education) students' awareness about the basic components of environment and their application in various field is increased.

Not only we promote these issues through curriculum enrichment but also organize many activities on gender equity, tree plantation, health check-up and blood donation camps, water conservation, AIDS Awareness Rally etc. The N.S.S and N.C.C units of the college also organize many activities to address the cross-cutting issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/file/d/1xCfx1_kdT7vj4mGHQAia8Y0p7_xU3Qv2/view?usp=drive_link">https://drive.google.com/file/d/1xCfx1_kdT7vj4mGHQAia8Y0p7_xU3Qv2/view?usp=drive_link</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1IvAUI0k2Ma_fE5I944iyiYObbhZMeIj3/view?usp=drive_link">https://drive.google.com/file/d/1IvAUI0k2Ma_fE5I944iyiYObbhZMeIj3/view?usp=drive_link</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

379

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

177

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution fosters academic excellence through personalized support, assessing student learning levels and offering specialized programs. To ensure academic readiness, prospective students undergo comprehensive entrance examinations as a prerequisite for admission. Following admission, students receive personalized counselling to select subjects that align with their strengths. Subsequently, teachers assess and categorize students into advanced and slow learner groups, facilitating differentiated instruction and optimal growth. Newly admitted students participate in an induction program as their inaugural class, during which they learn about the college's year-round activities, including library resources. Our teaching tutorials cater specifically to the needs of female students. We monitor their academic advancement through regular written and oral evaluations. The College signed up an MoU with Heartfulness Educational Trust for overall development of students. College organises many awareness programs also. Teachers are using audio and video aids also for advanced learning. Departments arrange educational trips to aid in the learning process. Teachers play a vital role in guiding advanced learners, facilitating interactive lectures, discussions and exam preparation. Beyond their academic pursuits, students identified as advanced learners are urged to engage in enriching extracurricular activities and represent the college in prestigious intercollegiate and state-level competitions.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1082	31

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college prioritizes student-centric teaching methods, emphasizing problem-solving and participatory approaches to foster engaging learning through project-based assignments, student-led seminars, collaborative discussions, and ICT-enabled classes. Departments organize educational excursions, hands-on events, and intercollegiate competitions for experiential learning, while students engage in NSS, NCC, and departmental seminars to broaden their experiences. Homework assignments incorporate guided library visits and orientation to encourage discovery and knowledge integration. We support holistic development through yoga sessions and partnership with Heartfulness Educational Trust, offering skill development programs like tailoring training and CCC courses. Teachers utilize cutting-edge ICT strategies, and written assignments enhance writing skills and subject comprehension. Sports programs cultivate teamwork, with annual competitions promoting healthy competition. By integrating these innovative approaches, we provide a comprehensive education preparing students for success. Our commitment to student development extends beyond academics, nurturing well-rounded individuals equipped to excel in their chosen fields. This multifaceted approach empowers students to reach their full potential, make meaningful contributions to society, and thrive in an ever-changing world. Through this dynamic learning environment, we foster intellectual curiosity, creativity, critical thinking, and social responsibility, equipping students to navigate the complexities of the 21st century. By combining academic rigor with extracurricular activities, we create a transformative educational experience that prepares students for lifelong learning, personal growth, and professional success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution harnesses digital technology to create a flexible, engaging, and student-centered learning environment. Teachers utilize digital tools like PowerPoint, audio recorders, YouTube, laptops, projectors, and interactive whiteboards to enhance instruction. Departments such as Hindi have established Google Classrooms, providing centralized access to resources. Students join WhatsApp and Telegram groups with teachers and staff for seamless communication. Campus-wide WiFi connectivity ensures uninterrupted access. Our library is offering an impressive collection and size. Users access premier electronic resources through NLIST and INFLIBNET. Advanced facilities include WiFi, CCTV surveillance, and SOUL 3.0 library management software. By leveraging digital tools, we: Empower students to drive their own progress, Provide access to relevant resources, Foster academic success, Promote efficiency, accessibility, and student-centered learning. Our institution's commitment to digital innovation creates a dynamic learning ecosystem, supporting students' diverse needs and fostering academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college implements a year-round internal assessment mechanism, overseen by the Principal and teaching staff, fostering an interactive classroom environment where teachers pose questions to gauge students' understanding and comprehension. At the postgraduate level, each department conducts three internal assessments, supplemented by field visits for practical subjects and mock practical exams for performing arts. Faculty members design, administer, and evaluate question papers, providing immediate feedback through returned answer scripts, along with personalized explanations for errors, improvement suggestions, and commendations for excellence to boost confidence and inspire peers. Targeted support is offered to struggling students to help manage their studies, ensuring transparency by returning answer scripts and fostering accountability and continuous improvement. This comprehensive assessment approach evaluates student grasp of material, refines instructional strategies, and encourages student-centered learning. By integrating ongoing evaluation and feedback, we promote academic excellence, student growth, and faculty development, empowering students to achieve their full potential through interactive classrooms, regular internal exams, personalized feedback, targeted support, and transparency, ultimately enhancing the overall learning experience and outcomes for our students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1C0qxG23Iz-pNXAbXcWy8F8v5I2sSQ2T/view?usp=drive_link">https://drive.google.com/file/d/1C0qxG23Iz-pNXAbXcWy8F8v5I2sSQ2T/view?usp=drive_link</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two types of Examinations in the college viz., internal examination organized by the college and external examination (organized by the university). In external examination students get the chance of scrutiny. In internal examination are of two types of - the undergraduate courses and postgraduate courses. The undergraduate program incorporates bi-annual internal examinations to monitor student progress and facilitate personalized guidance. These exam scores aren't included in final grades. In Postgraduate course we have three internal examinations out of which best two are included in final grade. The internal examinations are based on project/presentation and two written tests, while the external examination is the semester examination. The undergraduate course program is of annual pattern.

To ensure transparency and foster a culture of accountability in post graduate internal tests, evaluated answer scripts are provided to students and allow them to Review feedback and assessment, Understand areas for improvement, Track progress. Faculty also investigate noticeable discrepancies between in-class and examination performance to identify underlying causes. Recognizing the impact of exam anxiety, faculty members counsel students to resolve their issues and promote academic confidence. Students facing academic difficulties receive personalized attention and targeted support to help them better manage their studies.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1abzjLIIt7Ff-0umUXYQARfrGsjsu9K0I/view?usp=drive_link">https://drive.google.com/file/d/1abzjLIIt7Ff-0umUXYQARfrGsjsu9K0I/view?usp=drive_link</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website displays graduate and postgraduate program outcomes, clearly outlining program-specific outcomes for each department. These outcomes are:

1. Program Outcomes (POs): Broad goals for each program

## 2. Course Outcomes (COs): Course-specific competencies and learning objectives

Each course outcome elaborates on - Course content , Competencies acquired upon successful completion, Learner outcomes, describing expected skills and knowledge .Being a constituent college we expressour views at the time of Baccalaureate meeting held at University departments for the Revision and Approval Process of course and programs .During induction, students are introduced to POs, PSOs, and COs, available on the college website .This information enables students to make informed course choices.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://akpgc.in/ugat-pgat/">https://akpgc.in/ugat-pgat/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To assess Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) attainment, our institution employs a multi-faceted evaluation framework. Key indicators include: (1) End Semester University Examinations, aligned with the University of Allahabad's semester/annual pattern, measuring course attainment levels; (2) Internal Assessment , comprising assignments, internal tests, quizzes, and viva voce, designed to align with POs; (3) Practical/External Assessment, conducted by university-appointed experts through practical exams, viva voce, and evaluation of practical files; (4) Result Analysis, performed semester-wise to monitor student performance; and (5) Placement Cell initiatives, polishing students' skills and providing practical experience through ample opportunities, enhancing their employability in their chosen fields. (6) Our alumni association facilitates lifelong connections with our former students .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/180d8--Y9ns87aFjqNhd2Dh76x4YI6u0x/view?usp=sharing">https://drive.google.com/file/d/180d8--Y9ns87aFjqNhd2Dh76x4YI6u0x/view?usp=sharing</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1wt56Rjuz8x30cIqOV7gKzSZn3hSkzvuc/view?usp=drive_link">https://drive.google.com/file/d/1wt56Rjuz8x30cIqOV7gKzSZn3hSkzvuc/view?usp=drive_link</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1zy-ONqayD7zwCqeNJ5GpPYpgz4Ov9bUDOUD-fL6rnvs/edit?resourcekey=&gid=888>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Arya Kanya P.G. College has established an innovation driven ecosystem, Indian knowledge system and taken initiatives to foster innovation and entrepreneurship among students, faculty and staff. For this purpose Institution has dedicated research centers such as the Advanced Computer Lab, Smart Class Room, Research and Ph.D Room a well stocked library with e-learning resources like SOUL, INFLIBNET, N.LIST, Catering to the needs of Research Scholar, Teachers as well as Students. Encouraging interdisciplinary collaboration, our college fosters a friendly atmosphere between teachers and students, facilitating open dialogue for research inquiries. Various workshops, lectures, and seminars by subject

experts enrich the academic experience, while competitions like debates, essays, field surveys, and educational tours provide diverse learning opportunities.

With a focus on holistic development, our college actively engages in research-oriented and behavioral activities, guided by experienced mentors. Emphasizing personality development, we instill confidence in students, motivating them to excel in startups, government, and private sector services.

The College has made sincere efforts to rejuvenate the Indian Knowledge System. The Sanskrit Department makes efforts to teach Sanskrit through the 'Sanskrit Sambhashad Program'. The Hindi Department organizes Hindi Pakhwara from 14th September to 28th September every year in with different competition like essay, debate, quiz etc. organize to promote our Raj Bhasha.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://akpgc.in/facilities/">https://akpgc.in/facilities/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	<a href="https://akpgc.in/research/">https://akpgc.in/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units in our college are dedicated to fostering the overall development of students, encompassing physical, mental, ethical, and social dimensions. Students actively

participate in various activities, including programs addressing social issues, promoting unity, teamwork, coordination, assisting the needy, and developing leadership skills. Through these initiatives, students gain awareness of the socio-economic challenges in life, distinguishing between reel and real-life experiences. A genuine sense of life's realities emerges, emphasizing the equal importance of individuals, regardless of their size or power. Engaging in programs that highlight the interconnectedness of all, students visit slum areas, gaining insights into the challenges faced by economically disadvantaged people. This experience motivates them to contribute positively to their own lives and the well-being of society. The NSS and NCC units operate throughout the year, including summer and winter vacations, actively participating in activities such as blood donor camp, cleaning water bodies, cleaning a plants in college campus making craft by waste material etc.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/national-service-scheme-nss/">https://akpgc.in/national-service-scheme-nss/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year



### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

39

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Arya Kanya Degree College is gradually enhancing its facilities to provide better experience to the students. The space of college is spread over an area of 2540.87 sq mt. In which undergraduate courses, postgraduate courses and doctoral programmes are being conducted along with the Faculty of Arts and Commerce and from the session 2024-25, five years integrated B.A.L.L.B. course will also start. As the number of courses are increasing, the management tries to increase the facilities. At present there are 42 classrooms, library with large number of books for the benefit of the students. The college has computer lab with 41 computers and 4 laptops. For the purpose of ICT based teaching and learning process and to help research scholars and other students. Our

college has 2 smart class room. There is a conference hall (Parini Sabhagaar), fully equipped for the purpose of holding seminar and conference and 2 well equipped multipurpose hall/auditorium (Dayanand Sabhagaar) and Sarthak Sabhagar. The college also provides a lift, common room, water cooler, canteen and parking. 2 floor rich library ,provide updated books, magazines, news papers, journals etc. college also provide hostel facility for the girls, Matrichhaya Hostel, and this hostel operated on Contractual basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1pful7qbmwaxhCfogBqLNeztxKyRVB-z2/view?usp=sharing">https://drive.google.com/file/d/1pful7qbmwaxhCfogBqLNeztxKyRVB-z2/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are several Outdoor games facility available in college like Badminton, kho-kho, discus throw, shot put, javelin throw, Race 200 & 400 mt., kabaddi etc. Indoor games like carrom, table tennis, chess facility available in the college. Annual sports meet is organized. Yoga practices organized for healthy living and mental peace and gym is also available for the physical fitness of the students. Lectures are organized from time to time for making aware about Yoga. Cultural Programmes- Every year cultural programs has organized in the college as like, Annual function, annual festivals, Independence Day, Republic Day and Gandhi Jayanti etc. The music and dance competition is hosted by the college. N.S.S.- NSS has 5 unit with 500 volunteers, and organise Programmes from time to time. Music department and alumni of the college organized a cultural programes like varsha mangal and annual function etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1eUhd7kxLTvVeJTdaa67pOVZ8mt95sm7-/view?usp=sharing">https://drive.google.com/file/d/1eUhd7kxLTvVeJTdaa67pOVZ8mt95sm7-/view?usp=sharing</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/17ByfXKNmWwDxiByAZiEB4mxuA-8tm84J/view?usp=sharing">https://drive.google.com/file/d/17ByfXKNmWwDxiByAZiEB4mxuA-8tm84J/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2097159

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year : Upload adscription of library with,

- Name of ILMS software: SOUL
- Nature of automation (fully or partially): Partially
- Version: 3.0 • Year of Automation: 2019

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://akpgc.in/about-library/">http://akpgc.in/about-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

323816

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has fully WiFi enabled campus. Available bandwidth internet connection (WiFi) speed in the Institution is 100Mbps. In Library, Dell Net and N-List Software is being used by students and teachers for accessing new and updated e-learning resources. With the internet connection teachers and students can upgrade the knowledge through online workshops and seminars etc. our teachers take class in smart classrooms on regular basis. BSNL internet connection of (fibre-opticcable) 25 Mbps speed is available in the college. Our college has various electronic gadgets like Laptops, Desktop, LCD projectors, printers (black and white) for the all academic help of students and to digital empowerment of students. Teachers use all electronic gadgets for performing various academic and administrative roles. According to their requirement, faculty use power point presentation, audio-visual presentation and the others as their teaching method. Our college ensured the digital literacy of our students and always encourages students to improve digital education attainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1EpSnW5LtCEvxrBbMztcMX2pR3sJjjYoF/view?usp=drive_link">https://drive.google.com/file/d/1EpSnW5LtCEvxrBbMztcMX2pR3sJjjYoF/view?usp=drive_link</a>

#### 4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1752922.08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure concerning to physical, academic and support activities in the college are regularly maintained to ensure that they are of maximum assistance to the students as well as teaching staff. The college has a well-organized and decentralized mechanism to maintain the physical, academic and support facilities—laboratory, library, computers, classrooms, etc. there are various committees, like- Library, Sports, Cultural Activities, Websites, Media, Students' welfare and Upkeep of infrastructural facilities. Staff members ensure timely communications in regard of maintenance requirements and follow up. Some of the non-teaching staff members deal with the computer systems and peripherals, UPS batteries, access points, switches and other related components within the institute premise. Regular

cleanliness of the devices is ensured by the committee. The committee reports to the Principal and then Principal orders the office to do the needful. The AMC of the devices and the systems maintenance activities carried out by the agency. Maintenance of the facilities related to the classrooms are preferably done before/after college hours or during non-teaching period.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://akpgc.in/committees/">http://akpgc.in/committees/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://akpgc.in/">https://akpgc.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

450

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

450

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

147

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

07

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students' elections are very important part of a student's life. It is an introduction and demonstration of power of democracy to students early in their life. Many politicians consider students elections to the training ground for future politicians, leader, and statement. Therefore, our college have a kind of elections or representative selection mechanism.

Students' Union Advisory Committee is composed of a teacher as a convener and 02 elected office bearers. Students Union elections are held every year. The college administration supports the election process and students elect their representatives as President and Secretary.

This gives a platform for the dynamic participation to the students in the various academic and administrative bodies including other activities. Student representative of the college bring forward views and suggestions of the other class members.

Our college has sports team. The team elects their own leader or captain. The election of captain is done by the students themselves.

Our college has a very active elected student body to look after the activities of students. The student body includes posts like - President and Secretary and various other committee members. There might be specific elected representative for specific role. For example - sports, infrastructure, IQAC Advisory committee, Annual fest.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/10GOrHVuCWwltGJjYKYU35q6cnlrILwOj/view?usp=drive_link">https://drive.google.com/file/d/10GOrHVuCWwltGJjYKYU35q6cnlrILwOj/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was formed in the year 2004 as an ad hoc committee. The college is one of the most reputed girls' colleges of Prayagraj and most of its students belong to neighborhood. The registration of the Alumni Association is in the process before the competent authority. Number of college alumni are well placed in the society and are sincere towards the betterment of the institution. The Alumni Association meets at regular intervals in order to discuss various changes and development that are carried out in the college. Alumni have donated money, articles and cash prizes each year. Some of the alumni give cash prizes to subject toppers of the college. 03 alumni of the college are appointed permanent faculties in the

college. Alumni attend meetings and conduct programs in the college from time to time. In the session 2023-24 "Varsha Mangal", a musical program was organized by them.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/alumni/">https://akpgc.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is over-arched by the principles of 'Arya Samaj' and the mission is in consonance with the teachings of Swami Dayanand Saraswati who advocated women's upliftment and wanted them to be educated. The mission of the college is that we try to discover the hidden potentials in our students and shape them for personal achievements and benefits in the future ventures they embark upon. Our college is situated in the thickly populated area of the city where students come from far-off areas. The college has started B. Com courses from the academic session 2018-19. A B.Com degree provides the students managerial skills in discipline related to commerce. They are well prepared to sustain as a corporate employee or as an entrepreneur. We have started CCC Computer course too.

PG courses in different subjects are running in the college. Five years BALLB Integrated Law course will start from the next session. Various NSS/ NCC programmes organize time to time.

We invite external experts to encourage our students to participate in extra-curricular activities organized in the college and by other degree colleges. Thus, we have tried to educate the students and thereby achieve our targeted goals.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-college/">https://akpgc.in/about-college/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management actively supports all the activities and takes responsibilities in providing the necessary facilities for growth and development of the college. The Chairman, Governing body ensures the active participation of all stakeholders and executive members to implement all strategies and policies of decision making of the institution. The Principal of the college acts as the secretary of the governing body to cope with entire prominent academic and administrative decision makings. The academic head implement the plan of action of the academic year and form the various academic committees. The faculty members, non-teaching staffs work under the guidance of various committees. IQAC committee regulates important matters such as perspective planning, academic calendar, feedback, curricular and co-curricular activities, scholarship and grievances for the students with consultation of various committees. The internal and external experts provide valuable suggestions and participated in meetings. The college ensured the participation of the students in decision making for the welfare of the students. Students representatives and members of the IQAC advisory committee who actively participate in the decision making of the college. The college promotes decentralization and participative management in curricular and co-curricular activities as training programmes, sports activities, career counselling programs, seminars and webinars etc.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-college/">https://akpgc.in/about-college/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and perspective plan of our college is strongly concurring with the strategies/perspective idea of the University of Allahabad. The prominent role of IQAC in implementing all kinds of curricular and co-curricular activities through various committees constituted in the college like admission committee, examination committee, career- counselling committee, purchase committee, finance committee, academy library committee, alumni committee, parent teacher committee and many more. Arya Kanya Degree college has made significant contribution in providing quality education in the core disciplines of humanities, social science and commerce. The college has taken steps towards progression of college by organising various programmes/ events throughout the year. Our college organizes various programmes through battalion of NCC and units of NSS, like cleanliness programs, road safety programs, tree plantation programs, water conservation programs etc. All the teachers take classes in a smart class on regular basis for holistic development of students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://akpgc.in/">https://akpgc.in/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the college stepped on the path of vision and mission of Swami Dayanand Saraswati, customed idea of the college milestone inculcating morals. The leading organization with well-developed administrative structure smoothly implementing all kinds of strategic decisions. All the important decisions are taken by the governing body and implemented under the guidance of the Principal of the college through various committees, advisory members and non- teaching staff.

The Principal acts as the secretary of the governing body and supervised and maintained all kind of discipline in the college. The Principal organizes meetings and take infrastructural suggestions from various skilled members of the society. For the betterment of students and the college conducts regular academic special lectures, career- counseling programs, expansion of sports



activities and extension programs during the academic year. The college has a dedicated office staff and a responsible accountant which works for the finance and establishment related matters of the office. The college periodically organises guest lectures in the concerned areas such as health, legal, career and social aspects. Monitors and counsels girl students of the college maintain discipline under the guidance of proctors of the college.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-college/">https://akpgc.in/about-college/</a>
Link to Organogram of the institution webpage	<a href="https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg">https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The permanent faculties, non-teaching and library staff are taking advantage of the facilities of medical reimbursement, maternity leave, child care leave, child education allowance, wi-fi facilities, Yoga classes, duty leave as per the norms of University of Allahabad. For the upgradation of qualification and soft skill, our college encourages to take a part in orientation, refresher and short-term courses, etc. Non-teaching staff are

encouraged to participate in professional development courses (website management etc.) related to administrative work with duty leave allowances. The college provides infrastructure facilities computers, laptops, printers, scanners for day-to-day academic activities and research work. The college has Wi-Fi enabled campus, Open gym for physical fitness, RO based water purifier for clean drinking water, refrigerator and microwave facilities are provided in teachers' lounge. Staff rooms and office are provided with air conditioner. Newly recruited faculties are under NPS and before 2004 recruited faculties are covered under old pension scheme. All the permanent teaching and non-teaching staff are also availing the benefits of GPF gratuity and leave Encasement scheme.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1FPXG2RL-knRQshE_O_3Q63FGrUOf_RH9/view?usp=drive_link">https://drive.google.com/file/d/1FPXG2RL-knRQshE_O_3Q63FGrUOf_RH9/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college immense importance on upgrading teaching learning and evaluation process. The college has focused on holistic development of students' personality with help of blended and innovative teaching methods and autonomous learning. The College

has experienced and motivated faculty members who work hard to attend excellence in the process of teaching and learning.

Evaluation of the faculty members and non- teaching staff is based on appraisal system as per the norms of the University at the end of year.

Promotions are based on for UGC career advancement scheme (CAS) that is based on the API score. The institute records appropriate weightage for these contribution in their overall assessment. Faculty members whose promotions are due are recommended best on their API score and are required to appear before the screening-cum- selections committee. All not teaching staff are also assessed throw annual confidential reports (service books) which has significantly helped in the evaluation of the performance of employees in motivating them analysing their strengths and weaknesses and insurance better performance. Teachers have contributed significantly in the growth of the college through publication a books, research publications, research projects and have achieved honours from prestigious state level and national level agencies.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1UDJCH355YczhefccSqHOOWuCmMTbCJnF/view?usp=drive_link">https://drive.google.com/file/d/1UDJCH355YczhefccSqHOOWuCmMTbCJnF/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the financial audit of account is an important part of the administrative financial activities, the auditor of the AG office appointed by the University of Allahabad go through verification of bank account, vouchers, receipts and other documents,etc ,to submit the report to the Finance Officer, University of the Allahabad. The chairman, Governing body of college and head of the institution are very strict disciplined on utilization of funds and financial resources. The Chairperson, Governing body and the Principal monitor all kinds of infrastructural facilities, purchase and maintenance of equipments of college. Each and every

expenditure, bills, vouchers, receipts and other financial activities are watched day to day by The Chairman, Governing Body and Principal of the college. Our college keeps of work, like students welfare actions, teacher welfare activities in top priority.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1rOBTWRYVn_vqhaFqm7UH9vP9wP-jgisBb/view?usp=drive_link">https://drive.google.com/file/d/1rOBTWRYVn_vqhaFqm7UH9vP9wP-jgisBb/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has received different sources of funds as UGC grants, management grant, students fees, project funds from funding agencies such as UGC, Alumni and philanthropists contribution, Samaj Kalyan Vibhag, Govt. of Uttar Pradesh is providing annual scholarships to the poor/needy students. In 2023-24 our college received grants from Indian Council of Historical research (ICHR) and National Human right commission for organizing national seminar and training programme.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1fIOvIAeBfo0v6KSqzI3mnRWVUu30CthI/view?usp=drive_link">https://drive.google.com/file/d/1fIOvIAeBfo0v6KSqzI3mnRWVUu30CthI/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been working towards quality education and ensuring quality outcome among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance and strategies and developed various processes as follows-

1. Conducting quality programs in the form of seminar, lectures by resource persons.
2. Establishment of various process to take feedback/ surveys from various stakeholders.
3. Use of smart class to strengthen the teaching - learning process.
4. To submit AQAR annually to the NAAC.
5. To institutionalize the best efforts to make the campus ragging free and develop the discipline in the students along with the establishment of grievance redressal cell.

The IQAC improve the teaching learning process through standards academic practices, these academic practices include:

- Preparation of Academic Calender.
- Preparation of attendance sheets
- Course allocation and time table preparation.
- Course delivery
- Preparation of course file
- Conduction of Seminars, Training Programmes.
- Monitoring of class delivery
- Attendance monitoring of students.
- Syllabus, Coverage
- Setting up the question papers
- Conduction of internal examination
- Evaluation of answer scripts

- Slow and advanced learners.
- Tour/visit to historical places.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-iqac/">https://akpgc.in/about-iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The scheduled-regular meeting of IQAC discusses various measures related to quality enhancement under the guidelines made by the Governing body for further improvement. The IQAC work on the basis of, review of the students performance and suggestion of parents teachers meetings. It also ensured the academic calender to timely implementation of the program and activities.

The induction/orientation programs are organised for newly admitted students to introduce them with Dayanand's moral values and disciplines. IQAC improves the teaching learning process through innovative and standard educational practices. Other cognitive measures undertaken like Time-table, course delivery (online/offline class) , preparation of course file, monitoring of class distribution and attendance of the students, question paper setting, conduct of internal examination, slow and fast learners concern.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/iqac/">https://akpgc.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

**B. Any 3 of the above**

**agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://akpgc.in/annual-report/">https://akpgc.in/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Arya Kanya Degree College was established in the International Women's Year and very seriously engages matters regarding gender sensitization and equity. We inculcate ideas about freedom, social justice in the widest sense and enable girls to understand how to get rid of social injustices.

We encourage our NSS and NCC volunteers to visit the slum area and educate them to solve their problems of hygiene and health.

**Safety and Security**

- We have high boundary walls and all entry and exit points are monitored by CCTV cameras. Arm guards are posted at the entry gate to ensure the security.
- Anti-ragging rules are strictly implemented.
- Health and hygiene facilities are insured for students.
- International Girls Child Day is observed every year on 24th January.
- Sanitary napkins wending machine installed in the college campus.
- The college has organized Indra Jaiswal essay writing competition, titled "Nari Shakti ke Unnayan mein Arya Samaj ki Bhoomika" on 30.01.2024.

**Counseling**



Invited professionals experts and counselors address our students our students regarding different career options to make them self-reliant.

#### Common Room and Outdoor Gym

There is a common room and a canteen inside the campus for students relaxation. College has an outdoor gym for the students to exercise.

File Description	Documents
Annual gender sensitization action plan	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://akpgc.in/gallery/">https://akpgc.in/gallery/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution employs a comprehensive waste management system to address various types of waste effectively. For solid waste management, a garbage disposal van collects waste, which is sorted into green and blue dustbins on campus. In terms of liquid waste management, the institution currently lacks recycling facilities, so liquid waste is directed into the main drain and treated at the town's sewage treatment plant. Biomedical waste is carefully segregated and disposed of through authorized channels to minimize

environmental impact. E-waste, containing hazardous materials, is managed by partnering with certified e-waste recyclers for safe disposal and recycling. Additionally, the institution has implemented a recycling system where AC refuse water is reused for irrigation, promoting water conservation. For hazardous chemicals, strict disposal protocols are followed to ensure compliance with safety regulations, although specific facilities for radioactive waste are not detailed. This holistic approach underscores the institution's commitment to sustainable practices and environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversities. Governed by the Arya Samaj society, it upholds the principle of equality and rejects discrimination based on caste, community, or religion. Communal harmony and tolerance are core values that shape the college's initiatives, promoting multicultural activities throughout the year. The college hosts events such as National Unity Day, Children's Day, and various competitions—like poster-making, slogan contests, and poetry recitations—facilitated by NSS and NCC members. Additionally, spiritual activities such as Havans and Rishi Langars invite participation from all communities, nurturing a sense of togetherness and spirituality. Celebrating World Heritage Day further enhances awareness and appreciation of India's rich cultural legacy. Through these efforts, the institution cultivates an atmosphere of respect and unity, ensuring that all students feel valued and included.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution is the backbone of every democratic and secular

fabric of a nation. College organizes various activities to inculcate constitutional values among students. The National Voters' Day is celebrated on 25th January every year with great enthusiasm and spirit.

- One of the key activities is the celebration of National Voters' Day on January 25th, where students take an oath and learn about their rights and responsibilities.
- On August 7, 2023, a National Seminar sponsored by ICHR, titled "Panch Pran: Shashakt Bharat ki Oar ek Sakaratmak Pehel," was organized to emphasize citizens' duties and responsibilities. The Constitution Day was also observed in the collage.
- On July 26, 2023, the college held a one-day seminar to commemorate Kargil Diwas, honoring martyrs with a documentary screening.
- Additionally, a Sadak Suraksha Pakhwara was organized on July 31, 2023, featuring DCP Shri Abhinav Tyagi as the chief guest, educated students on traffic safety.
- Furthermore, a two-day Child Rights Training program was conducted on February 6, 2024, sponsored by the National Human Rights Commission, emphasizing the protection of child rights.
- On January 30, 2024, the Smt. Indira Jaiswal Inter-collegiate Essay Competition on the topic "Nari Shakti ke Unnayan mein Arya Samaj ki Bhoomika" was organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://akpgc.in/gallery/">https://akpgc.in/gallery/</a>
Any other relevant information	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**B. Any 3 of the above**

**4. Annual awareness**

**programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates national and international commemorative days, events, and festivals to honour the sacrifices of martyrs and promote awareness of freedom. Independence Day and Republic Day are marked each year with great enthusiasm and vigor, reflecting the patriotic spirit of the college community.

The Jayanti of Mahatma Gandhi and former Prime Minister Lal Bahadur Shastri is observed on October 2nd, emphasizing their contributions to the nation. On National Unity Day, a rally titled "Run for Unity" is organized to foster solidarity among students. National Youth Day, celebrated on January 12th in honor of Swami Vivekananda's birth anniversary, features NSS volunteers presenting a video on "Swami Vivekananda ke Vicharo ko Aatmasar Karta Badalta Bharat," highlighting his inspirational ideas.

Other significant observances include Teachers' Day, Kargil Diwas—where students watch a patriotic movie and hear from a Lieutenant—and the commemoration of Vibhajana Vibheeshika Diwas to remember the agonising past of India's partition. Through these activities, the college cultivates a strong sense of national pride, unity, and respect for the country's history among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Yajna

The four Vedas, central to Hindu spirituality, are celebrated at Arya Kanya Degree College through regular Havans and Yajnas, fostering spiritual and ecological balance. These rituals, guided by Swami Dayanand Saraswati's principles, purify the environment, nurture resilience, and promote ancient Vedic wisdom. The college integrates Yajnas at key events like Foundation Day and Vishva Yajna Diwas, involving students in these meaningful practices to foster positivity and community. Initiatives such as Ved Prachar Saptah and daily Yajnas during the Kumbh Mela deepen cultural understanding. Students are also trained to perform Yajnas professionally, blending heritage with a modern, holistic lifestyle.

### 2. Computer Awareness Programme

Arya Kanya Degree College's long-standing Computer Awareness Program bridges the digital divide, empowering students, particularly from underprivileged backgrounds, with essential digital skills. Initially supported by the University and NGOs, the college now independently runs this compulsory program, a regional first. The initiative enhances employability, academic performance, and entrepreneurial potential among students across disciplines, preparing them for a knowledge-driven world. Despite challenges in funding, space, and curriculum design, the program ensures affordability and accessibility. Its success is evident in improved graduation rates, positive student feedback, increased digital engagement, and recognition by employers and institutions, solidifying its impact on the community.

File Description	Documents
Best practices in the Institutional website	<a href="https://akpgc.in/wp-content/uploads/2024/11/AKDC-IQAR-1.pdf">https://akpgc.in/wp-content/uploads/2024/11/AKDC-IQAR-1.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1FjcbVNCZ1CxDgez903F6exbpbeXwTwnu/view?usp=drive_link">https://drive.google.com/file/d/1FjcbVNCZ1CxDgez903F6exbpbeXwTwnu/view?usp=drive_link</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution proudly embodies the ideals of Dayanand Saraswati, emphasizing the importance of moral, human, and spiritual values in a society that often overlooks these essentials. Governed by the Arya Samaj, we are dedicated to nurturing harmony and love among students from diverse linguistic, cultural, religious, and social backgrounds.

We place a strong emphasis on promoting girls' education, particularly for those from underprivileged backgrounds. Through various scholarships and encouragement, we empower these students to stand confidently in society, regardless of their initial circumstances. Our institution has awarded scholarships to 290 students, encompassing both undergraduate and postgraduate levels, who are in need of financial assistance. This initiative demonstrates our dedication to promoting the aims and goals of Dayanand Saraswati.

Initiatives like the publication of our magazine, Arya Garima, further reflect our commitment to Swami Dayanand's ideologies. Through these efforts, we strive to foster a sense of unity and purpose among our students, ensuring that our dedication to moral and spiritual upliftment remains a hallmark of our institution's identity and mission.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Arya Kanya Degree College is a prestigious constituent college of University of Allahabad and follows the curriculum designed by the University for UG, PG and PhD programmes. In curriculum delivery the main focus is on holistic teaching, timely evaluation and enhancing quality of education.

We also prepare Academic calendar of college in which we mention various programmes, curricular and co-curricular activities carried out by different departments and NSS/NCC of the college.

All the departments of the college conduct meetings. These departmental meetings focus on -syllabus, curriculum planning and time table. Departmental meetings also help in effective curriculum delivery. This is then put into place through lecture demonstration, ICT enabled teaching and activities.

IQAC of the college makes plan of action for the coming session, according to which programmes are held.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://akpgc.in/">https://akpgc.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC is responsible to prepare and implement the academic calendar for delivering curricular and organizing related activities. Each department conducts the unit tests, seminar, group discussion, field project, field visit, viva-voice, internal assessment and terminal examination as per the schedule prescribed in the calendar. The theory and practical periods are conducted as per the timetable. Remedial classes

are taken for slow learners.

The syllabus of all the subjects is completed well before the annual examination which generally starts in the second week of March every year for U.G. students. Similar pattern is adopted for P.G. Classes in sync with the semester examination schedule of the University of Allahabad. In P.G. courses, which follows the CBCS/semester system, internal tests are conducted and the marks of these tests contribute towards the final result of the students. On the other hand, for all the graduate courses, the examination pattern follows the annual system and internal test/assignment is also taken. At session/semester end, University examinations are conducted for both theory and practical exams in a fair and transparent way. The final result is declared by the University of Allahabad.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://akpgc.in/">https://akpgc.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

110

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is conscious about the crosscutting issues such as gender discrimination, Professional Ethics, Gender, Human Values, environment and sustainability, human values and professional ethics which are included into the curriculum of the U.G. and P.G. Programmes.

The university regularly updates its curriculum by integrating and updating these issues. The curriculum prescribed for the courses in humanities contain many chapters related with the religious, social, cultural background of the nation.

Our college offers 'Gender and Literature' elective to its students. The importance of gender equity and equality between the two sexes in economic, political and social sphere is taught in the course. As part of the curriculum of Environment Studies (Education) students' awareness about the basic components of environment and their application in various field is increased.

Not only we promote these issues through curriculum enrichment but also organize many activities on gender equity, tree plantation, health check-up and blood donation camps, water conservation, AIDs Awareness Rally etc. The N.S.S and N.C.C units of the college also organize many activities to address the cross-cutting issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/file/d/1xCfx1_kdT7vj4mGHQAIa8Y0p7_xU3Qv2/view?usp=drive_link">https://drive.google.com/file/d/1xCfx1_kdT7vj4mGHQAIa8Y0p7_xU3Qv2/view?usp=drive_link</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1IvAUI0k2Ma_fE5I944iyiYObbhZMeIj3/view?usp=drive_link">https://drive.google.com/file/d/1IvAUI0k2Ma_fE5I944iyiYObbhZMeIj3/view?usp=drive_link</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**379**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

177	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution fosters academic excellence through personalized support, assessing student learning levels and offering specialized programs. To ensure academic readiness, prospective students undergo comprehensive entrance examinations as a prerequisite for admission. Following admission, students receive personalized counselling to select subjects that align with their strengths. Subsequently, teachers assess and categorize students into advanced and slow learner groups, facilitating differentiated instruction and optimal growth. Newly admitted students participate in an induction program as their inaugural class, during which they learn about the college's year-round activities, including library resources. Our teaching tutorials cater specifically to the needs of female students. We monitor their academic advancement through regular written and oral evaluations. The College signed up an MoU with Heartfulness Educational Trust for overall development of students. College organises many awareness programs also. Teachers are using audio and video aids also for advanced learning. Departments arrange educational trips to aid in the learning process. Teachers play a vital role in guiding advanced learners, facilitating interactive lectures, discussions and exam preparation. Beyond their academic pursuits, students identified as advanced learners are urged to engage in enriching extracurricular activities and represent the college in prestigious intercollegiate and state-level competitions.</p>	
File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1082	31

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college prioritizes student-centric teaching methods, emphasizing problem-solving and participatory approaches to foster engaging learning through project-based assignments, student-led seminars, collaborative discussions, and ICT-enabled classes. Departments organize educational excursions, hands-on events, and intercollegiate competitions for experiential learning, while students engage in NSS, NCC, and departmental seminars to broaden their experiences. Homework assignments incorporate guided library visits and orientation to encourage discovery and knowledge integration. We support holistic development through yoga sessions and partnership with Heartfulness Educational Trust, offering skill development programs like tailoring training and CCC courses. Teachers utilize cutting-edge ICT strategies, and written assignments enhance writing skills and subject comprehension. Sports programs cultivate teamwork, with annual competitions promoting healthy competition. By integrating these innovative approaches, we provide a comprehensive education preparing students for success. Our commitment to student development extends beyond academics, nurturing well-rounded individuals equipped to excel in their chosen fields. This multifaceted approach empowers students to reach their full potential, make meaningful contributions to society, and thrive in an ever-changing world. Through this dynamic learning environment, we foster intellectual curiosity, creativity, critical thinking, and social responsibility, equipping students to navigate the complexities of the 21st century. By combining academic rigor with extracurricular activities, we create a transformative educational experience that prepares students for lifelong learning, personal growth, and professional success.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution harnesses digital technology to create a flexible, engaging, and student-centered learning environment. Teachers utilize digital tools like PowerPoint, audio recorders, YouTube, laptops, projectors, and interactive whiteboards to enhance instruction. Departments such as Hindi have established Google Classrooms, providing centralized access to resources. Students join WhatsApp and Telegram groups with teachers and staff for seamless communication. Campus-wide WiFi connectivity ensures uninterrupted access. Our library is offering an impressive collection and size. Users access premier electronic resources through NLIST and INFLIBNET. Advanced facilities include WiFi, CCTV surveillance, and SOUL 3.0 library management software. By leveraging digital tools, we: Empower students to drive their own progress, Provide access to relevant resources, Foster academic success, Promote efficiency, accessibility, and student-centered learning. Our institution's commitment to digital innovation creates a dynamic learning ecosystem, supporting students' diverse needs and fostering academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college implements a year-round internal assessment mechanism, overseen by the Principal and teaching staff, fostering an interactive classroom environment where teachers pose questions to gauge students' understanding and comprehension. At the postgraduate level, each department conducts three internal assessments, supplemented by field visits for practical subjects and mock practical exams for performing arts. Faculty members design, administer, and evaluate question papers, providing immediate feedback through returned answer scripts, along with personalized explanations for errors, improvement suggestions, and commendations for excellence to boost confidence and inspire peers. Targeted support is offered to struggling students to help manage their studies, ensuring transparency by returning answer scripts and fostering accountability and continuous improvement. This comprehensive assessment approach evaluates student grasp of material, refines instructional strategies, and encourages student-centered learning. By integrating ongoing evaluation and feedback, we promote academic excellence, student growth, and faculty development, empowering students to achieve their full potential through interactive classrooms, regular internal exams, personalized feedback, targeted support, and transparency, ultimately enhancing the overall learning experience and outcomes for our students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1C0qxG23Iz_-pNXAbXcWy8F8v5I2sSO2T/view?usp=drive_link">https://drive.google.com/file/d/1C0qxG23Iz_-pNXAbXcWy8F8v5I2sSO2T/view?usp=drive_link</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are two types of Examinations in the college viz., internal examination organized by the college and external examination (organized by the university). In external examination students get the chance of scrutiny. In internal examination are of two types of - the undergraduate courses and postgraduate courses. The undergraduate program incorporates bi-annual internal examinations to monitor student progress and facilitate personalized guidance. These exam scores aren't included in final grades. In Postgraduate course we have three internal examinations out of which best two are included in final grade. The internal examinations are based on project/presentation and two written tests, while the external examination is the semester examination. The undergraduate course program is of annual pattern.

To ensure transparency and foster a culture of accountability in post graduate internal tests, evaluated answer scripts are provided to students and allow them to Review feedback and assessment, Understand areas for improvement, Track progress. Faculty also investigate noticeable discrepancies between in-class and examination performance to identify underlying causes. Recognizing the impact of exam anxiety, faculty members counsel students to resolve their issues and promote academic confidence. Students facing academic difficulties receive personalized attention and targeted support to help them better manage their studies.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1abzjLIIt7Ff-0umUXYQARfrGsjsu9K0I/view?usp=drive_link">https://drive.google.com/file/d/1abzjLIIt7Ff-0umUXYQARfrGsjsu9K0I/view?usp=drive_link</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website displays graduate and postgraduate program outcomes, clearly outlining program-specific outcomes for each department. These outcomes are:

1. Program Outcomes (POs): Broad goals for each program

2. Course Outcomes (COs): Course-specific competencies and learning objectives

Each course outcome elaborates on - Course content , Competencies acquired upon successful completion, Learner outcomes, describing expected skills and knowledge .Being a constituent college we express our views at the time of Baccalaureate meeting held at University departments for the Revision and Approval Process of course and programs .During induction, students are introduced to POs, PSOs, and COs, available on the college website .This information enables students to make informed course choices.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://akpgc.in/ugat-pgat/">https://akpgc.in/ugat-pgat/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To assess Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) attainment, our institution employs a multi-faceted evaluation framework. Key indicators include: (1) End Semester University Examinations, aligned with the University of Allahabad's semester/annual pattern, measuring course attainment levels; (2) Internal Assessment , comprising assignments, internal tests, quizzes, and viva voce, designed to align with POs; (3) Practical/External Assessment, conducted by university-appointed experts through practical exams, viva

voce, and evaluation of practical files; (4) Result Analysis, performed semester-wise to monitor student performance; and (5) Placement Cell initiatives, polishing students' skills and providing practical experience through ample opportunities, enhancing their employability in their chosen fields. (6) Our alumni association facilitates lifelong connections with our former students .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/180d8--Y9ns87aFjqNhd2Dh76x4YI6u0x/view?usp=sharing">https://drive.google.com/file/d/180d8--Y9ns87aFjqNhd2Dh76x4YI6u0x/view?usp=sharing</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1wt56Rjuz8x30cIqOV7gKzSZn3hSkzvuc/view?usp=drive_link">https://drive.google.com/file/d/1wt56Rjuz8x30cIqOV7gKzSZn3hSkzvuc/view?usp=drive_link</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/spreadsheets/d/1zy-ONqayD7zwCqeNJ5GpPYp\\_gz40v9bUDOUD-fL6rnvs/edit?resourcekey=&gid=888](https://docs.google.com/spreadsheets/d/1zy-ONqayD7zwCqeNJ5GpPYp_gz40v9bUDOUD-fL6rnvs/edit?resourcekey=&gid=888)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Arya Kanya P.G. College has established an innovation driven ecosystem, Indian knowledge system and taken initiatives to foster innovation and entrepreneurship among students, faculty and staff. For this purpose Institution has dedicated research centers such as the Advanced Computer Lab, Smart Class Room, Research and Ph.D Room a well stocked library with e-learning resources like SOUL, INFLIBNET, N.LIST, Catering to the needs of Research Scholar, Teachers as well as Students. Encouraging interdisciplinary collaboration, our college fosters a friendly atmosphere between teachers and students, facilitating open dialogue for research inquiries. Various workshops, lectures, and seminars by subject

experts enrich the academic experience, while competitions like debates, essays, field surveys, and educational tours provide diverse learning opportunities.

With a focus on holistic development, our college actively engages in research-oriented and behavioral activities, guided by experienced mentors. Emphasizing personality development, we instill confidence in students, motivating them to excel in startups, government, and private sector services.

The College has made sincere efforts to rejuvenate the Indian Knowledge System. The Sanskrit Department makes efforts to teach Sanskrit through the 'Sanskrit Sambhashad Program'. The Hindi Department organizes Hindi Pakhwara from 14th September to 28th September every year in with different competition like essay, debate, quiz etc. organize to promote our Raj Bhasha.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://akpgc.in/facilities/">https://akpgc.in/facilities/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	<a href="https://akpgc.in/research/">https://akpgc.in/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
31	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The NSS and NCC units in our college are dedicated to fostering the overall development of students, encompassing physical, mental, ethical, and social dimensions. Students actively participate in various activities, including programs addressing social issues, promoting unity, teamwork, coordination, assisting the needy, and developing leadership skills. Through these initiatives, students gain awareness of the socio-economic challenges in life, distinguishing between reel and real-life experiences. A genuine sense of life's realities emerges, emphasizing the equal importance of individuals, regardless of their size or power. Engaging in programs that highlight the interconnectedness of all, students visit slum areas, gaining insights into the challenges faced by economically disadvantaged people. This experience motivates them to contribute positively to their own lives and the well-being of society. The NSS and NCC units operate throughout the year, including summer and winter vacations, actively</p>	

participating in activities such as blood donor camp, cleaning water bodies, cleaning a plants in college campus making craft by waste material etc.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/national-service-scheme-nss/">https://akpgc.in/national-service-scheme-nss/</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

39

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

39

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Arya Kanya Degree College is gradually enhancing its facilities to provide better experience to the students. The space of college is spread over an area of 2540.87 sq mt. In which undergraduate courses, postgraduate courses and doctoral programmes are being conducted along with the Faculty of Arts and Commerce and from the session 2024-25, five years integrated B.A.L.L.B. course will also start. As the number of courses are increasing, the management tries to increase the facilities. At present there are 42 classrooms, library with large number of books for the benefit of the students. The college has computer lab with 41 computers and 4 laptops. For the purpose of ICT based teaching and learning process and to help research scholars and other students. Our college has 2 smart class room. There is a conference hall (Parini Sabhagaar), fully equipped for the purpose of holding seminar and conference and 2 well equipped multipurpose hall/auditorium (Dayanand Sabhagaar) and Sarthak Sabhagar. The college also provides a lift, common room, water cooler, canteen and parking. 2 floor rich library ,provide updated books, magazines, news papers, journals etc. college also provide hostel facility for the girls, Matrichhaya Hostel, and this

hostel operated on Contractual basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1pful7qbmwaxhCfogBqLNeztxKyRVB-z2/view?usp=sharing">https://drive.google.com/file/d/1pful7qbmwaxhCfogBqLNeztxKyRVB-z2/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are several Outdoor games facility available in college like Badminton, kho-kho, discus throw, shot put, javelin throw, Race 200 & 400 mt., kabaddi etc. Indoor games like carrom, table tennis, chess facility available in the college. Annual sports meet is organized. Yoga practices organized for healthy living and mental peace and gym is also available for the physical fitness of the students. Lectures are organized from time to time for making aware about Yoga. Cultural Programmes- Every year cultural programs has organized in the college as like, Annual function, annual festivals, Independence Day, Republic Day and Gandhi Jayanti etc. The music and dance competition is hosted by the college. N.S.S.- NSS has 5 unit with 500 volunteers, and organise Programmes from time to time. Music department and alumni of the college organized a cultural programmes like varsha mangal and annual function etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1eUhd7kxLTvVeJTdaa67pOVZ8mt95sm7-/view?usp=sharing">https://drive.google.com/file/d/1eUhd7kxLTvVeJTdaa67pOVZ8mt95sm7-/view?usp=sharing</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/17ByfXKNmWWdXiByAZiEB4mxuA-8tm84J/view?usp=sharing">https://drive.google.com/file/d/17ByfXKNmWWdXiByAZiEB4mxuA-8tm84J/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2097159

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year : Upload adscription of library with,

- Name of ILMS software: SOUL
- Nature of automation (fully or partially): Partially
- Version: 3.0 • Year of Automation: 2019

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://akpgc.in/about-library/">http://akpgc.in/about-library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**323816**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**35**



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has fully WiFi enabled campus. Available bandwidth internet connection (WiFi) speed in the Institution is 100Mbps. In Library, Dell Net and N-List Software is being used by students and teachers for accessing new and updated e-learning resources. With the internet connection teachers and students can upgrade the knowledge through online workshops and seminars etc. our teachers take class in smart classrooms on regular basis. BSNL internet connection of (fibre-opticcable) 25 Mbps speed is available in the college. Our college has various electronic gadgets like Laptops, Desktop, LCD projectors, printers (black and white) for the all academic help of students and to digital empowerment of students. Teachers use all electronic gadgets for performing various academic and administrative roles. According to their requirement, faculty use power point presentation, audio-visual presentation and the others as their teaching method. Our college ensured the digital literacy of our students and always encourages students to improve digital education attainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1EpSnW5LtCEvxrBbMztcMX2pR3sJjjYoF/view?usp=drive_link">https://drive.google.com/file/d/1EpSnW5LtCEvxrBbMztcMX2pR3sJjjYoF/view?usp=drive_link</a>

#### 4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>1752922.08</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The infrastructure concerning to physical, academic and support activities in the college are regularly maintained to ensure that they are of maximum assistance to the students as well as teaching staff. The college has a well-organized and decentralized mechanism to maintain the physical, academic and support facilities—laboratory, library, computers, classrooms, etc. there are various committees, like- Library, Sports, Cultural Activities, Websites, Media, Students' welfare and Upkeep of infrastructural facilities. Staff members ensure timely communications in regard of maintenance requirements and follow up. Some of the non-teaching staff members deal with the computer systems and peripherals, UPS batteries, access points,</p>	

switches and other related components within the institute premise. Regular cleanliness of the devices is ensured by the committee. The committee reports to the Principal and then Principal orders the office to do the needful. The AMC of the devices and the systems maintenance activities carried out by the agency. Maintenance of the facilities related to the classrooms are preferably done before/after college hours or during non-teaching period.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://akpgc.in/committees/">http://akpgc.in/committees/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://akpgc.in/">https://akpgc.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**450**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**450**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

147

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

07

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students' elections are very important part of a student's life. It is an introduction and demonstration of power of democracy to students early in their life. Many politicians consider students elections to the training ground for future politicians, leader, and statement. Therefore, our college have a kind of elections or representative selection mechanism.

Students' Union Advisory Committee is composed of a teacher as a convener and 02 elected office bearers. Students Union elections are held every year. The college administration supports the election process and students elect their representatives as President and Secretary.

This gives a platform for the dynamic participation to the students in the various academic and administrative bodies including other activities. Student representative of the college bring forward views and suggestions of the other class members.

Our college has sports team. The team elects their own leader or captain. The election of captain is done by the students themselves.

Our college has a very active elected student body to look after the activities of students. The student body includes posts like - President and Secretary and various other committee members. There might be specific elected representative for specific role. For example - sports, infrastructure, IQAC Advisory committee, Annual fest.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/10GOrHVuCWwltGJjYKYU35q6cnlrILwOj/view?usp=drive_link">https://drive.google.com/file/d/10GOrHVuCWwltGJjYKYU35q6cnlrILwOj/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was formed in the year 2004 as an ad hoc committee. The college is one of the most reputed girls' colleges of Prayagraj and most of its students belong to neighborhood. The registration of the Alumni Association is in the process before the competent authority. Number of college alumni are well placed in the society and are sincere towards the betterment of the institution. The Alumni Association meets at regular intervals in order to discuss various changes and development that are carried out in the college. Alumni have donated money, articles and cash prizes each year. Some of the alumni give cash prizes to subject toppers of the college. 03 alumni of the college are appointed



permanent faculties in the college. Alumni attend meetings and conduct programs in the college from time to time. In the session 2023-24 "Varsha Mangal", a musical program was organized by them.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/alumni/">https://akpgc.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is over-arched by the principles of 'Arya Samaj' and the mission is in consonance with the teachings of Swami Dayanand Saraswati who advocated women's upliftment and wanted them to be educated. The mission of the college is that we try to discover the hidden potentials in our students and shape them for personal achievements and benefits in the future ventures they embark upon. Our college is situated in the thickly populated area of the city where students come from far-off areas. The college has started B. Com courses from the academic session 2018-19. A B.Com degree provides the students managerial skills in discipline related to commerce. They are well prepared to sustain as a corporate employee or as an entrepreneur. We have started CCC Computer course too.

PG courses in different subjects are running in the college. Five years BALLB Integrated Law course will start from the next session. Various NSS/ NCC programmes organize time to time.

We invite external experts to encourage our students to participate in extra-curricular activities organized in the

college and by other degree colleges. Thus, we have tried to educate the students and thereby achieve our targeted goals.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-college/">https://akpgc.in/about-college/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management actively supports all the activities and takes responsibilities in providing the necessary facilities for growth and development of the college. The Chairman, Governing body ensures the active participation of all stakeholders and executive members to implement all strategies and policies of decision making of the institution. The Principal of the college acts as the secretary of the governing body to cope with entire prominent academic and administrative decision makings. The academic head implement the plan of action of the academic year and form the various academic committees. The faculty members, non-teaching staffs work under the guidance of various committees. IQAC committee regulates important matters such as perspective planning, academic calendar, feedback, curricular and co-curricular activities, scholarship and grievances for the students with consultation of various committees. The internal and external experts provide valuable suggestions and participated in meetings. The college ensured the participation of the students in decision making for the welfare of the students. Students representatives and members of the IQAC advisory committee who actively participate in the decision making of the college. The college promotes decentralization and participative management in curricular and co-curricular activities as training programmes, sports activities, career counselling programs, seminars and webinars etc.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-college/">https://akpgc.in/about-college/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and perspective plan of our college is strongly concurring with the strategies/perspective idea of the University of Allahabad. The prominent role of IQAC in implementing all kinds of curricular and co-curricular activities through various committees constituted in the college like admission committee, examination committee, career- counselling committee, purchase committee, finance committee, academy library committee, alumni committee, parent teacher committee and many more. Arya Kanya Degree college has made significant contribution in providing quality education in the core disciplines of humanities, social science and commerce. The college has taken steps towards progression of college by organising various programmes/ events throughout the year. Our college organizes various programmes through battalion of NCC and units of NSS, like cleanliness programs, road safety programs, tree plantation programs, water conservation programs etc. All the teachers take classes in a smart class on regular basis for holistic development of students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://akpgc.in/">https://akpgc.in/</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the college stepped on the path of vision and mission of Swami Dayanand Saraswati, customed idea of the college milestone inculcating morals. The leading organization with well-developed administrative structure smoothly implementing all kinds of strategic decisions. All the important decisions are taken by the governing body and implemented under the guidance of the Principal of the college through various committees, advisory members and non- teaching staff.

The Principal acts as the secretary of the governing body and supervised and maintained all kind of discipline in the college. The Principal organizes meetings and take infrastructural suggestions from various skilled members of the society. For the betterment of students and the college conducts regular academic special lectures, career- counseling programs, expansion of sports activities and extension programs during the academic year. The college has a dedicated office staff and a responsible accountant which works for the finance and establishment related matters of the office. The college periodically organises guest lectures in the concerned areas such as health, legal, career and social aspects. Monitors and counsels girl students of the college maintain discipline under the guidance of proctors of the college.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-college/">https://akpgc.in/about-college/</a>
Link to Organogram of the institution webpage	<a href="https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg">https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The permanent faculties, non-teaching and library staff are taking advantage of the facilities of medical reimbursement, maternity leave, child care leave, child education allowance, wi-fi facilities, Yoga classes, duty leave as per the norms of University of Allahabad. For the upgradation of qualification and soft skill, our college encourages to take a part in orientation, refresher and short-term courses, etc. Non-teaching staff are encouraged to participate in professional development courses (website management etc.) related to administrative work with duty leave allowances. The college provides infrastructure facilities computers, laptops, printers, scanners for day-to-day academic activities and research work. The college has Wi-Fi enabled campus, Open gym for physical fitness, RO based water purifier for clean drinking water, refrigerator and microwave facilities are provided in teachers' lounge. Staff rooms and office are provided with air conditioner. Newly recruited faculties are under NPS and before 2004 recruited faculties are covered under old pension scheme. All the permanent teaching and non-teaching staff are also availing the benefits of GPF gratuity and leave Encasement scheme.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1FPXG2RL-knRQshE_O_3Q63FGrUOf_RH9/view?usp=drive_link">https://drive.google.com/file/d/1FPXG2RL-knRQshE_O_3Q63FGrUOf_RH9/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college immense importance on upgrading teaching learning and evaluation process. The college has focused on holistic development of students' personality with help of blended and innovative teaching methods and autonomous learning. The College has experienced and motivated faculty members who work hard to attend excellence in the process of teaching and learning.

Evaluation of the faculty members and non- teaching staff is based on appraisal system as per the norms of the University at the end of year.

Promotions are based on for UGC career advancement scheme (CAS) that is based on the API score. The institute records appropriate weightage for these contribution in their overall assessment. Faculty members whose promotions are due are recommended best on their API score and are required to appear before the screening- cum- selections committee. All not teaching staff are also assessed throw annual confidential reports (service books) which has significantly helped in the evaluation of the performance of employees in motivating them analysing their strengths and weaknesses and insurance better performance. Teachers have contributed significantly in the growth of the college through publication a books, research publications, research projects and have achieved honours from prestigious state level and national level agencies.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1UDJCH355YczhefccSqHOQWuCmMTbCJnF/view?usp=drive_link">https://drive.google.com/file/d/1UDJCH355YczhefccSqHOQWuCmMTbCJnF/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the financial audit of account is an important part of the administrative financial activities, the auditor of the AG office appointed by the University of Allahabad go through verification of bank account, vouchers, receipts and other documents, etc, to submit the report to the Finance Officer, University of the Allahabad. The chairman, Governing body of college and head of the institution are very strict disciplined on utilization of funds and financial resources. The Chairperson, Governing body and the Principal monitor all kinds of infrastructural facilities, purchase and maintenance of equipments of college. Each and every expenditure, bills, vouchers, receipts and other financial activities are watched day to day by The Chairman, Governing Body and Principal of the college. Our college keeps of work, like students welfare actions, teacher welfare activities in top priority.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1rOBTWRYVnvqhaFqm7UH9vP9wP-jgisBb/view?usp=drive_link">https://drive.google.com/file/d/1rOBTWRYVnvqhaFqm7UH9vP9wP-jgisBb/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has received different sources of funds as UGC grants, management grant, students fees, project funds from funding agencies such as UGC, Alumni and philanthropists contribution, Samaj Kalyan Vibhag, Govt. of Uttar Pradesh is providing annual scholarships to the poor/needly students. In 2023-24 our college received grants from Indian Council of Historical research (ICHR) and National Human right commission for organizing national seminar and training programme.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1fIOvIAeBfo0v6KSqzI3mnRWVUu30CthI/view?usp=drive_link">https://drive.google.com/file/d/1fIOvIAeBfo0v6KSqzI3mnRWVUu30CthI/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been working towards quality education and ensuring quality outcome among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance and strategies and developed various processes as follows-

1. Conducting quality programs in the form of seminar, lectures by resource persons.
2. Establishment of various process to take feedback/ surveys from various stakeholders.

3. Use of smart class to strengthen the teaching - learning process.
4. To submit AQAR annually to the NAAC.
5. To institutionalize the best efforts to make the campus ragging free and develop the discipline in the students along with the establishment of grievance redressal cell.

The IQAC improve the teaching learning process through standards academic practices, these academic practices include:

- Preparation of Academic Calender.
- Preparation of attendance sheets
- Course allocation and time table preparation.
- Course delivery
- Preparation of course file
- Conduction of Seminars, Training Programmes.
- Monitoring of class delivery
- Attendance monitoring of students.
- Syllabus, Coverage
- Setting up the question papers
- Conduction of internal examination
- Evaluation of answer scripts
- Slow and advanced learners.
- Tour/visit to historical places.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/about-igac/">https://akpgc.in/about-igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The scheduled-regular meeting of IQAC discusses various measures related to quality enhancement under the guidelines made by the Governing body for further improvement. The IQAC work on the basis of, review of the students performance and suggestion of parents teachers meetings. It also ensured the academic calender to timely implementation of the program and activities.

The induction/orientation programs are organised for newly admitted students to introduce them with Dayanand's moral

values and disciplines. IQAC improves the teaching learning process through innovative and standard educational practices. Other cognitive measures undertaken like Time-table, course delivery (online/offline class) , preparation of course file, monitoring of class distribution and attendance of the students, question paper setting, conduct of internal examination, slow and fast learners concern.

File Description	Documents
Paste link for additional information	<a href="https://akpgc.in/igac/">https://akpgc.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://akpgc.in/annual-report/">https://akpgc.in/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Arya Kanya Degree College was established in the International**

Women's Year and very seriously engages matters regarding gender sensitization and equity. We inculcate ideas about freedom, social justice in the widest sense and enable girls to understand how to get rid of social injustices.

We encourage our NSS and NCC volunteers to visit the slum area and educate them to solve their problems of hygiene and health.

#### Safety and Security

- We have high boundary walls and all entry and exit points are monitored by CCTV cameras. Arm guards are posted at the entry gate to ensure the security.
- Anti-ragging rules are strictly implemented.
- Health and hygiene facilities are insured for students.
- International Girls Child Day is observed every year on 24th January.
- Sanitary napkins wending machine installed in the college campus.
- The college has organized Indra Jaiswal essay writing competition, titled "Nari Shakti ke Unnayan mein Arya Samaj ki Bhoomika" on 30.01.2024.

#### Counseling

Invited professionals experts and counselors address our students our students regarding different career options to make them self-reliant.

#### Common Room and Outdoor Gym

There is a common room and a canteen inside the campus for students relaxation. College has an outdoor gym for the students to exercise.

File Description	Documents
Annual gender sensitization action plan	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://akpgc.in/gallery/">https://akpgc.in/gallery/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution employs a comprehensive waste management system to address various types of waste effectively. For solid waste management, a garbage disposal van collects waste, which is sorted into green and blue dustbins on campus. In terms of liquid waste management, the institution currently lacks recycling facilities, so liquid waste is directed into the main drain and treated at the town's sewage treatment plant. Biomedical waste is carefully segregated and disposed of through authorized channels to minimize environmental impact. E-waste, containing hazardous materials, is managed by partnering with certified e-waste recyclers for safe disposal and recycling. Additionally, the institution has implemented a recycling system where AC refuse water is reused for irrigation, promoting water conservation. For hazardous chemicals, strict disposal protocols are followed to ensure compliance with safety regulations, although specific facilities for radioactive waste are not detailed. This holistic approach underscores the institution's commitment to sustainable practices and environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversities. Governed by the Arya

Samaj society, it upholds the principle of equality and rejects discrimination based on caste, community, or religion. Communal harmony and tolerance are core values that shape the college's initiatives, promoting multicultural activities throughout the year. The college hosts events such as National Unity Day, Children's Day, and various competitions—like poster-making, slogan contests, and poetry recitations—facilitated by NSS and NCC members. Additionally, spiritual activities such as Havans and Rishi Langars invite participation from all communities, nurturing a sense of togetherness and spirituality. Celebrating World Heritage Day further enhances awareness and appreciation of India's rich cultural legacy. Through these efforts, the institution cultivates an atmosphere of respect and unity, ensuring that all students feel valued and included.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution is the backbone of every democratic and secular fabric of a nation. College organizes various activities to inculcate constitutional values among students. The National Voters' Day is celebrated on 25th January every year with great enthusiasm and spirit.

- One of the key activities is the celebration of National Voters' Day on January 25th, where students take an oath and learn about their rights and responsibilities.
- On August 7, 2023, a National Seminar sponsored by ICHR, titled "Panch Pran: Shashakt Bharat ki Oar ek Sakaratmak Pehel," was organized to emphasize citizens' duties and responsibilities. The Constitution Day was also observed in the collage.
- On July 26, 2023, the college held a one-day seminar to commemorate Kargil Diwas, honoring martyrs with a documentary screening.
- Additionally, a Sadak Suraksha Pakhwara was organized on July 31, 2023, featuring DCP Shri Abhinav Tyagi as the chief guest, educated students on traffic safety.



- Furthermore, a two-day Child Rights Training program was conducted on February 6, 2024, sponsored by the National Human Rights Commission, emphasizing the protection of child rights.
- On January 30, 2024, the Smt. Indira Jaiswal Inter-collegiate Essay Competition on the topic "Nari Shakti ke Unnayan mein Arya Samaj ki Bhoomika" was organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://akpgc.in/gallery/">https://akpgc.in/gallery/</a>
Any other relevant information	<a href="https://akpgc.in/activities/">https://akpgc.in/activities/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution actively celebrates national and international commemorative days, events, and festivals to honour the sacrifices of martyrs and promote awareness of freedom. Independence Day and Republic Day are marked each year with great enthusiasm and vigor, reflecting the patriotic spirit of the college community.

The Jayanti of Mahatma Gandhi and former Prime Minister Lal Bahadur Shastri is observed on October 2nd, emphasizing their contributions to the nation. On National Unity Day, a rally titled "Run for Unity" is organized to foster solidarity among students. National Youth Day, celebrated on January 12th in honor of Swami Vivekananda's birth anniversary, features NSS volunteers presenting a video on "Swami Vivekananda ke Vicharo ko Aatmasar Karta Badalta Bharat," highlighting his inspirational ideas.

Other significant observances include Teachers' Day, Kargil Diwas—where students watch a patriotic movie and hear from a Lieutenant—and the commemoration of Vibhajana Vibheeshika Diwas to remember the agonising past of India's partition. Through these activities, the college cultivates a strong sense of national pride, unity, and respect for the country's history among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Yajna

The four Vedas, central to Hindu spirituality, are celebrated at Arya Kanya Degree College through regular Havans and Yajnas, fostering spiritual and ecological balance. These rituals, guided by Swami Dayanand Saraswati's principles, purify the

environment, nurture resilience, and promote ancient Vedic wisdom. The college integrates Yajnas at key events like Foundation Day and Vishva Yajna Diwas, involving students in these meaningful practices to foster positivity and community. Initiatives such as Ved Prachar Saptah and daily Yajnas during the Kumbh Mela deepen cultural understanding. Students are also trained to perform Yajnas professionally, blending heritage with a modern, holistic lifestyle.

## 2. Computer Awareness Programme

Arya Kanya Degree College's long-standing Computer Awareness Program bridges the digital divide, empowering students, particularly from underprivileged backgrounds, with essential digital skills. Initially supported by the University and NGOs, the college now independently runs this compulsory program, a regional first. The initiative enhances employability, academic performance, and entrepreneurial potential among students across disciplines, preparing them for a knowledge-driven world. Despite challenges in funding, space, and curriculum design, the program ensures affordability and accessibility. Its success is evident in improved graduation rates, positive student feedback, increased digital engagement, and recognition by employers and institutions, solidifying its impact on the community.

File Description	Documents
Best practices in the Institutional website	<a href="https://akpgc.in/wp-content/uploads/2024/11/AKDC-IQAR-1.pdf">https://akpgc.in/wp-content/uploads/2024/11/AKDC-IQAR-1.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1FjcbVNCZ1CxDgez903F6exbpbeXwTwnu/view?usp=drive_link">https://drive.google.com/file/d/1FjcbVNCZ1CxDgez903F6exbpbeXwTwnu/view?usp=drive_link</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution proudly embodies the ideals of Dayanand Saraswati, emphasizing the importance of moral, human, and spiritual values in a society that often overlooks these essentials. Governed by the Arya Samaj, we are dedicated to nurturing harmony and love among students from diverse

linguistic, cultural, religious, and social backgrounds.

We place a strong emphasis on promoting girls' education, particularly for those from underprivileged backgrounds. Through various scholarships and encouragement, we empower these students to stand confidently in society, regardless of their initial circumstances. Our institution has awarded scholarships to 290 students, encompassing both undergraduate and postgraduate levels, who are in need of financial assistance. This initiative demonstrates our dedication to promoting the aims and goals of Dayanand Saraswati.

Initiatives like the publication of our magazine, Arya Garima, further reflect our commitment to Swami Dayanand's ideologies. Through these efforts, we strive to foster a sense of unity and purpose among our students, ensuring that our dedication to moral and spiritual upliftment remains a hallmark of our institution's identity and mission.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic session 2024-2025:-

#### Teaching - Learning

- Quality enhancement in teaching-learning through ICT.
- Teaching through smart classrooms.
- Use of e-journals/e-books.
- Wi-fi Campus.
- Computer education for students.
- Practical learning through visit to historical places.
- Environmental awareness program.
- Faculty Development Programs.
- Inter disciplinary/subject specific special lectures to be organized.
- Remedial teaching for slow learners.
- Special coaching for competitive examinations.

#### Research Activities

- To organize seminars/workshop/special lectures.
- Indira Jaiswal Essay Competition for students.
- Two days Training Programme on Human Rights sponsored by NHRC.

#### Publication

- College Magazine (Annual)
- News Letter (Annual)
- College Journal

#### Language Progression

- Sanskrit Sambhaashan Shivir.
- English speaking course.
- Rajbhasha Pakhwada.

#### Extension Activities

- Community Awareness Programmes through NSS, NCC and Departments.
- Environmental Awareness Programmes and activities.
- Value Education through Yoga.
- Study Tourism and visits to historical/geographical places.

#### Other Activities

- Newly admitted students' induction programme.
- Cultural activities.
- Sports and other curriculum activities.
- Special lecture on Female Health issues, Environment, Disaster Management, Personality Development, Constitution Day, Voter Awareness, Code of Conduct.

#### Infrastructural Development

- Solar Panels to be installed.
- Water Harvesting System to be developed.
- To make office fully automated for efficient functioning.