

**Note: Syllabus of M.A Sociology + Pre-Ph.D Sociology**

**M. A. SOCIOLOGY**  
**SEMESTER – I**

# BASIC SOCIOLOGICAL CONCEPTS

**Course Code: SOC-501**

**Type: Core Course**

**Semester: Autumn**

**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

The course offers the broad conceptual frameworks used in the discipline. It will provide the students with a strong conceptual grounding that helps in laying a strong foundation for other papers in the discipline.

### **UNIT- I Key Concepts of Society-I:**

- Society; Community; Social structure; Organization; Institutions and Association; Status, Role and its types
- Culture and Civilization; Norms and Values
- Social Control and its agencies; Anomie

### **UNIT II Key Concepts of Society-II:**

- Social Groups and its types: Primary and Secondary group; In-Group, Out-Group; Reference group
- Social stratification and its forms- Slavery, Estate, Caste, Class and Status Groups

### **UNIT III Basic Social Institutions:**

**Family:** Classification of family; Functions of family

**Marriage:** Marriage and its types, Marriage practices

**Kinship:** Kinship terms, Terminologies and usages

### **UNIT IV Derivative Institutions:**

**Economy:** Property, Capital, Division of Labour

**Polity:** Authority, Power, Political Party

**Religion:** Sacred and Profane, Totemism, Animism, Secularism

### **UNIT V Social Processes and Change:**

- Social Processes: Competition, Conflict and Cooperation, Acculturation, Diffusion and Assimilation, Globalization, Network, Identity
- Socialization: Types and Agencies
- Social change, Social Mobility, Evolution and Revolution

**Essential Readings:**

- Atal, Yogesh (2014) *Studying the Social Sphere: Introduction to Sociology* Pearson
- Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
- Giddens, Anthony Mitchell Duneier, Richard P. Appelbaum. 2007. *Introduction to Sociology*, Sixth Edition, New York: W.W Norton
- Jayaram, N. 1988. *Introductory Sociology*. Madras: Macmillan India
- Merton, R.K. 1957. *Social Theory and Social Structure*. London: Free Press
- Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw-Hill.
- Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers.
- Davis, Kingsley. 1949. *Human Society* New York: Macmillan Co.
- Rosenberg Michael. 1983. *An Introduction to Sociology* Methuen Publications

**Further Readings:**

- Harlambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press
- Mac Iver R.M and Charles H Page. 1981. *Society: An Introductory Analysis* New York: Macmillan
- Wallerstein, Immanuel 2009. *Open the Social Sciences* New Delhi: Sage/Vistaar
- Worsley, Peter. 1970. *Introducing Sociology* Harmondsworth: Penguin Books
- Inkeles, Alex 1964. *What is Sociology? An Introduction to the Discipline and Profession* New Delhi: Prentice Hall
- Browne Ken 2005. *An Introduction to Sociology* London: Polity
- Moor, Wilbert and Robert Cook. 1967. *Social Change*. New Delhi: Prentice-Hall

\*\*\*\*\*

# EMERGENCE AND GROWTH OF SOCIOLOGY

**Course Code: SOC -502**

**Type: Core Course**

**Semester: Autumn**

**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

The Course provides an overview of the social milieu in which the discipline of sociology emerged and evolved with various perspectives. The course material emphasizes on the contributions of the founding fathers of sociological theories.

### **UNIT- I Emergence of Sociology:**

Genesis of sociology: Enlightenment, French Revolution and Industrial Revolution

Sociology and its relationship with other social sciences- history, economics, political science, psychology and anthropology

### **UNIT II Classical Thinkers - I**

**Auguste Comte**- Positivism

**Herbert Spencer**- Social Darwinism

**E. Durkheim**- Social fact, Division of Labour, Religion, Theory of Suicide

### **UNIT III Classical Thinkers - II**

**Malinowski**- Argonauts of the Western Pacific

**Radcliffe Brown**- Structural Functionalism

**S.F. Nadel**- Theory of Social Structure

### **UNIT IV Classical Thinkers - III**

**Karl Marx**-Dialectics, Materialistic conception of History, Surplus Value, Class, Class Formation and Class Conflict; Alienation

### **UNIT V Classical Thinkers - IV**

**Max Weber**- Verstehen, Social action and its types; Ideal types; The Protestant ethic and the spirit of capitalism, Power, Authority and its types; Class, Status and Party

**Vilfredo Pareto**- Logical and Non-logical action; Residues and derivatives

### **Essential Readings:**

Bottomore T.B 1964. *Karl Marx: Selected Writings in Sociology and Social Philosophy*, New York, McGraw Hill

Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).

Parsons, T., & Shils, A., (eds). 1976. *Toward a General Theory of Action*, Harvard University Press, Cambridge

Calhoun, Craig 1989. 'Classical Social Theory and the French Revolution of 1848' *Sociological Theory* 7 (2):210-225

Connel, R. W. 1997. 'Why is classical theory classical' *AJS*, Vol. 102, No. 6: 1511-57

Durkheim E. 1915 . *The Elementary forms of Religious Life*, London: G. Allen & Unwin

Durkheim E. 1937. *The Rules of Sociological Method*, New York: The Free Press

Durkheim E.1951. *The Suicide*. Glencoe, IL: Free Press

Durkheim E.1954. *The Division of Labor in Society*. Glencoe, IL: Free Press

Hughes, John A., Martin, Peter, J. and Sharrock, W. W. 1995: *Understanding Classical Sociology – Marx, Weber and Durkheim*, London: Sage Publications.

Malinowski B. 1984. *Argonauts of the Western Pacific* Waveland Press

Marx, Karl and Engels Friedrich 2009. *The Communist Manifesto* Middlesex: The Echo Library

Pareto, Vilfredo 1935. *The Mind and Society* Harcourt, Brace.

Simmel, Georg, 1922 [1955], *Conflict and the Web of Group Affiliations*, translated and edited by Kurt Wolff, Glencoe, IL: Free Press.

Weber, Max 1958. *The Protestant Ethic and the Spirit of Capitalism* (T Parsons translated) Cloucester MA: Peter Smith

Weber, Max. 1947. *The Theory of Social and Economic Organization*, trans. A. M. Henderson and T. Parsons. Edinburgh: W. Hodge

Bendix Rinehard 1967. 'Marx's Theory of Social Class' in Bendix Rinehard & S.M. Lipset *Class, Status and Power* London: Routledge and Kegan Paul

Thorner Daniel 1966 'Marx on India and the Asiatic Mode of Production' *Contributions to Indian Sociology* Vol 9 p 3-66

Patel, Sujata. 2010. *The ISA Handbook of Diverse Sociological Traditions* New Delhi: Sage Publications

**Further Readings:**

Althusser, Louise 2005 1969. *For Marx*: London: Verso

Bendix, Rinehard 1960. *Max Weber: An Intellectual Portrait*. Double Day.

Benton, 1977. *Philosophical foundations of the three Sociologies*, London: Rutledge and Kegan Paul.

Bottomore, T & R. Nisbet 1979. *A History of Sociological Analysis*, London: Heinemann.

Fletcher, Ronald 1992. *The Making of Sociology* (2 Vols.), New Delhi: Rawat.

Freund, Julian 1972. *The Sociology of Max Weber*, Penguin

Gerth And Mills 1958. *From Max Weber: Essays in Sociology* London: Oxford University Press

Giddens, Anthony 1997. *Capitalism and Modern Social Theory* Cambridge: Cambridge University Press.

Marx, Karl 1937. *Eighteenth Brumaire of Louis Bonaparte* Moscow: Progress Publishers

Marx, Karl 1973. *The Grundrisse* London: Penguin Books

Morrison , Ken. 1995. *Marx, Weber and Durkheim*. London: Sage Publications

Ollman Bertell 1977. *Alienation: Marx's Conception of Man in a Capitalist Society* Cambridge: Cambridge University Press

Weber, Max. 1998. *The Agrarian Sociology of Ancient Civilizations* London: Verso Classic

Weber, Max.2007 (1927). *General Economic History* New York: Cosmo Classics Ollman

\*\*\*\*\*

# **METHODS & TECHNIQUES IN SOCIOLOGICAL RESEARCH**

**Course Code: SOC -503**  
**Type: Core Course**  
**Semester: Autumn**  
**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

The Course aims to train the students in data collection (both qualitative and quantitative) besides inculcating the skills in their future research activities. The course content will train the students in logical analysis of data. In order to achieve these goals the class members are also expected to undertake fieldwork involving collection of data, its analysis and interpretation.

### **UNIT- I Concepts and Debates in Social Research**

Commonsense and Sociology; Objectivity and Subjectivity, Hypothesis  
Methodology; Methods and Techniques

### **UNIT- II Design and Types of Social Research**

Research Design - Exploratory, Descriptive and Experimental  
Types of Research- Qualitative, Quantitative and Triangulation

### **UNIT III Quantitative Research Techniques**

Sampling and its types  
Survey, Questionnaire, Schedule, Interview, Scaling

### **UNIT IV Qualitative Research Techniques**

Observation, Life History, Case Study, Content Analysis, Focused Group  
Interview, Participatory Rural Appraisal (PRA)

### **UNIT V Statistical Analysis and Computer application in Social Research:**

Variables and its types; Measures of central tendency: Mean, Median and  
Mode; Tests of Correlations

M.S Excel and M.S PowerPoint; Data Analysis and Report Writing

**Essential Readings:**

- Babbie Earl. 1990. *Survey Research Methods USA*: Wadsworth Publishing
- Elifson Kirk W 1997. *Fundamentals of Social Statistics* McGraw Hill Humanities/Social Sciences/ Langua
- Good W.J & Hatt P.K 1952. *Methods in Social Research*. New York: McGraw Hill Heinmann
- Lazarsfeld, Paul S. 1938. *On Social Research and its Language* Chicago: University of Chicago Press
- Mueller, J.H & K.F Schuessler. 1977. *Statistical Reasoning in Sociology* Houghton Mifflin
- Mukherji, Partha Nath ed. 2000. *Methodology in Social Research: Dilemmas and Perspectives* New Delhi: Sage Publications
- Neuman Lawrence W 2005. *Social Research Methods: Quantitative and Qualitative Approaches* London: Allyn & Bacon
- Selltiz, Claire and Marie Jahoda 1959. *Research Methods in Social Relations* New York: Henry Holt and Company
- Taylor, Steven J. and Robert Bogdan 1984. *Introduction to Qualitative Research methods: the Search for Meanings*, New York: Wiley
- Wagner William 2009. *Using SPSS for Social Statistics and Research Methods*, London: Pine Forge Press

**Further Readings:**

- Babbie Earl and Wagner William 2009. *Adventures in Social Research: Data Analysis Using IBM® SPSS® Statistics* Pine Forge Press
- Beteille A., and T. N. Madan ; 1975. *Encounter and Experience : Personal Accounts of Fieldwork*; ; New Delhi: Vikas Publishing House
- Merton R.K 1979. *The Sociology of Science: Theoretical and Empirical Investigations* Chicago: University of Chicago Press
- N. Fielding and R. Lee, eds., 1991. *Using Computers in Qualitative Research*, London: Sage.
- Pual ten Have 2004. *Understanding Qualitative Research and Ethno-methodology* London: Sage
- Srinivas M.N et al. ed.2004. *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: Oxford University Press
- Strauss Anselm. L. 1987. *Qualitative Analysis for Social Scientists* Cambridge: Cambridge University Press
- Weitzman Eben et. al 1995. *Computer Programs for Qualitative Analysis* London Sage Publications



# INDIAN SOCIETY: CONTINUITIES AND CHANGES

**Course Code: SOC -504**

**Type: Core Course**

**Semester: Autumn**

**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

The course aims to provide fairly adequate and comprehensive understanding of Indian society in its multi-faceted dimensions. This course is aimed at sensitizing the students to the diversity as well as interconnectedness of sociological perspectives on Indian Society and its debates and dynamics in contemporary India.

### **UNIT I     Idea of India:**

Distinctive characteristic of Indian society; Conceptualizing caste and approaches to its study; Unity in diversity (Regional, Linguistic and Religious Diversities)

**UNIT II     Contemporary Debates on Indian Society;** with special reference to Tribe, Village and City.

### **UNIT III     Traditional Social Institutions in Modern Settings**

- Changing Marriage, Family and Kinship system

### **UNIT IV     Modernization and Changing Social Structure**

- Interplay between Tradition and Modernity
- Adaptation of Caste in Modernizing Society
- Changing Women in Indian Society

### **UNIT V     Economic and Political Processes in Indian Society**

- Issues of Poverty; Human Development Concern;
- Caste-class Interactions: Social Mobility and Changes
- Political Institution; Leadership; Panchayat Raj Institutions
- Ethnicity and Nation-Building

**Essential Readings:**

- Gusfield, J.R. 1967. *Tradition and Modernity*. University of Chicago Press
- Nanda, B.R 1990. *Indian Women-From Purdha to Modernity*, Advent Book Division
- Singh Yogendra, 1973, *Modernization of Indian Tradition*, Thomson Press, Delhi
- Uberoi, Patricia 2005. *Family, Kinship and Marriage in India* New Delhi: Oxford University Press
- Dumont Louis. 1981 *Homo Hierarchicus: The Caste System and Its Implications* University of Chicago Press
- Brass, Paul. R. 1991. *Ethnicity and Nationalism: Theory and Comparison* New Delhi: Sage Publications
- Bayly, C.A. 1988. *Indian Society and the Making of British Empire*. Cambridge University Press
- C.J. Fuller ed.1993 *Caste Today*, Delhi: Oxford University Press.
- Dube, S.C.1994 . *Indian Society* , New Delhi: National Book Trust
- Das, Veena 2004. *Handbook of Indian Sociology*. New Delhi: Oxford University Press
- Sen and Dreze. 1996. *India. Economic Development and Social Opportunity*, New Delhi: Oxford University Press.
- Beteille, Andre.1965. *Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village*, Bombay: Oxford University Press.
- Singh, Rajender, 1988. *Land, Power and People*, New Delhi: Sage Publications.
- Atal, Yogesh 2009. *Sociology and Social Anthropology: ICSSR Survey of Advances in Research* New Delhi: Pearson Education
- Bose, N.K. 1961. *Peasant Life in India: A Study in Indian Unity and Diversity*, Anthropological Survey of India, Calcutta.

**Further Readings:**

- Das, Veena. 1992. 'Structure and Cognitions: Aspects of Hindu caste and rituals, New Delhi: Oxford University Press.
- Brass, Paul. R. 1983. *Caste, Faction and Party in Indian Politics, Vol. – I&II*, Delhi: Chanakya Publications.
- Cohn, B.S. 1996. *Colonialism and its forms of knowledge: The British in India*, Princeton: Princeton University Press.
- Khilani, Sunil. 1998. *The Idea of India*, New York: Farrar Straus Giroux
- Singer, Milton. 1972. *When a Great Tradition Modernizes*, Chicago: University of Chicago Press.
- Mines, Dane. P. & Nicolas Yazgi, 2010. *Village Matters: Relocating Villages in the Contemporary Anthropology of India* New Delhi: Oxford University Press.
- Padhni Urmila 2001. *Ethnicity and Nation-building in South Asia* New Delhi: Sage Publications

**M. A. SOCIOLOGY**  
**SEMESTER – II**

# MODERN SOCIOLOGICAL THEORIES

**Course Code: SOC-505**

**Type: Core Course**

**Semester: Spring**

**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

The course makes an endeavor to comprehend the extension of the ideas of the founding fathers in both functional, conflict and interactionist and constructionist traditions of sociology. It provides a better way of comprehending the social reality as interaction between the structure and individual as both have their role in changing the society.

### **UNIT- I     **Functionalist Perspectives****

**Talcott Parsons-** Voluntaristic theory of social action, Pattern variables, Functional Pre-requisites of social system

**Robert K. Merton-** paradigm of functional analysis, reference group, middle range theories

### **UNIT II     **Structuralist****

**Claude Levi-Strauss-** Structuralism

**Antonio Gramsci-** Hegemony

### **Unit III     **Conflict Perspectives****

**Dahrendorf-** The class and class conflict in industrial societies

**Randall Collin-** Interaction Ritual Chains.

**Lewis Coser-** Functions of Conflict

### **UNIT IV     **Interactionist Perspectives - I****

**G.H. Mead-** Mind, Self and Society

**Karl Manheim-** Ideology and Utopia

**Erving Goffman-** Presentation of self in everyday life

### **UNIT V     **Interactionist Perspectives - II****

**A. Schultz-** The phenomenology of social world

**Garfinkel** – Ethno-methodology

**P. Berger and Luckmann-** The social construction of reality.

## **Essential Readings:**

Alexander, Jeffrey C. 1987. *Twenty Lectures: Sociological Theory Since World War II*. New York: Columbia University Press.

Althusser, L 2006. *For Marx*, London: Verso

- Berger, P. And T. Luckmann, 1967. *The Social Construction of Reality*, New York: Anchor.
- Blumer, H. 1969. *Symbolic Interactionism*, N.J.: Prentice Hall.
- Britten Arthur 1973 *Meanings and Situations* London: Routledge and Kegan Paul
- Collins, R. 1997. *Sociological Theory*. Jaipur and New Delhi: Rawat.
- Craib, Ian. 1992. *Modern Social Theory: From Parsons to Habermas* (2<sup>nd</sup> edition). London: Harvester Press
- Dahrendorf, R. 1959. *Class and Class Conflict in Industrial Society*: London: Routledge and Kegan Paul.
- Suttles G. 1972 *The Social Construction of Communities* University of Chicago Press
- Garfinkel. Harold. 1984. *Studies in Ethno-methodology* Oxford, Blackwell
- Gramsci, Antonio 1971. *Selections from the Prison Notebooks* International Publishers CO.
- Merton, R.K. 1968. *Social Theory and Social Structure*. New York: Free Press
- Mead, G.H. 1962. *Mind, Self and Society*. Chicago: Chicago University Press.
- Parsons, T. 1951. *The Social System*. New York: Free Press.
- Schutz, A. 1967. *The Phenomenology of the Social World*, Evanston: Northwestern University Press.
- Sturrock, John ed. 1979. *Structuralism: From Levi Strauss to Derrida*. Oxford: Oxford University Press.
- Waters Malcom 2000. *Modern Sociological Theories* London: Sage Publications
- Zeitlin, I. M. 1998. *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur: Rawat.

### **Further Readings:**

- Althusser, L 2009. *Reading Capital*, London: Verso
- Bottomore, Tom. 1984. *The Frankfurt School*. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.
- Collins, R. 1994. *Four Sociological Traditions*, New York, Oxford University Press
- Ritzer, G. & Goodman. 2003. *Modern Sociological Theory*, New York: McGraw-Hill
- Ritzer, G. 1992. *Sociological Theory*, New York: McGraw-Hill
- Turner, Jonathan H. 1995. *The Structure of Sociological Theory*. Jaipur: Rawat.

# DEVELOPMENT OF SOCIOLOGY IN INDIA

**Course Code: SOC-506**

**Type: Core Course**

**Semester: Spring**

**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

Building on the comprehension gained in the previous paper on changes and continuities in Indian society, this paper attempts to realize how sociologists have grappled with social developments in India and have tried to contribute sociological knowledge. This paper introduces various perspectives advanced by sociologists on Indian society and concludes by mapping the current debates in Indian Sociology.

### **UNIT- I Emergence of Indian Sociology**

Social conditioning of Indian Sociology; Sociology in India and Sociology for India; Indigenization of Sociology

### **UNIT II Perspectives on Indian Society-I**

**Indological-** G.S. Ghurye, Louis Dumont

**Civilizational approach-** N.K Bose

### **UNIT III Perspectives on Indian Society-II**

**Structural-functional-** M.N Srinivas

**Marxism-** D.P. Mukherji, A.R. Desai

### **UNIT IV Perspectives on Indian Society-III**

**Value Theory-** Radha kamal Mukherjee

**Ecological Perspective-** Ramchandra Guha

### **UNIT V Contemporary Perspectives on Indian Society**

**Subaltern perspective-** B.R. Ambedkar, Ranajit Guha

**Feminist Perspective-** Sharmila Rege

### **Essential Readings:**

- Atal, Yogesh. 2003. *Indian Sociology: From where to where*, Jaipur: Rawat Publication
- Bose, N.K. 1961. *Peasant Life in India: A Study in Indian Unity and Diversity*, Calcutta: Anthropological Survey of India
- Dass, V. 1977. *Structure and Cognition: Aspects of Hindu caste and rituals*, Delhi: OUP
- Dube, S.C. 1955. *Indian Village*, London: Routledge and Kegan Paul
- Ghurye, G.S 1969. *Caste and Race in India* Mumbai: Popular Prakashan
- Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas*, New Delhi: Oxford University Press.
- Guha, Ranajit (eds.). 1982. *Subaltern Studies I: Writing on South Asian History and Society*, Delhi: OUP.
- Marriott, McKim, 1990. *India through Hindu Categories*, New Delhi: Sage Publications.
- Madan, T.N, 2011. *Sociological traditions: Methods and perspectives in the sociology of India*, New Delhi: Sage Publications.
- Mukherjee, Ramakrishna. 1979. *Sociology of Indian Society*, Bombay: Popular Prakashan.
- Mukherji, D.P. 1988. *Diversities*, Delhi: Manak Publication.
- Omvedt, Gail 2006. *Dalit Visions: The Anti-Caste Movement and the Construction of an Indian Identity* Orient Longman
- Oommen, T.K. 1972. *Charisma, Stability and Change: An analysis of Bhoodan, Gramdan movement in India*, New Delhi: Thompson Press.
- Oommen, T.K. and P.N.Mukherji (eds.) 1988. *Indian Sociology: Reflections and Introspections*, Bombay: Popular Prakashan.
- Rege, Sharmila. 2003. *Sociology of Gender*, New Delhi: Sage Publications.
- Srinivas, M. N 2003. *Religion and Society among the Coorgs of South India*, New Delhi: OUP

### **Further Readings:**

- Baviskar, Amita. 2006. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, New Delhi: Oxford University Press.
- Cohen, Bernard. 1996. *Colonialism and its forms of knowledge*, Princeton: Princeton University Press
- Hardiman, David 1987 *The Coming of Davi: Adivasi Assertion in Western India* New Delhi Oxford University Press
- Karve, I. 2008. *Yuganta- The end of an epoch*, Hyderabad: Orient Longman.
- Madan T.N 2000. *Pathways: Approaches to the Study of Society in India* Oxford University Press, Delhi.
- Mazumdar, Vina 1985. *Emergence of women's question and role of women's studies*. New Delhi: Centre for Women's Development Studies,
- Yogesh Atal (ed.) 2009. *Sociology and Social Anthropology in India*. ICSSR Survey of Advances in Research, New Delhi: Dorling Kindersley (India) Pvt. Ltd.

\*\*\*\*\*

# **SOCIOLOGY OF DEVELOPMENT**

**Course Code: SOC-507**

**Type: Core Course**

**Semester: Spring**

**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

The course offers a broad overview of the conceptualization of development and different perspectives that emerged in specific historical and political conditions. The debates on development will provide the better understanding of the recent issues in the area.

### **UNIT I      Some Basic Concepts**

Introduction to Sociology of Development; Growth, progress, modernization, development, developmentality, underdevelopment, human development, social development, sustainable development, happiness, captive mind

### **UNIT II      Theories and Critiques of Development-I**

Weber, Myrdal, Gusfield

### **UNIT III      Theories and Critiques of Development-I**

Frank, Samir Amin, Schumacher, Wallerstein

### **UNIT IV      Development and Socio-economic Disparities**

Development and Gender; Development and marginalized groups; development and new peasant movement

### **UNIT V      Contemporary Concerns on Development**

Food security; health care; Swadeshi movement; sustainable agriculture; alternative development; Post Development

## **Essential Readings:**

Alatas Syed Hussein 1974. *The Captive Mind and Creative Development*, International Social Science Journal, 26 (4).

Alavi, Hamza and T Shanin Ed.1984. *Introduction to the Sociology of Developing Societies*. London: Palgrave



- Amin, Samir. 1979. *Unequal Development*. New Delhi: OUP
- Deb Debal 2009. *Beyond Developmentality: Constructing Inclusive Freedom and Sustainability*, Earthscan Publications
- Escobar, A 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press
- Frank, Andre Gunder 1971. *Capitalism and Underdevelopment in Latin America*, Penguin Books.
- Gusfield, Joseph R. 1967. 'Tradition and Modernity: Misplaced Polarities in the Study of Social Change' *American Journal of Sociology* Vol. 72. No.4 pp 351-362
- Haq, Mahbub Ul. 1991. *Reflections on Human Development*. New Delhi, OUP
- Myrdal, Gunnar. 1972. *Asian Drama: An Inquiry into the Poverty of Nations*. Pantheon
- Schumacher, E. F 1973. *Small is Beautiful: Economics as if People Mattered* Blond& Briggs
- Schuurman, Frans J. 2001. *Globalization and Development Studies*, New Delhi: Vistaar Publications
- Sen Amartya 1999. *Development as Freedom* New Delhi, OUP
- Wallerstein, Immanuel. 1974. *The Modern World System*. New York: OUP
- Webster, Andrew, 1984. *Introduction to the Sociology of Development*; London,
- Weber, Max 1958. *The Protestant Ethic and the Spirit of Capitalism* (T Parsons translated) Cloucester MA: Peter Smith

### **Further Reading**

- Ashley, C and S Maxwell 2001. *Rethinking Rural Development*, Blackwell.
- Bardhan, P. 1984. *The Political Economy of Development in India*. Delhi: Oxford University Press.
- Blomstroms, M. and B. Hettne 1984. *Development Theory in Transition*, Zed.
- Colin Leys 1996. *The Rise and Fall of Development Theory*, Indiana University Press
- D. H. Meadows, D.L. Meadows 1972. *The Limits to Growth*. New York: Universe Books
- Harrison, David 1988. *The Sociology of Modernization and Development*, London: Routledge
- Illich, Ivan 1974. *Medical Nemesis*. London: Calder & Boyars
- Rahnema Majid 1997. *The Post Development Reader*, London: Zed Books
- Rajendra Pandey 1985. *Sociology of Development: Concepts, Theories and Issues* New Delhi: Mittal Publications
- Wallerstein Immanuel: 1979. *The Capitalist World Economy*; Cambridge, Cambridge University Press
- Kennedy, Robert E. 1962. 'The Protestant Ethic and the Parsis' *American Journal of Sociology* Vol. 68, No.1
- Wiarda, Howard 1983. 'Toward a non-ethnocentric Theory of Development: Alternative Conceptions from the Third World' *Journal of Develping Areas* Vol. 17. 433-452, July
- Geertz, Clifford 1963. *Agricultural Involution: The Process of Ecological Change in Indonesia*. Berkeley University of California Press
- K.C. Alexander, 1994. *The Process of Development of Societies*, New Delhi: Sage.

# **RURAL SOCIOLOGY: INDIAN PERSPECTIVE**

**Course Code: SOC-551**

**Course Type: Elective Course**

**Semester: Spring**

**Course Mode: L-T-P-C: 4-1-0-5**

## **Objectives of the Course:**

This course provides insight to rural India through sociological understanding of rural social structure, change and development. The course will equip the students with conceptual, theoretical and empirical clarity with regard to the comprehension of rural life and application as sociological skills to plan, monitor and evaluate rural development programme in India.

### **UNIT I Introduction to Rural society and Peasants:**

Rural Sociology: Origin and growth; Methodological issues on Village Studies: Folk-Urban Continuum, Little Community, conceptualizing peasantry:

### **UNIT II Theorizing Peasantry:**

Chayanov's theory of peasant economy, Marx on peasantry; Post-Marxian views on the peasantry –Daniel Thorner, T. Shanin

### **UNIT III Agrarian Social Structure in India:**

Changing Rural Family: Structure and functions

Caste: Elaboration of caste ranking, Caste-class nexus

### **UNIT IV Rural Economy and Polity:**

Agrarian classes - landlord, peasant, tenant, and labourer; changing rural power structure after 73<sup>rd</sup> and 74<sup>th</sup> constitutional amendment.

### **UNIT V Developmental Concerns in Rural society:**

Land reforms and its consequences; implications of green revolution; Food Security and Sustainable agriculture

Rural poverty, ICT and Rural Development; Globalization and agriculture (IPRs, WTO/GATT etc)

## **Essential Readings:**

Chauhan, Brij.Raj.1974. "Rural Studies: A Trend Report", in ICSSR (ed) *A Survey of Research in Sociology and Social Anthropology, Vol.I*, Bombay: Popular Prakashan.

Wiser, W.H. 1936. *The Hindu Jajmani system*, Lucknow: Lucknow Publishing House

Beteille, Andre.1974. *Six Essays in Comparative Sociology*, New Delhi: OUP

Joshi P.C. 1976. *Land Reforms in India*. Delhi: Allied Publisher

Kolenda Pauline 1983. *Caste, Cult and Hierarchy*. Meerut : Folklore Institute.

- Shanin, T. 1972. *The Awkward Class*, Oxford: Oxford University Press
- Scott, James C. 1976. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. New Haven and London: Yale University Press.
- Shiva, Vandana. 2001. *Patents . Myths and Reality*. New Delhi: Penguin Books India.
- Ashley, C and S Maxwell 2001: *Rethinking Rural Development*, Blackwell.
- Desmarais, A.A. 2007: *Globalisation and the Power of Peasants*. Delhi: Daanish Books.
- Jean Dreze (2004). 'Democracy and Right to Food'. *Economic and Political Weekly*, Vol.39, No.17, pp. 1723-31.
- Madan, V. (ed) 2002: *The village in India*, New Delhi: Oxford University Press.
- Daniel Thorner (1966). *The Theory of Peasant Economy*, In D Thorner et al (ed) A.V Chayanov.s *Theory of Peasant Economy*, New Delhi: OUP.
- D Goodman and M Redclift. 1981. *From Peasant to Proletarian: Capitalist Development and Agrarian Transitions*, Oxford: Blackwell Publications.
- Harris, J. (ed.). 1982. *Rural Development. Theories of Peasant Economy and Agrarian Change*, Hutchinson: London

### **Further Reading:**

- Desai A. R. ed. 1978. *Rural Sociology in India*, Bombay: Popular Prakashan.
- Beteille, A 1965. *Caste, Class and Power*. Berkeley: University of California Press.
- Wolf, Eric R. 1966. *Peasant*, New York: Prentice Hall.
- Chauhan, B.R. 2003. 'Village Community' in V. Das (ed.). *Sociology and Social anthropology*, OUP.
- Breman Jan, Peter Kloos and Ashwani Saith (1997). *The Village in Asia Revisited*, Delhi: OUP.
- Frankel F (1971). *India.s Green Revolution*, Bombay: OUP
- Atal, Y. 1986. *The changing frontiers of caste*, Delhi: National Publishing House.
- Dhanagare, D. N. 'The Green Revolution and Social Inequalities in rural India'. *Bulletin of Concerned Asian Scholars*. 20(2): 2-13.
- Gupta, Dipankar (ed.) 1992: *Social stratification*, New Delhi: OUP.
- Patnaik, U. 1987. 1987. *Peasant Class Differentiation*, New Delhi: OUP.
- Stokes, Eric. 1978. *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*. Cambridge: Cambridge University Press.
- Atal, Yogesh, 1971: *Local Communities and National Politics*, Delhi: National Publishing House
- Lewis, Oscar, 1958: *Village Life in Northern India: Studies in a Delhi Village*, Urbana: University of Illinois.
- Lieten, G.K.1992: *Continuity and Change in Rural West Bengal*, New Delhi: Sage Publications.
- Majumdar, D.N. 1958: *Caste and Communication in an Indian Village*, Bombay: Asia Publishing House.
- Sen Amartya (1981), *Poverty and Famines*, Oxford University Press, New Delhi.
- Singla, Pamela. 2007. *Women's Participation in Panchayati Raj*, Jaipur :Rawat Publications
- Yogesh Atal (ed.) 2009. *Sociology and Social Anthropology in India*. ICSSR Survey of Advances in Research, New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- Bina Agarwal (1994). *Field of one.s own: Gender and Land Rights in South Asia*.Cambridge: Cambridge University Press.
- Dharma Kumar (1992). *Land and Caste in South India*. Delhi: Manohar.
- Sen A.K. (1981). *Poverty and Famines: An Essay on Entitlement and Deprivation*. OUP.

**M. A. SOCIOLOGY**  
**SEMESTER - III**

# ADVANCED SOCIAL THEORIES

**Course Code: SOC-608**  
**Course Type: Core Course**  
**Semester: Autumn**  
**Course Mode: L-T-P-C: 4-1-0-5**

## Objectives of the Course:

Building on the understanding of the key ideas of the earlier courses on sociological theories, this course engages with advanced social theories. It introduces students to the post modern turn that casts a doubt on the possibility of sociological theory itself. Finally the course highlights new developments in the sociology of the changing world.

### UNIT- I Basic Concepts

Post-modernity; Post-colonialism; Agency-Structure; Habitus; McDonaldisation

### UNIT II Critical Theories

- **Jurgen Habermas** - Public Sphere and Communicative Action
- **Adorno and Horkheimer** - Dialectics of Enlightenment

### UNIT III Postmodern & Postcolonial Theories-I

- **Michael Foucault** - Discourse, Knowledge & Power
- **Edward Said** - Orientalism

### UNIT IV Postmodern Theories-II

- **Jacques Derrida** – Deconstruction
- **Anthony Giddens**- Structuration, The Constitution of Society, The Consequences of Modernity

### UNIT V The Changing World Order

- **Pierre Bourdieu**- Outline of a Theory of Practice
- **Ulrich Beck**- Risk Society

## Essential Readings:

Adorno T. W & Max Horkheimer 1969. *Dialectic of Enlightenment*. Continuum  
Beck, Ulrich. 1992. *Risk Society: Towards a New Modernity* London: Sage

- Bourdieu, P. 1990. **The Logic of Practice**. Cambridge: Polity Press.
- Calhoun, Craig 1995. *Critical Social Theory*, Oxford: Blackwell
- Craib, Ian. 1992. *Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press.
- Derrida Jacques 1978. *Writing and Difference* (Translated by Alan Bass) University of Chicago Press, Chicago.
- Foucault, Michel 1982. *The Archaeology of Knowledge & The Discourse on Language* London: Vintage
- Giddens, Anthony. 1983. *Central problems in social theory: Action, structure and Contradiction in social analysis*. London: Macmillan.
- Habermas, Jurgen. 1987. *The Theory of Communicative Action*, Vol. 1 and 2 Cambridge: Polity Press
- Lyotard, Jean, Francois. 1985. *Postmodern condition*, Minneapolis, University of Minneapolis Press.
- Rosenau, Pauline Marie 1992. *Post-Modernism and the Social Sciences: Insights, Inroads and Intrusions*, Princeton: Princeton University Press
- Said, Edward. 1978. *Orientalism*, Penguin
- Seidman, Steven 1997. *Post-Modern Turn*, London: Blackwell
- Zeitlin, I. M. 1998. *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur: Rawat.
- Agger, Ben 1991. 'Critical Theory, Post-Structuralism, Post-modernism: Their Sociological Relevance' *Annual Review of Sociology* 17: 105-131

**Further Reading:**

- Giddens Anthony and Turner Jonathan Edt. 1987. *Social Theory Today*; Polity Press, UK.
- Giddens, Anthony 1997. *Capitalism and Modern Social Theory*. Cambridge University Press.
- Bourdieu, P.1984. *Distinction*, Cambridge: Cambridge University Press
- Bourdieu, P. 1988. *Practical Reason: On the theory of action*, Stanford: Stanford University Press
- Giddens, Anthony 1998. *The Third Way: The Renewal of Social Democracy*, London: Polity Press
- Smart Barry: 2002. *Michel Foucault*, London. Routledge

\*\*\*\*\*

# **SOCIOLOGY OF EXCLUSION AND INCLUSIVE POLICIES IN INDIA**

**Course Code: SOC-609**  
**Course Type: Core Course**  
**Semester: Autumn**  
**Course Mode: L-T-P-C: 4-1-0-5**

## **Objectives of the course:**

This course aims to introduce basic issues and perspectives concerning the concepts of social exclusion and inclusion. The concept of social exclusion envelops the understanding of poverty, deprivation and goes beyond this conventional wisdom to include the social and other conditions of all sorts of inequalities. The course takes a critical look at the traditional understanding of exclusion and tries to identify the ways and means of inclusion of the excluded categories.

### **UNIT I Understanding Exclusion and Marginalization:**

Inequality, Capability, justice; exclusion; Humiliation; Marginalization

### **UNIT II Dimensions of Social Exclusion and its consequences:**

Social Exclusion – Concept, Approaches and Forms; Life course perspective on social exclusion; Education and Exclusion; Gender and Exclusion

### **UNIT III Significant thinkers on Social Exclusion and marginalized-I:**

Social Thinkers - Views of Jyotirao Phule; Periyar; M.K Gandhi

### **UNIT IV Significant thinkers on Social Exclusion and marginalized-II:**

Baba Saheb Ambedkar, Ram Manohar Lohia

### **UNIT V Contemporary Policies for the Inclusion of Excluded categories:**

Policies for Excluded categories (Scheduled Castes, Scheduled Tribes, OBC, Religious Minorities, Disabled (stigmatized ailments) and their consequences  
Role of NGO's in the welfare of marginalized sections

### **Essential Reading:**

- Thorat, Sukhadeo and Narender Kumar 2008. *B.R Ambedkar: Perspectives on Social Exclusion and Inclusive Policies*, New Delhi, Oxford University Press
- Thorat, Sukhadeo and Umakant 2004. *Caste, Race, and Discrimination: Discourses in International Context*, New Delhi. Rawat Publications
- Xaxa, Virginious. 2000. The Politics of Language, Religion and Identity: Tribes in India, Vol.32.No.3 PP.290-302.
- Zelliot, Eleanor, 1995. *From Untouchable to Dalit : Essays on the Ambedkar Movement* New Delhi : Manohar.
- Beteille, Andre 1992. *The Backward Classes in Contemporary India*, Delhi : Oxford University Press.
- Sen Amartya 2004. *Social Exclusion: Concept, Application and Scrutiny*, New Delhi, Critical Quest
- Shah Ganshyam et al. 2006. *Untouchability in Rural India*, New Delhi, Oxford University Press
- Hasan Zoya 2009. *Politics of Inclusion: Castes, Minorities and Affirmative Action*, New Delhi, Oxford University Press
- Sullivan, Elizabeth 2002. *Social Exclusion, Social Identity and Social Capital: Reuniting the Global, the Local and the Personal*. De Montfort University, UK.
- Lal, A.K. (eds.). 2003. *Social Exclusion: Essays in Honour of Dr. Bindeswar Pathak*, New Delhi: Concept Publishing Company.
- Singh, K.S. 1995. *The Scheduled Tribes*, Delhi : Oxford University Press.

### **Further Readings:**

- Haan, Arjan de 2001. *Social Exclusion: Enriching the Understanding of Deprivation*. Institute of Development Studies and Poverty Research Unit, University of Sussex. Sussex. UK
- Saith, Ruhi 2001. *Social Exclusion: The Concept and Application to Developing Countries*, QEH Working Paper Series -72.
- Christophe Jafferlot 2000. *The Rise of the Other Backward Classes in the Hindi Belt*,
- Gore, M.S. 1993. *The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar*, New Delhi, Sage.
- Mahajan Gurpreet 1998: *Democracy, Difference and Social Justice*. New Delhi: Oxford University press
- Omvedt, Gail, 1995. *Dalit Visions : The anti-caste movement and the construction of an Indian Identity* New Delhi : Orient Longman.



# SOCIOLOGY OF RELIGION IN INDIA

**Course Code: SOC-653**

**Type: Elective Course**

**Semester: Spring**

**L-T-P-C (4-1-0-5)**

## **Objectives of the Course:**

The course is designed in view of the increasing significance of sociology of religion in India. The trajectory of the development of the discipline with its anthropological and sociological roots, modern and contemporary debates, case studies on some religious communities in India etc. constitute the core of this paper.

**UNIT I      **Basic Concepts:**** Sacred and Profane; Magic, Religion and Science; Religion and Morality; Secularization; Sects and Cults; Religious Organizations and Religious Specialists

## **UNIT II      **Theoretical Perspectives on Sociology of Religion****

Classical Theories of Religion: Emile Durkheim, Malinowski, Max Weber, Karl Marx and

## **UNIT III     **Theoretical Extension in Sociology of Religion****

Peter Berger and Bryan S Turner; Clifford Geertz, Religion and Post-modernism

## **UNIT IV     **Religious Traditions in India****

Tribal Religion; T.N Madan: Religion in India- Hinduism, Islam, Sikhism, Jainism and Christianity; L.P Vidhyarthi: Sacred Complex

## **UNIT V      **Contemporary Debates on Religion and Polity in India****

Reformism, revivalism; Secularism and Communalism; Religious Conversions and Polity; Religion and ethnicity; Civil religion

## **Essential Readings:**

Ahmed Imtiaz ed. 1981. *Ritual and Religion among Muslims in India*, New Delhi: Manohar,

Berger Peter and Thomas Luckmann, 1967. *The Sacred Canopy: Elements of a Sociological Theory of Religion* , New York, Doubleday

Madan TN, 1991. *Religion in India*, New Delhi: Oxford University Press

Robinson, Rowena 2004. ed. *Sociology of Religion in India* New Delhi: Sage Publications

Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*. Oxford: Oxford University Press.

Turner Bryan S. 1991. *Religion and Social Theory*, London: Sage

Vidyarthi L.P 1961. *The sacred complex in Hindu Gaya*. xxiv, 232 pp., front., 4 plates.  
London: Asia Publishing House

**Further Reading:**

Asad, Talal. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, Baltimore, John Hopkins University Press.

Brown Radcliffe 1909. 'The Religion of the Andaman Islanders' *Folklore* Vol 20: No: 3  
September

Emile Durkheim, (1915) 1995. *Elementary Forms of Religious Life*. Translated by Karen  
Fields, New York: The Free Press

Gellner Ernest 1992. *Post modernism, Reason and Religion* New York: Routledge

Gorski. Philip S. & Ates Altinordu 2008. After Secularization? *Annual. Review of.  
Sociology*. 34:55-85

Hertel Bradley R. & Humes Synthia Ann.1993. *Living Banaras: Hindu Religion in  
Cultural Context* New York: State University of New York.

[Lévi-Strauss](#), Claude 1968. *The Savage Mind: Nature of Human Society* Chicago:  
University of Chicago Press.

Madan TN, 1997. *Modern Myths and Locked Minds: Secularism and Fundamentalism in  
India*, New Delhi, Oxford University Press,

Malinowski B.1992. *Magic, Science and Religion and Other Essays* Waveland Press

Mayaram, Shail. 1997. *Resisting Regimes: Myth, Memory and Shaping of a Muslim  
Identity*, New Delhi: Oxford University Press.

Oommen, T K ed. 2000. *Social Movements* Vol. 1 New Delhi: Oxford University Press

Panikkar K.N 1991. ed. *Communalism in India: History, Politics and Culture*, New Delhi,  
Manohar Publications.

Robinson, Rowena & [Sathianathan Clarke](#). 2007. *Religious Conversion in India  
Modes, Motivations, and Meanings*, New Delhi: Oxford University Press

Singer, B Milton. 1980. *When a Great Tradition Modernizes: An Anthropological  
Approach to Indian Civilization* Chicago: University of Chicago Press.

Vidyarthi L.P, Makhan Jha and B.N. Saraswati1979. *The Sacred Complex of Kashi: A  
Microcosm of Indian Civilization*, Delhi : Concept,

Weber, Max, 1958, *Religion of India: The Sociology of Hinduism and Buddhism*, New  
York, The Free Press.

Wilson, Bryan. 1982. *Religion in Sociological Perspective* Oxford: Oxford University  
Press.

# **SOCIAL MOVEMENTS IN INDIA**

**Course Code: SOC-657**  
**Course Type: Elective Course**  
**Semester: Spring**  
**Course Mode: L-T-P-C: 4-1-0-5**

## **Objectives of the Course:**

This course introduces students of Sociology to the collective efforts of people to bring transformations in human society. It deals with nature, characteristics, structure and processes of social movements besides its emergence, dynamics, theories and arena of social movements.

### **UNIT I Basic Concepts**

Reform, Revival, Revolution, Social Movement, Counter-Movement

### **UNIT II Dynamics of Social Movements**

Leadership and Movements, Media and Movements, NGOs and Activism

### **UNIT III Theoretical Perspectives on Social Movements**

Structural- Functional, Marxist, Weberian, Contemporary

### **UNIT IV Old Social Movements in India**

Nationalist Movement, Tribal Movement, Peasant Movement, Labour Movement, Ethnic movement

### **UNIT V New Social Movements in India**

Dalit Movement; Women's Movement, Environmental Movement

## **Essential Readings:**

Banks, J. A. 1972. *The Sociology of Social Movements*. London: Macmillan.

Brass, T. 1995. *New Farmers' Movements in India*. London and Portland or Frank Cass.

Buchler, S. M. 2000. *Social Movements in Advanced Capitalism*. Oxford: Oxford University Press.

Dhanagare, D. N. 1983. *Peasant Movements in Indian 1920-1950*. New Delhi: Oxford University Press.

Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*.

Berkeley: University of California Press.

Menon, N. (Ed.). 1999. *Gender and Politics in India*. Delhi: Oxford University Press.

- Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', *Sociological Bulletin*, Vol. 26, No. 1, pp. 38-59.
- Oommen, T. K. 2004. *Nation, Civil Society and Social Movements*. New Delhi: Sage Publications.
- Oommen, T. K. (Ed.). 2010. *Social Movement: Vol. I & II*. New Delhi: Oxford University Press.
- Rao, M. S. A. 1979. *Social Movements and Social Transformation*. Delhi: Macmillan.
- Rao, M. S. A. 1979. *Social Movements in India*. New Delhi: Manohar.
- Scott, A. 1990. *Ideology and New Social Movements*. London: Routledge.
- Scott, J. 1976. *The Moral Economy of Peasant: Rebellion and Resistance in South Asia*. New Haven and London: Yale University Press.
- Singh, K. S. 1982. *Tribal Movements in India*. New Delhi: Manohar.
- SinghaRoy, D. 2004. *Peasant Movement in Post-Colonial India*. New Delhi: Sage Publications.
- Wolf, E. 1966. *Peasant Wars in the Twentieth Century*. New Jersey: Prentice Hall.
- Zelliot, E. 1995. *From Untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar.

**Further Readings:**

- Gore, M. S. 1993. *The Social Context of an Ideology: Ambedkar's Political and Social Thoughts*. New Delhi: Sage.
- Mies, M. and Thomsen, V. B. 2000. *The Subsistence Perspective: Beyond the Globalized Economy*. London: Zed Books.
- Omvedt, G. 2004. 'Struggle against dam or struggle for water? Environment and the State' in Rajendra Vhora and Suhas Palshikar (Eds.) *India: Democracy, Meaning and Practices*. New Delhi: Sage Publications.
- Oomen, T. K. 1990. *Protest and Change: Studies in Social Movements*. New Delhi: Sage Publications.
- Shah, G. 2001. *Dalit Identity and Politics*. New Delhi: Sage Publications.
- Shiva, V. 1991. *Ecology and the Politics of Survival*. New Delhi: Sage Publications.

**M. A. SOCIOLOGY**  
**SEMESTER - IV**

# PHILOSOPHICAL ISSUES IN SOCIAL SCIENCES

**Course Code: SOC-610**  
**Course Type: Core Course**  
**Semester: Spring**  
**Course Mode: L-T-P-C: 4-1-0-5**

## **Objectives of the Course:**

This course aims to provide students with an understanding of philosophical issues besides research designs, formulation of research problems, in terms of comparative, functional and evolutionary, historical perspectives besides their explanations.

### **UNIT I Philosophy of Social Science Research**

Types of Knowledge; Deduction and Induction; Value-neutrality and Reflexivity in Social Sciences; Ethics in Social Sciences

### **UNIT II Components of Social Research**

Concept, Definition, Classification, Hypothesis, Theory, Fact, Empirical generalization

### **UNIT III Methodological Perspectives in Social Research**

Positivism and Its Critiques; Hermeneutics, Conjectures and Refutations

### **UNIT IV Methodological Perspectives in Social Research**

Comparative, Functional, Dialectical and Ethnographic Methods

### **UNIT V Explanations and Critical Social Research in Social Sciences:**

Genetic, Intentional and Functional Explanations; Grand Theories vs Middle-Range Theories,

#### **Essential Readings:**

- Durkheim E. 1937. *The Rules of Sociological Method*, New York: The Free Press  
Giddens, A. (Ed.). 1974. *Positivism and Sociology*, Cambridge: Cambridge University Press  
Goode, W.J. and Hatt, P. K.. 1952. *Methods in Social Research*, New York: McGraw-Hill  
Kuhn, T. S. 1970. *The Structure of Scientific Revolution*, Chicago: Chicago University Press  
Merton, Robert K. 1968. *Social Theory and Social Structure*, London: Free Press  
Nagel, Ernest and Morris R Cohen 1981. *An Introduction to Logic and Scientific Method* Simon Publications  
Weber, Max; 1949. *Methodology of Social Science*; Free Press, Glencoe

Feyerabend, P. K. 1975. *Against Method*, London: New Left Books  
Popper, Karl. 1963. *Conjectures and Refutations* London: Routledge

Galtung, J. 1967. *Theory and Methods of social research*, Oslo: Universitetsforlaget

Babbie, E. 2007. *The Practice of Social Research*, USA: Wadsworth

Brown, Robert 1963. *Explanation in Social Science* London: Routledge and Kegan Paul

Mukherji, P.N. 2000. *Methodology of Social Research: Dilemmas and Perspectives*,  
Delhi: Sage

**Further Readings:**

Bryman, Alan. 1988. *Quality and Quantity in Social Research*, London: Unwin

Bryman, Alan. 2005. *Social Research Methods*, London: Oxford University Press

Bottomore, T.B. 2008. *Sociology – A guide to problems and literature*, Delhi: S. Chand  
Publisher.

Corbetta, P. 2003. *Social Research: Theory, Methods and Techniques*, London: Sage

Gorman, R. A. 1977. *The Dual Vision: Alfred Schutz and the Myth of Phenomenological  
Social Science*, London: Routledge and Kegan Paul

Myrdal, G. 1970. *Objectivity in Social Research*, London: Gerald Duckworth

Newton-Smith, W. H. 1981. *The Rationality of Science*, London: Routledge and Kegan  
Paul

Popper, Karl. 1972. *Objective Knowledge*, London: Oxford University Press

Punch, Kieth. 1996. *Introduction to Social Research*, London: Sage

Shipman, M.. 1988. *The Limitations of Social Research*, London: Sage

Somekh, B. and Lewin, C. 2002. *Research Methods in Social Sciences*, London: Sage

Beteille Andre 1974. *Six Essays in Comparative Sociology*; , New Delhi: Oxford  
University Press

Wallace, Walter L. 1979. *The Logic of Science in Sociology*. New York: Aldine de Gruyter

Winch, Peter. 1990. *The Idea of a Social Science and its Relation to Philosophy*. (2<sup>nd</sup>  
edition). New Jersey: Humanities Press International

Smelser, Neil J. 1976. *Comparative Methods in Social Sciences*. Prentice Hall

# SOCIOLOGY OF HEALTH AND ILLNESS

**Course Code: SOC-659**

**Course Type: Elective Course**

**Semester: Spring**

**Course Mode: L-T-P-C: 4-1-0-5**

## **Objectives of the Course:**

Sociology of Health and Illness has emerged as a new way of looking at the social contextualization of health which otherwise has been overlooked in the discourse on medicalisation and health care in general. Special attention is paid to health and its relationship with diverse social institutions in India with a focus on recent advances, agencies and stakeholders in this area

### **UNIT I      Sociology of Health: Basic Concepts and Approaches**

Health, Illness, sickness, diseases, healing, hygiene; Medical Model

Dimensions and indicators of health

Social epidemiology: Approaches

### **UNIT II      Perspectives on Sociology of Health**

Functionalist, Conflict, Interactionist, and Post-Modern

### **UNIT III     Health Care Institutions**

**Family and Health care:** The elderly, gender

**Hospitals and Health Care:** Hospital as a social organization (Doctors, Nurses and Patients); Community Health Care; Rural Health Programs; Commercialization of health care services

### **UNIT IV     State and Health Care**

Health for all; maternal and child health; family welfare programs; Drug policies and patents; Sanitation

### **Unit V      Indigenous Knowledge systems of medicine in Developing Countries**

Systems of Medicine and alternative practices; NGOs and Health Care; Communicable diseases

### **Essential Readings:**

Young Allan Anthropologies of Illness and Sickness. 1982. *Annual Review of Anthropology*, 11, pp 257-285,

Rothman, Kenneth 2002. *Epidemiology. An introduction*, Oxford: Oxford University Press

Conard P. 2007. *Medicalisation of Society: On the Transformations of Human Conditions into Treatable Disorders*, Baltimore, John Hopkins University Press

David. Arnold, 1994. *Colonising the Body: State, Medicine and the Epidemic Disease in Nineteenth Century India*, Oxford University Press, Delhi,

Douglas Mary 1966. *Purity and Danger: An Analysis of Concepts of Pollution and Taboo* Routledge



- Kevin White 2009. *An Introduction to the Sociology of Health and Illness*. New Delhi: Sage Publications.
- Nagle Madhu 1988. *Medical Sociology*, Printwell Publishers, Jaipur
- Sontag Susan 1990. *Illness and its Metaphors*, London: Penguin pp 1-86
- Turner Bryan , 1987. *Medical Power and Social Knowledge*, London; Sage
- Annandale, Ellen 1998. *The Sociology of Health and Medicine: A Critical Introduction* London: Polity Press
- D Banerjee 1982. *Poverty, Class and Health Culture in India*, Vol. 1, New Delhi: Prachi Prakashan
- Foucault, Michael, 1989. *The Birth of the Clinic: An Archeology of Medical Perception* Routledge
- Gunatillake, G. 1984. *Inter-sectoral Linkages and Health Development: Case Studies in India (Kerala), Jamaica, Norway, Sri Lanka and Thailand* (WHO Offset Series) Geneva: WHO
- Surbrigg 1984. *Rekku Story: Structures of Illhealth and Source of Change*, New Delhi
- Venkataraman, R. 1979. *Medical sociology in an Indian setting*, Madras: Macmillan.
- Further Readings:**
- Cockerham, William C. 1997. *Medical Sociology*. New Jersey: Prentice Hall.
- Michael Bury, Jonathan Gabe , 2004. *The Sociology of Health and Illness: A Reader*, London: Routledge
- A. Nandy and S. Visvanathan, 1990. 'Modern Medicine and its Non-Modern Critics', in A. Marglin and S. Marglin, *Dominating Knowledge: Development, Culture and Resistance*, Clarendon Press, Oxford,
- Bidwai Praful 1995. One Step Forward, Many Steps Back- Dismemberment of India's National Drug Policy. *Development Dialogue*, 1, pp 193-222,
- Dak, T.M. Ed. 1991. *Sociology of Health*, Rawat Publications, New Delhi,
- Madhulika Banerji, 2000. 'Wither Indian System of Medicine' [www.india-seminar.com](http://www.india-seminar.com)
- Quadeer Imrana 1988. Reproductive Health: A Public Health Perspective *Economic and Political Weekly* Vol 33, No.41, pp 2675-2684.
- Sujatha V and Leena Abraham. 2009. 'Medicine State and Society' *Economic and Political Weekly* XLIV No 16 April
- Wilson Caroline 2009. Dis-embedding Health Care: Marketisation and the Rising Cost of Medicine in Kerala, *South India Journal of South Asian Development* April 4: 83-101,
- Das Gupta, Monica et.al. ed.1996. *Women's Health in India: Risk and Vulnerability* New Delhi: Oxford University Press
- Turner, Bryan S. 1992. *Regulating Bodies: Essays in Medical Sociology* London: Routledge
- Oommen T.K 1978. *Doctors and Nurses: A Study in Occupational Role Structures* New Delhi: Macmillan
- WHO 2000. *The World Health report 2000, Health Systems: Improving Performances*, World Health Organization

\*\*\*\*\*

# SOCIOLOGY OF EDUCATION

**Course Code: SOC-662**  
**Course Type: Elective Course**  
**Semester: Autumn**  
**Course Mode: L-T-P-C: 4-1-0-5**

## **Objectives of the Course:**

This course offers a foundation for the sociological dimensions of education. It lays emphasis on major theoretical perspectives in sociology of education and its institutional linkages along with the emerging debates in the globalized era.

### **UNIT I Basic Concepts**

Meaning and Types; Basic Education, De-schooling; Critical Pedagogy, Counter-School Culture; Cultural Capital; Curriculum as an Ideology, Knowledge Industry

### **UNIT II Theoretical Perspectives of Education-I**

**Functionalist Perspective-** Emile Durkheim & Talcott Parsons

**Modernist Perspective-** John Dewey

### **UNIT III Theoretical Perspectives of Education-II**

**Critical Perspective-** Michael Apple

**Social Reproduction-** Pierre Bourdieu

**Feminist Perspective-** Brian Skeggs

### **UNIT IV Education and Social Order**

Education, Family and Socialization; Education and Modernization; Education, Stratification and Mobility; Education and Employment; Affirmative Policies of Education

### **UNIT V Implications of Liberalization on Education**

Non-Government Initiatives; Privatization in Higher Education; Skill Development

## **Essential Readings:**

Aikara, J. 2004. *Education: Sociological Perspective*. Jaipur: Rawat Publications

- Apple, M. 2003. *The State and Politics of Education*. New York: Routledge
- Banks. O. 1971. *Sociology of Education*. London: Batsford
- Bourdieu, P. 1990. *Reproduction: In Education, Society and Culture* London: Sage Publications.
- Chanana, K. 2001. *Interrogating Women's Education*. Jaipur : Rawat Publications.
- Chitnis, S. and Altbach, P. G. 1993. *Higher Education Reform in India: Experience and Perspectives*. New Delhi: Sage Publications.
- Dewey, J. 1916. *Democracy and Education: An Introduction to the Philosophy of Education*. New York:
- Durkheim, E. 1956. *Education and Sociology*. New York: Free Press
- Foucault. M. 1969. *The Archeology of Knowledge*. London: Routledge and Kegan Paul.
- Friere, P. 2006. *Pedagogy of the Oppressed*. London: The Continuum International Publishing Group.
- Gandhi, M. K. 1962. *Problems of Education*. Ahmedabad: Navjeevan Prakashan.
- Illich, I. 2000. *De-schooling Society*. Marion Boyars Publishers.
- Jayaram, N. 1990. *Sociology of Education in India*. Jaipur: Rawat Publications.
- Robinson, P. 1987. *Perspectives in the Sociology of Education: An Introduction*. London: Routledge.
- Skeggs. B. 1995. *Feminist Cultural Theory: Process and Production*, Manchester University Press.
- Young, M. F. D. (Ed.). 1971. *Knowledge and Control: The New Directions for the Sociology of Education*. New York: Macmillan.

**Further Readings:**

- Blackledge, D and Hunt, B. 1985. *Sociological Interpretations of Education*. London: CromHelm.
- Demaine, J. 1981. *Contemporary Theories in Sociology of Education*. London: Macmillan.
- Gore, M. S. et.al. 1975: *Papers on Sociology of Education in India*. New Delhi: National Council for Educational Research and Training.
- Halsey, et. al. 1996. *Education, Culture and Economy*. Oxford: Oxford University Press.
- Jerome, K. and Halsey, H. 1977. *Power and Ideology in Education*. Oxford University Press.
- Morris, I. 1978. *The Sociology of Education*. Allan and Unwin.

## **Field work/ Library based Project Work**

**Course Code: SOC -631**  
**Type: : Lab Course/Practical**  
**Semester: Spring**  
**L-T-P-C (1-0-4\*-5)**

### **Objectives of the Course:**

The course aims to provide adequate understanding and training of class members with field work/secondary sources. The candidate has to pursue library exercise/ Field-based exercises relating to the taught courses in various respective semesters and these exercises will be evaluated through viva at the semester end. In this direction, the department undertakes Observation/Participatory Rural Appraisal (PRA)/Content Analysis/data analysis and other techniques as a tool in understanding field realities or documented secondary sources. The purpose of this course is to acquaint the students to the applications of research techniques in field situation or on documented secondary sources. It will help them in understanding nature of community intervention/response in developmental projects as well as interpretation and relevance of source material in policy making.

### **Operationalization of Course:**

The evaluation of the exercise will be based on participation in the field work/library exercise and documentation of the report which will carry 40 marks. A viva-voce based on field work/library exercise and the submitted report will be conducted at the end of the semester. It will carry 60 marks. The modus operandi of the course will be decided and directed by the Academic Programme Committee (APC) from time to time. Allocated course instructor will be undertaking tutorial and the recommended field/library exercise for the class members during the semester.

**\* 4 is indicative of the rider that two practical class =1 class i.e 8 practicals**

\*\*\*\*\*

## Pre-Ph.D Course work in Sociology

### **RESEARCH METHODOLOGY IN SOCIOLOGY**

**Course Code: SOC 801**  
**Type: Core Course**  
**Semester: Spring/Autumn**  
**LTPC/Credits: 4**

#### **Objectives of the Course:**

Keeping in view the UGC norms the course is designed to enable students to frame research question(s), fashion appropriate methods to address the research question(s), understand the handling of different statistical and computer tools for data analysis and derive relevant conclusions. At the same time students will be exposed to different readings of the epistemological issues which will help them to understand the diversity of practice and critical thinking behind every method. The course will include continuous seminar presentations, participations and the written work for evaluation.

#### **UNIT- I Epistemological Issues in Social Science Research:**

Concept, Hypothesis, Theory and Fact; Positivism and Its Critique; Genesis and Growth of Modern Science; Role of Values - Objectivity, Subjectivity and Ethical Issues in Social Science Research.

#### **UNIT- II Explanations in Social Science Research:**

Genetic, Intentional and Functional Explanations; Empirical Generalizations; Grounded Theories; Grand Theories and Middle-Range Theories.

#### **UNIT- III Methodological Issues and Research Design**

Methodology - Qualitative, Quantitative and Triangulation;  
Comparative, Evolutionary, Functional, and Dialectical Methods.

Research Design - Exploratory, Descriptive, and Experimental.  
Sampling and Its Types.

#### **UNIT- IV Qualitative Methods in Social Research and Computer Application**

Ethnography and Observation, Life/Oral history, Case Study, Content Analysis, Focused Group Discussions, Conversational Analysis, Participatory Rural Appraisal, Computer application in social research

#### **Evaluation:**

- Computer Evaluation: MM 20
- Assignment/Group Discussion/Seminar presentation: MM 20
- End-Semester exam: 60 marks

## Essential Readings:

Brown, R. 1963. *Explanation in Social Science*. London: Rutledge and Kegan Paul.  
Durkheim, E. 1937. *The Rules of Sociological Method*. New York: The Free Press.  
Feyerabend, P. K. 1975. *Against Method*. London: New Left Books.  
Fielding, N. and Lee, R. (Eds.). 1991. *Using Computers in Qualitative Research*. London: Sage.  
Geertz, C. 1973. *Interpretation of Cultures*. New York: Basic Books.  
Giddens, A. (Ed.). 1974. *Positivism and Sociology*. Cambridge: Cambridge University Press.  
Goode, W.J. and Hatt, P. K. 1952. *Methods in Social Research*. New York: McGraw-Hill.  
Kuhn, T. S. 1970. *The Structure of Scientific Revolution*. Chicago: Chicago University Press.  
Merton, R. K. 1979. *Science, Technology and Society in Seventeenth Century England* (Second Edition). New York: Howard Forting.

Moser, C. A. and Kalton, G. 1971. *Survey Methods in Social Investigations*. London: Heinemann Educational Books.

Mueller, J. H. and Schuessler, K. F. 1977. *Statistical Reasoning in Sociology*. Houghton Mifflin.  
Myrdal, G. 1970. *Objectivity in Social Research*. London: Gerald Duckworth.  
Nagel, E. and Cohen, M. R. 1981. *An Introduction to Logic and Scientific Method*. Simon Publications.  
Neuman, L. W. 2005. *Social Research Methods: Quantitative and Qualitative Approaches*. London: Allyn & Bacon.

Parks, R. and Alistair, T. (Eds.). 1988. *The Oral History Reader*. Routledge.  
Popper, K. 1963. *Conjectures and Refutations*. London: Routledge.  
Selltiz, C. and Jahoda, M. 1959. *Research Methods in Social Relations*. New York: Henry Holt and Company.

Srinivas, M. N. and Panini, M. N. 2002. *Collected Essays*. New Delhi: Oxford University Press.  
Sawyer, A. 1992. *Method in Social Science* (Revised Second Edition). Routledge.  
Wagner, W. 2009. *Using SPSS for Social Statistics and Research Methods*. London: Pine Forge Press.  
Weber, M. 1949. *Methodology of Social Science*. Glencoe: Free Press.

## Further Readings:

Agresti, A. and Finlay, B. 1997. *Statistical Method for the Social Sciences*. Prentice Hall and Pearson Publishing.  
Bryman, A. 1988. *Quantity and Quality in Social Research*. London: Allen & Unwin.  
Corbetta, P. 2003. *Social Research: Theory, Methods and Techniques*. London: Sage.  
Newton-Smith, W. H. 1981. *The Rationality of Science*. London: Routledge and Kegan Paul.  
Somekh, B. and Lewin, C. 2002. *Research Methods in Social Sciences*. London: Sage.  
Smelser, N. J. 1976. *Comparative Methods in Social Sciences*. Prentice Hall.  
Srinivas, M. N. et. al. 2002. *The Fieldworker and the Field*. New Delhi: Oxford University Press.

# **DATA ANALYSIS IN SOCIAL SCIENCE RESEARCH**

**Course Code:** SOC-802  
**Type:** Core Course  
**Semester:** Autumn/Spring  
**LTPC/Credits:** 4

## **Objectives of the course:**

Keeping in view the UGC norms the course is designed to sensitize the students with the data analysis and computer skills. It will help the students in writing research articles and dissertations. The course will include continuous seminar presentations, participations and the written work for evaluation.

### **UNIT- I Data analysis in Social Science Research:**

Survey, Questionnaire, Schedule, Interview, Measurement and Scaling.

Statistical Analysis: Classification, Tabulation, Diagrammatical and Graphical Presentation; Measures of Central Tendency - Mean, Median and Mode; Measures of Dispersion - Standard Deviation; Measures of Correlation - Pearson and Spearman; Chi-Square Test.

### **UNIT II Skills in statistical analysis using computer**

Graphical presentations, data entry through MS Excel and data analysis through SPSS.

### **UNIT III Study of secondary data related to research area:**

Census, National Sample Survey Organization (NSSO), National Family Health Survey (NFHS) and other large data sets; District Handbooks, People of India Project; Economic Survey Reports, Environment Survey Reports, Human Development Reports, Science and Technology Survey Reports, Health Survey Reports,

### **UNIT IV Personality and Thesis Writing skill development**

It will involve periodically writing research papers, book reviews, commentary, research proposals.

### **Evaluation:**

- Data analysis using computer: MM 20
- Theory: Assignment/Group Discussion/Seminar presentation: MM 20
- End-Semester exam: 60 marks

\*\*\*\*\*

# **EMERGING TRENDS IN SOCIOLOGY**

**Course Code: 803**

**Type: Core Course**

**Semester: Autumn/Spring**

**LTPC/Credits: 4**

## **Objectives of the Course:**

Keeping in view the UGC norms the course is designed to sensitize the students with the emerging trends in sociology in the thrust area of research. It will involve emerging trends in concerned areas of research by focusing on major concepts and theoretical models in this as well as by reviewing journal articles and books. The course will include continuous seminar presentations, participations and the written work for evaluation.

## **UNIT- I Major concepts and theories related to emerging areas in sociological research**

Agrarian society and development; Health and Development; Science Technology and Development; Environment and Development; development and subaltern, Urbanisation and Development

## **UNIT II Published Research in the Field**

## **UNIT III Review of books in emerging areas in sociological research**

- Book-Review: (One book related to sociological perspective/research methods)
- Book-Review: (One book related to concerned research area or emerging trends in sociology).

## **UNIT IV Presentation skills on emerging areas in sociological research**

Conducting Tutorials, Seminar Presentation and Group Discussions on topic of sociological relevance.

## **Evaluation:**

- Review of published research in the Field: MM 20
- Assignment/Group Discussion/Seminar presentation: MM 20
- End-Semester exam: 60 marks

## **Tentative List of Journals:**

American Journal of Sociology, Chicago University Press.

British Journal of Sociology, LSE.

Actasociologica, Sage Publications.

African Journal of Sociology, Sage Publications.

Contributions to Indian Sociology, Sage Publications.

Current Sociology, Sage Publications.

Social Change, Sage Publications.

International Sociology, Sage Publications.

Journal of Peasant Studies, Taylor & Francis.

Sociological Bulletin, ISS.

Sociology of Religion, Oxford Press.

South Asian Survey, Sage Publications.

Economic and Political Weekly.