YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution ARYA KANYA DEGREE COLLEGE, MUTTHIGANJ PRAYAGRAJ

- Name of the Head of the institution PROF. ARCHANA PATHAK

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05322413069

- Mobile no 9839864545

- Registered e-mail akpgau16@gmail.com

- Alternate e-mail dksharma9795@gmail.com

- Address 886, MUTTHIGANJ

- City/Town PRAYAGRAJ

- State/UT UTTAR PRADESH

- Pin Code 211003

2.Institutional status

- Affiliated /Constituent CONSTITUENT

- Type of Institution Women

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **UNIVERSITY OF ALLAHABAD**

- Name of the IQAC Coordinator   **DR. JYOTI RANI JAISWAL**

- Phone No.   **05322413069**

- Alternate phone No.   **9450320875**

- Mobile   **6393248484**

- IQAC e-mail address   **Iqacakdc@gmail.com**

- Alternate Email address   **drjyotiranijaiswal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://akpgc.in/wp-content/uploads/2023/04/AQAR-Report-2021-2022.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://akpgc.in/wp-content/uploads/2024/01/Academic-Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.60**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.18**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 3	**B**	**2.04**	**2022**	**07/12/2022**	**06/12/2027**

6.Date of Establishment of IQAC   **01/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Education-Dr.Amit Kumar	**Major Research Project Scheme of ICSSR**	**ICSSR**	**2022-2024**	**1400000**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Proposal sent to the University of Allahabad to start the post graduate courses in the subject like Medieval History and Ancient History,also to increase the B.Com. seats from 195 to 255. * Proposal sent last year in respect of Five Years Integrated Law Courses is now accepted by University of Allahabad and all documents prepared to undergo observation and verification by Bar Council of India. * Community outreach programmes organized through rallies, competition, seminar, workshop, placement and awareness programs. * Making college campus thriving under ICT. * Making the campus Eco-Friendly, Polythene free and practicing the aspects of sustainability.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Whole Body Health-checkup for teachers and students through reputed hospitals.	The doctors invited prescribed certain advices necessary for girl students to stay healthy and hygienic. The college students got much aware about diseases
2. Several lectures/seminars were organized by different departments of college on relevant themes.	Our college students got familiar with Indian culture and move ahead towards modernity, also work upon the traditions &customs, under Vasudhaiva Kutumbakam. Also, inculcating and awakening students towards conservation and sustainability for benefit of our nation and their mother tongue. • Vocational Program •International Women Day • Matra-Bhasha Diwas • Sangeet Prawaah •Yoga Day • Health awareness •Budget-discussion • Technical Training Program • Environment Day • Consumer guidance awareness • Digital Literacy •International Museum Day, Bhu-jal Sanrakshan initiatives, Health Awareness program, National Youth Day, etc.
3. Under the flagship of 75th Azaadi Ka Amrit Mahotsav	The college celebrated the commemorating series through Mashaal Julus, Kavi Sammelan, Tiranga Yatra, Yagna, and other cultural program.
4. Career Counseling Initiatives	The Chief speaker gave the tips to develop professional skills that will help the participants of the event to gain acceptance and success in first sitting wherever students of the college goes in personality test/other selection tests for job, mentioned the points for resume

	building, the qualities to gain magnetic powers during various important business meetings, group discussions with good presentations. They also shared his experiences relating to such type of professional examinations. In the sequel of the program, the participants put their queries and discussed with the expert on all the questions related to the topic. The employment training was conducted by various technology group who gave suitable information to the girl students for placement through quizes, told about various companies, resume building, etc., girl students to be disciplined and provided necessary tips regarding the selection.
5. Hindi Pakhwada	The 7 days pakhwada tried to develops skills, knowledge, attitudes in term of the hindi which are needed to constitute a professional identity as well as to acquire jobs. Students from different colleges of University of Allahabad were invited for various competitions to write poems, stories and letters, poster-making and learned to craft advertisements, also events organized such as Loknatak manchan, Lecture on Stree Vimarsh, the initiatives serve the interest of immerse people/community.
6. Workshops	Arya Kanya P.G.College in collaboration with PIBM-Pune(3 days), Imarticus learning, Blue Planet Society(7 days workshop) made their representation for

	specified days with their valuable inputs on competitive skills and making session so interactive.
7. Induction Program For newly admitted students of B.A. and B.com	the purpose was to integrate and ease the newcomers into the college and make them understand the admissible protocols of college.
8. Training Program under Maharishi Dayanand Library	The Trainer explained the maintenance to contents on the website and designed updates for the ease of users.
9. Extra Fostering Extra-curricular activities	Along with academic session, sports, yoga, dance, discipline should also be included in the lifestyle. A MoU has been signed with Heartfulness Education Trust who organize event from time-to-time.
10. To provide Placement opportunities	The college convene placement preparation, in collaboration with several recognized placement agency for the students. This Academic year, An MoU has been signed with Pune Institute of Business Management to starts off placement early for the undergraduates (final year) and pass-out students. Many students got exposure and placed out of such events.
11. Annual Function organized	To encourage students to showcase their talents and students were honoured with awards for their overall academic performance.
12. Trip of Educational Tour to historical places	A unique opportunity for students of the college to see and experience the artifacts, buildings and cultural heritages that have defined our history.

13. To establish student learning platform for supporting the students beyond classroom	**The college has fully wi-fi enabled campus and internet connectivity .All teachers and students get the opportunity to access the internet and ICT integrated equipments (facilitation of Smart classroom), Dell Net and N-list software is being used by students and teacher. The digital services to college has been provided to students 24x7.**
14. To provide computer basic certification courses	**College along with registered authority provide certificate course in Computer Applications that provides operational knowledge and skills relating to digital environment.**
15. To have a dedicated research section for interdisciplinary research	**The Pre-Ph.D. coursework for two research batches (2019-20, 2020-21) has remarkably done,and statement about an area of concern, a condition to be improved, a difficulty to be eliminated, that exists in scholarly literature, in theory and practice**

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body Arya Kanya Degree College Prayagraj	**12/02/2023**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	ARYA KANYA DEGREE COLLEGE, MUTTHIGANJ PRAYAGRAJ
• Name of the Head of the institution	PROF. ARCHANA PATHAK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322413069
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• Address	886, MUTTHIGANJ
• City/Town	PRAYAGRAJ
• State/UT	UTTAR PRADESH
• Pin Code	211003
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• Location	Urban
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.

To transform itself into holistic a multidisciplinary institution Faculty of Arts and Faculty of Commerce are running an our College. Proposal for five years Law accepted. Proposal had been send to The University for B. Sc and five years Law.

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

- The syllabus is prepared and given by the University so the curriculum included accordingly to NEP 2020 will be provided by the University.
- Teachers and students attended online /offline seminar, short term courses,training program,wokshops,etc. for information about National Education policy.

c) Does the institution offer flexible and innovative curricular that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value- based towards the attainment of a holistic and multidisciplinary education. Explain.

There is a plan to implement the philosophy of Maharshi Dayanand Saraswati in the form of Value based education from the new session.

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with e xamples.

- The multidisciplinary flexible curriculum that enables multidisciplinary entry and exit at the end of first, Second, and Third years of undergraduate level is not started yet in this session.
- A Part of this Ved Prachar Saptah was organized which a quiz competition based on vedic culture was counducted among the girls.
- To observe Youth week on the occasion of Vivekananda Jayanti on line lecture was organized.
- In view of the problem of environmental pollution and global warming. A lecture was organized on various aspects and issues for environmental science human welfare and Sustainable development.
- Independence Day, Republic Day, Gandhi Jayanti, Chandrasekhar Azad Jayanti, Constitution Day,etc are constantly made for the awakening of national consciousness.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

- Poverty, Health and Shelter are the major pressing issues and challenges in our society. The College endeavours to find the solutions by identifying the economically weak students. Efforts one being made to provide financial assistance, health awareness and guidance for every student and arrangements of Hostel facility for girls coming from other state.
- Teachers provide financial assistance to girl students at their levels.

   f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

- Students & Arts faculty participate in Competitions, Lectures and Group Discussion along with Commerce students.
- Three days workshop(virtual) in collaboration with PIBM, And Seven Days offline workshop with Blue Planet Society.
- Career counseling and employment training was provided by PIBM, ICFAI, Worker Technology ,Private Limited Company, IILM Academy of Higher Learning, Chanakya Academy, etc.
- Employment fair was organized by Good worker and

technology placement Science and management solutions and University Service scheme information Centre, Prayagraj

One day seminar was organized on GST and its implementation in India.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

The UP Academic Bank of Credit project has been started by the Government of Uttar Pradesh, which is linked to the credit of the central Academic Bank. The College is not yet registered on the Portal. Facility like exit or entry will be given to the students after registering the portal. The processes will be done in the upcoming session.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

In the current session the College is not registered under the Academic bank of credits(ABC).

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

It is not possible to make an international agreement at the College Level without obtaining permission from the Government. Its process will be done International seminar/conferences AU Kavi Sammelans are organised from time to time.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

Special leave to provided to teachers for Participatiate in seminar organised by other Universities at National and International level in Masters Degree CBCS pattern adopted 40 marks are fixed of the college level in which assignments and texts are given to the students.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020

. In view of NEP 2020 there is a plan to organise seminar/workshop for students and teachers regarding Academic Bank of Credit in next session.

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skill of students in alignment with National Skills Qualifications Framework.

In the past years there was system of tailoring training/mehendi/ccc courses under skill development.

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

- To promote vocational education and integrate it with main stream education, The College is running CCC in the each academic session.
- Meditation course was run in collaboration with Heartfulness Education Trust

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

- To impart value based education the students are introduced to the thoughts and philosophies of Maharshi Dayanand Hawan is performed from time to time. This Hawan is very useful in terms of mental health and enviromental purification.
- Yoga traning camp is run from the point 4 View of physical health. The college has excellent facitiles for sports.
- College celebrated Azadi Ka Amrit Mahotsav at large Scale.

d) Enlist the institution's efforts to:

1. Design a credit structure to ensure that all students take at least one vocational course before graduating.

After getting the syllabus started by the University of Allahabad under the new education Policy, it will be implemented immediately in the College.

2. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Summer Camp was organized four student to provide vocational Skills and overcome gaps vis-a-vis trained facility provision.

3. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

There is a plan to start the facility of online Course of functional Hindi in the College.

4. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

There is system of conducting outreach programs through NSS in the college.

5. Skilling courses are planned to be offered to students through online and/or distance mode.

Online library facility has been started for students.

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

- Students of painting department are able to earn money from their sketches and portraits. Efforts are being made to prepare the students for Hindi & English translation , sanskrit conversation camp group in being encouraged.

For environmental protection a tree plantation campaign was started for Greenary on the vaccant land lying behind the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language,

culture etc,) into the curriculum using both offline and online courses.

All the courses of Arts and Commerce faculty except English are in Indian Language Hindi Students access online course materials regularly. Teachers use both Hindi and English medium in teaching.

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

College as a member of Rajbhasha Karyanvayan Samiti, University of Allahabad, continuously strives for the upliftment of Indian Languages. The College encourages its staff to attend, trains programmer organised by the university. The study of Indian languages at the masters level in the Course of Hindi Literature.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

All the Subjects in the College at Undergraduate and post graduate level teaching are bilingual.

d) Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical) tribal and endangered etc.

- Development of Sanskrit , Pali, Praknit is taught under Hindi Subject (syllabus).
- Competitions, lectures, Educational Tours, Seminars etc. are organized under Hindi Pakhwada, World Hindi Day, International Mother Language Day and Sanskrit Day.

ii. Indian ancient traditional knowledge. Students are taught how to use and make Pottery through Lectures in Ancient History Subject. It is also told how to make photo frame, wall hanging or fans from bamboos.

Girls are given information by the visit of Museum.

iii. Indian Arts Under the syllabus of painting of India, Important places, subject matter and style viz Mirzapur,

Singhanpur, Panchmadhi, Hoshangabad, Bhimbedky Indus Vally civilization, Mohanjodaro, Horappa, the Art of Ajanta, bagh, sigiria an indian miniature painting such as jain, pal, Aprabhansh style & Rajasthani.

iv. Indian Culture and traditions.

- Under the Indian culture efforts are made to inculcate the feeling of unity in diversity, Vasudhaiv Kutumbakam and love for the native land.
- Traditional tribal art Madhuban Art warli, Art Gorda, Art orisa, Art Rayaath, Art also taught is painting syllabus.

e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

Books of different subjects and college magazine are published, we keep taking feedback through parent teacher meeting and alumni and work under it.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome Based Education (OBE)?

Programmes like traffic safety, vigilance awareness, girl child protection, women empowerment are being given place is the activities.

 ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

Students are being prepared for challenging Jobs through NCC in the College Strengthening in the field of hygiene through health camps and cleanliness programmes.

iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

Internship facility is being provided in the College Library.

20.Distance education/online education:

a)Delineate the possibilities of offering vocational courses through ODL mode in the institution.

Students are being given training in making Raakhi, Tailoring, waste material, Painting, Poster, Crosia dong with the syllabus.

b)Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

The College has Smart classroom, smart White board and computer labs. Teaching is done through that so it has become easy to read understand work on digital platform. Online lectures, you Tube, swayam portal etc. available there student to access them easily.

Describe any good practices of the institution pertaining to the Distance education/online education in view of NEP 2020.

Many digital library programmes are going on in the college i.e. NDLS club, NATS,and KNIMBUS.

Other free online resources Following database are available in college website like, National Digital Library, Directory of open Access Repositories (open (DOAR), Registry of open Access Repositories, unesco Library, UNT Digital Library, Newspaper List, world Newspapers Asian Age, DainikBhaskar, iNext, Jansatta Jansandesh Aaj.

Extended Profile

1.Programme

1.1   **30**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1270**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1084**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **484**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **31**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **40**

Number of sanctioned posts during the year

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4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9196365.13**
4.3 Total number of computers on campus for academic purposes	**36**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Aryakanya Degree College follows the principle of Dayanand Saraswati and Arya Samaj with focus idolistic roles for suicide development the development which promotes social welfare Social Justice enclusive growth and etc the college has an effective approach for curriculum and Co curriculum actions and activities college has conventional degree program at you see and PG and PhD levels the teaching principles of the unincessity and syllabus and curriculum planning our college is to enhance real image of girl child education and aggregate evolution of the title image we are can a degree college is the constituent college of University of Allahabad as well as our college follows the academic calendar provided by University of Allahabad academic calendar is available on the website of University of Allahabad details also available on the website of college www.akpgc.n college ICT enable interactive session hall 7 hour Conference Hall smart room at Sector I will fall is stimulate all the facilities to attend orientation refresher and

other faculty development programme in teaching learning practices for the development of skills and other employbility qualities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://akpgc.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a responsible continuous internal evaluation CIE approaches which is simultaneously sinked with the academic calendar the internal Quality Assurance cell of the college place a significant role to prepare and implement curricular and co curricular activities with the help of assessment test seminar half yearly exams test and semester test interaction session field visit career counseling program remedial classes annual exam in the college is generally started in the month of March April every year for UG and PG program and other courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://akpgc.in/academic-calendar-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Arya Kanya Degree College is conscious about the crosscutting issues such as human rights, gender equality, gender discrimination, environment protection, sustainability and professional ethics/values. Crosscutting issues in the context of curriculum aspect play very significant role in societal development such as depressed class upliftment human values, step against social evils etc. which is also included in curriculum of the U.G. and P.G. Programmes.

The university regularly updates its curriculum by integrating and upgrading these issues. This system helps in religious, social, cultural background of the nation. We promote curriculum enrichment, co-curriculum enhancement with the help of crosscutting issues and NCC & NSS. Our college organises tree plantation activity, health check-up camp, blood donation camp, AIDS awareness rally special & general camp of NSS & NCC.

All the departments of the college offers 'Gender and Literature' elective to its students. The importance of gender equity and equality between the two sexes in economic, political and social sphere is taught in the course. As part of the curriculum of Environment Studies (Education) students' awareness about the basic components of environment and their application in various fields is increased.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1zy-ONqayD7zwCqeNJ5GpPYpgz4Ov9bUDOUD-fL6rnvs/edit?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://akpgc.in/wp-content/uploads/2023/12/Feedback-Responses.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

645

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college works hard to implement a successful teaching and learning process for the benefit of its students' academic growth.

When applying to our college, Allahabad University administers entrance exams. After that, there are two forms of counseling available: formal and informal. With the help of their counselors, students select the subject that best suits their skills. Teachers first determine the pupils' level and divide them into advanced and slow learners. Upon admission, newly admitted students undergo an induction program as their first class, during which they learn about the college's year-round activities, including its library.

Organizing and providing assistance to typical girl pupils is the task of teaching tutorials.

uses tests, both written and oral, to track their progress. The College organizes workshops to enhance the the technical skill of students. A seven days Computer workshop was organized in the college.

uses audio and video for advanced learning.

Departments such as the college arrange educational trips to aid in the learning process.

Create a competitive environment among advanced learners and get them ready for tests with high stakes.

Instructors assist students in setting up lectures and class discussions.

In addition to their academic studies, students who have been classified as advanced learners are encouraged to participate in

extracurricular activities.

File Description	Documents
Paste link for additional information	https://akpgc.in/activities/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1270	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student-centered teaching strategies like problem-solving and participatory approaches. To improve the effectiveness, efficiency, and economy of their instruction, teachers employ a variety of student-centered techniques. Through project work, student seminars, and group discussions, participatory learning is promoted.

Numerous departments regularly offer ICT-enabled classes.

Students exchange ideas and acquire curriculum more efficiently when there is classroom discussion. Additional field trips to historical locations are planned to give students hands-on experience and useful knowledge to enhance their education. As a component of their experience learning, the students actively engage in NSS and NCC. By taking part in departmental seminars, students can further experience experiential learning. In order to foster a spirit of discovering, analyzing, and integrating knowledge and resources for students' productive involvement, teachers and library staff provide homework to the students that involve guided library visits and orientation.

Few departments set up hands-on, practical events (competitions, exhibitions, and lecturesto help their students become experts

in a variety of fields. Yoga is offered at the college to help students stay physically and psychologically fit. College also organizes heartfulness meditation series for the overall well being of college students and faculty. Tailoring training and CCC course are run in the college for skill development of students.

Teachers used a range of cutting-edge ICT strategies. Students are required to turn in written assignments in order to improve their writing abilities and subject comprehension. Sports programs are set up to encourage a sense of teamwork among kids.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://akpgc.in/activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Instructors utilize ICT to provide flexible learning, learner-centered approaches, learner autonomy, access and success for all, more workable teaching-learning, and a decrease in the problem of indiscipline and unrest among students. To make teaching and learning more efficient, simple, accessible, economical, and student-centered, a variety of tools are used, including learning management systems, PowerPoint, sound recorders, YouTube, and others. Teachers frequently use desktop computers, laptops, projectors, printers, photocopiers, pen drives, scanners, microphones, and interactive white boards. Students are connected with whats App groups and telegram groups with their teachers and office for information.The college has WiFi available on campus. The college library's subscription to electronic resources via the NLIST, INFLIBNET network, which connects instructors and students to the necessary databases, gives it access to cutting-edge online content.With regard to both size and collection, the College boasts one of the most reputable and partially automated libraries. The library is equipped with WiFi and CCTV surveillance, and it uses Library Management Software, or SOUL 3.0. The library occupies the entire first floor extended reading room and is quite large.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Throughout the entire year, the internal assessment mechanism is in constant operation. The principal and the college's teaching staff make all decisions pertaining to internal assessments. Teachers maintain an interactive classroom environment and interject questions as a first step in the assessment process. This aids in assessing how well kids can grasp the material and comprehend it. Simultaneously, student responses assist educators in evaluating the efficacy of their own instructional strategies. Every department conducts three internal assessments at the P.G. level. When necessary, field visits are scheduled for those P.G. subjects. In the performing arts subjects, students take mock practical exams. Faculty members create and assess each question paper. After each class exam, students receive their answer scripts back. The students receive explanations for their mistakes as well as pointers on how to perform better moving forward. Teachers commend students who perform well in order to in still confidence in them and to

inspire other students. Students who struggle academically receive more attention to help them manage their studies. Transparency in the procedure is further ensured by giving students their answer scripts back.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment procedure complies with university regulations and is open and transparent. The university specifies internal weighting for marks in all disciplines in its curriculum, and this is done through tests and assignments. the instructors completed the assignments and tests whenever it was most convenient for them. When students approach the concerned faculty with questions about their grades, their concerns are addressed. Students are given numerous chances to improve their performance. The complaints from students regarding their internal assessment scores were listed by department. Teachers believe it is their duty to determine the reason for any noticeable differences in a student's performance between in-class performance and examination performance. Faculty members attempt to counsel students who experience psychological instability or exam anxiety.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

While course outlines are more focused on the courses that the discipline offers, program-specific outcomes offer the general framework for creating extracurricular and co-curricular activities for students in that discipline. The college's vision and mission statements are published in the newsletter, prospectus, and on the college website. Every semester and at

the start of the academic year, each department hosts an orientation during which the curriculum and learning objectives are thoroughly explained. Teachers notify students of any changes to the course outcomes during the academic year. They learn of these revisions because they attend the course revision meetings at their departments.

The faculty makes constant efforts to support and spark initiatives that help the program and its particular outcomes come to pass. This aids pupils in thoroughly understanding her subject.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://akpgc.in/ugat-pgat/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty records each student's performance on each program outcome throughout the year. External assessments are completed by external experts for the Practical examinations appointed by the University through Viva-Voce & Practical files. Internal assessments are completed in the form of assignments primarily aligned with POs of the respective subjects. The college continuously evaluates the performance of students using various methods for measuring the attainment of each of the program outcome (PO) & course outcome (CO). The PO is assessed with the help of course outcomes of the various disciplines through direct and indirect evaluation processes. There are additional approaches to gauging attainment, such as fieldwork and projects. One of the key outcomes for both undergraduate and graduate students is their employability after successfully completing their program. Additionally, the college has a placement cell that meets the needs of businesses from various industries. Students' advancement towards higher education in Indian and international educational institutions serves as another metric for measuring PO and CO. Our alumni association makes sure that we maintain contact with our former students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://akpgc.in/training-placement-cell/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

533

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://akpgc.in/wp-content/uploads/2023/12/Annual-Report-2022-23-Hindi.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1_IjyNPLJottP4xSIdIzV2akkxlsVOPW4qMuCV3IPa-8/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1400000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>NIL</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established an innovation-driven ecosystem,

featuring dedicated research centers such as the Advanced Computer Lab, smart classrooms, research and Ph.D. rooms, and a well-stocked library with e-learning resources like SOUL, INFLIBNET, N-List, catering to the needs of both research scholars and students. Encouraging interdisciplinary collaboration, our college fosters a friendly atmosphere between teachers and students, facilitating open dialogue for research inquiries. Various workshops, lectures, and seminars by subject experts enrich the academic experience, while competitions like debates, essays, field surveys, and educational tours provide diverse learning opportunities. With a focus on holistic development, our college actively engages in research-oriented and behavioural activities, guided by experienced mentors. Emphasizing personality development, we instil confidence in students, motivating them to excel in startups, government, and private sector services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://akpgc.in/facilities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units in our college are dedicated to fostering the overall development of students, encompassing physical,

mental, ethical, and social dimensions. Students actively participate in various activities, including programs addressing social issues, promoting unity, teamwork, coordination, assisting the needy, and developing leadership skills. Through these initiatives, students gain awareness of the socio-economic challenges in life, distinguishing between reel and real-life experiences. A genuine sense of life's realities emerges, emphasizing the equal importance of individuals, regardless of their size or power. Engaging in programs that highlight the interconnectedness of all, students visit slum areas, gaining insights into the challenges faced by economically disadvantaged people. This experience motivates them to contribute positively to their own lives and the well-being of society. The NSS and NCC units operate throughout the year, including summer and winter vacations, actively participating in activities such as mask-making, distribution, and awareness programs even during challenging times like the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	https://akpgc.in/activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

498

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Arya Kanya Degree College is gradually enhancing its facilities to provide better experience to the students. Several games and activities are organized to enhance the student's personality. Gym, Yoga for physical fitness, NCC, and NSS are available. The space of college is spread over an area of 2540.87 sq mt. having Faculty of Arts and Commerce with graduate courses, Post Graduate courses in 8 subjects, Political Science, Sociology, Sanskrit, Vocal Music, Hindi, Economics, Education, English and doctoral programme in 6 subjects Political Science , Education, Hindi, English ,Vocal Music and Sociology, As the number of courses are increasing, the management tries to increase the facilities.

At present there are 42 classrooms, library with large number of books for the benefit of the students. The college has computer lab with 36 computers and 4 laptops. For the purpose of ICT based teaching and learning process and to help research scholars and other students. Our college has 2 smart class room. There is a conference hall (Parini Sabhagaar),fully equipped for the purpose of holding seminar and conference and 2 well equipped multipurpose hall/auditorium(Dayanand Sabhagaar) and Sarthak Sabhagar.The college also provides a common room, water cooler, canteen and parking. 2 floor rich library ,provide updated books, magazines, news papers, journals etc. college also provide hostel facility for the girls, Matrichhaya Hostel, and this hostel operated on Contractual basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://akpgc.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are several Outdoor games facility available in college like Badminton, kho-kho, discus throw, shot put, javelin throw, Race 200&400mt., kabaddi etc. Indoor games like carrom, table tennis, chess facility available in the college. Annual sports meet is organized.

Yoga-Yoga practices organized for healthy living and mental peace and gym also available for the physical development of the students. Lectures are organized from time to time for making aware about Yoga.

Cultural Programmes- Every year cultural programs has organized in the college as like, Annual function, annual festivals, Independence Day, Republic Day and Gandhi Jayanti etc. The music and dance competition is hosted by the college.

N.S.S.- NSS has 5 unit with 500 volunteers, and many more Programmes organised time to time for developing the personality and character of the students. Programs like plastic-free campaign, road Safety, water conservation, voter rally, education, cleanliness and distribution of clothes in slum Basti, specific session on awareness about cybercrimes are

organized.

N.C.C.- 98 cadets of NCC in our college. Which is more than other colleges. Cadets are participated and won the prizes also. N.C.C 'B' and 'C' levels certificates are given in the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://akpgc.in/gallery/]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4026320

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year : Upload adscription of library with,

• **Name of ILMS software: SOUL**

• **Nature of automation (fully or partially): Partially**

• **Version: 3.0**

• **Year of Automation: 2019**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://akpgc.in/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

59210.00

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has fully WiFi enabled campus. Available bandwidth internet connection (WiFi)speed in the Institution is 100Mbps. In Library, Dell Net and N-List Software is being used by students and teachers for accessing new and updated e-learning resources. With the internet connection teachers and students can upgrade the knowledge through online workshops and seminars etc. our teachers take class in smart classrooms on regular basis. BSNL internet connection of (fibre-opticcable) 9.7 Mbps speed is available in the college. Our college has various electronic gadgets like Laptops, Desktop, LCD projectors, printers (black and white) for the all academic help of students and to digital empowerment of students. Teachers use all electronic gadgets for performing various academic and administrative roles. According to their requirement, faculty use power point presentation, audio-visual presentation and the others as their teaching method. Our college ensured the digital literacy of our students and always encourages students to improve digital education attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1881996.00

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Chairperson is the head of the Governing Body of the college to ensure execution of strategies and policy with the help of other stakeholders and faculty members. On the academic level principal of the college is head of the executive team. Principal of the College works as the Secretary of Governing Body and takes care of all important academic and administrative planning. Faculty members, Non-teaching Staff, various Committees, Cell, Boards work under the guidance of Principal to implement the action plan for the academic year. The College has various non-teaching expert office staff and library staff. For the executive work of college various executive committees formed time to time. Library assistants are bona fide of maintenance and upkeep of the library. Our college has large infrastructure building and 2 floor library therefore upkeep and maintenance work is most important. The College website is created and up graded by experts of engineers. Computer experts maintained our computer labs. Music and Geography Lab is upgraded by the respective departments. College has formed various committees time to time for the execution, as follows:

- **College Building Committee**

- **Finance/Purchase committee**

- **Campus upkeeps committee**

- **Library Advisory Board/Committee**

- **Parent-Teacher Committee**

- **Sports Committee**

- **Carrier counseling and placement committee**

News committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://akpgc.in/committees/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

417

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://akpgc.in/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our country MLAs and MPs are elected by the public from among the public to reach the public's voice and problems to the

government, in the same way, through the election process, the words of the girl students in the college reach the college administration. B.A. 2nd year student Akansha Pandey elected as a President and B.A. 2nd year student Kumud Manjari as a seceratary. In addition to the student council, the college students also have representatives in the college committees approved by the staff council of the college. Students are members of the Grievance cell Committee, Anti-ragging committee, Women Development Cell, NSS (national service scheme), NCC, and Cultural Committee (music and dance, debating, dramatics). A sports committee comprised of student representatives is formed that holds regular competitions involving various sports activities to engage all college students. There are also societies like Placement cells and internship cells which help student's in their careers. College help in skill enhancement by publishing students' articles and poems written by students. The student representative of the college also helps in organizing the annual function and other extracurricular activities of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qeCn-DeBMyYxa03hF5v0wqd5TPRHRphZ/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AKDCHave always shown exemplary contribution and dedication towards their alma mater. In this academic year [2022-2023] also we are marching ahead shoulder to shoulder to help each other in dealing with the difficulties present in society. AKDCAA is always ready to assist students throughout the year through student welfare. During the year 2022-23, AKDC College Alumni Association (AKDCAA) organized Alumni Program under the successful direction of Dr. Sudha Singh, Dr. Ibha Sirothia, Dr. Smita and Dr. Ranjana Tripathi. AKDCAA is always ready to help the girl students, be it in the form of education fees, study material, or any other form. To boost the girl's students' morale and appreciate their spirit of achieving excellence in life, the Alumni Association also provides encouraging awards and cash awards to college students.

File Description	Documents
Paste link for additional information	https://akpgc.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Arya Kanya Degree College works on the principles of the founder of Arya Samaj, Maharishi Dayanand Saraswati. Maharshi Dayanand Saraswati encouraged the upliftment of the depressed class as well as girl's education. All the initiatives of maharshi Dayanand is to provide qualitative approaches for enhancement of society. Our college always initiates social and cultural values through quality education of girl students with equity and justice. Mission of the college is:-

- To meet the growing demand for higher education of girls coming from all various backgrounds of India.
- To do best for all to promote physical, spiritual and social welfare.
- To work for the upliftment of educationally and economically backward groups of the society by enhancing quality of teaching and learning in higher education.
- To provide training programs for self-reflection of students.
- To encourage students to participate in Indian and international discussions in every field of education. Collaborate with other stakeholders of higher education for quality assessment, identification and maintenance.

Our Vision is to raise the level of society and especially girls coming from middle class and minority class. We strive to make the girls independent and self-reliant and encourage them to aim high independently. The motto of the organization established in 1975 is the motto "Tamaso Ma-Jyotirgamaya", which describes the state of awareness of the omniscient, omnipresent and omnipresent force within you.

File Description	Documents
Paste link for additional information	https://akpgc.in/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Arya Kanya Degree College follows the policy of decentralization and participative management. The progress of any organization lies in the cooperative efforts of the all the academic units. The Chairman, governing body ensures the participation of all stakeholders and executive members to implement the strategies and policies of the Institute. The Principal of the college acts as the secretary of the body taking care of the entire important academic and administrative planning. Academic head implement the work plans for the academic year and maintain the various academic committees. the faculty members, non-teaching staff, work under the guidance of various committees, offices. IQAC decides on all important matters related to admission, examination, academic calendar, curricular and co-curricular activities, scholarship, grievances etc for the students in consultation with various committees. The IQAC consists of the college principal, experienced faculty members, new faculty members, and community representatives. Internal and external experts provide valuable suggestions and participate in meetings on the differences created. The college ensures the participation of the students in IQAC and takes their suggestions for the welfare of the students. The college promotes decentralization and participative management in undertaking all important curricular and co-curricular activities like training programmes, sports activities, counseling programmes, seminars, webinars etc.

File Description	Documents
Paste link for additional information	https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic and perspective plan of our college is sync with the strategies and perspective idea of the University of Allahabad. The IQAC of the college plays a vital role in implementing all curricular and co-curricular activities through various committees constituted in the college like admission committee, examination committee, career- counseling committee, purchase committee, finance committee, academic library committee, alumni committee, parent teacher committee

and many more. Ph.D. programmes is also running in our college. Keeping the idea of holistic development of students. All the teachers take classes in smart class on regular basis. Arya Kanya Degree College has made a significant contribution in providing quality education in the core disciplines of Social Sciences, Commerce and Humanities. The college has made stepping towards progress by organizing various programmes/events throughout the year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://akpgc.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the college is in line with the vision and mission of the college. Based on Swami Dayanand Saraswati's principles, the college forms a milestone in inculcating moral. Arya Kanya Degree College is a premier organization with a well-developed administrative set up for smooth implementation of all strategic policies. All the important academic and editorial decisions are taken by the Governing Body and implemented under the guidance of the Principal of the college through various committees, advisory members and non-teaching staff. The Principal acts as the secretary of the governing body and supervises the various chapters and boys to maintain discipline and order in the college. The Principal organizes meetings and infrastructural suggestions from various skilled members of the society. For the betterment of students, and the College conducts regular academic special lectures, career-counseling programmes, expansion of sports activities and extension programs during the academic year. The college has a dedicated office staff and a responsible accountant which works for the finance and establishment related matters of the office. The college periodically organise guest lectures in the concerned areas such as health, legal, career and social aspects. Monitor and counsel girl students of their department, in the case of requirement.

File Description	Documents
Paste link for additional information	https://akpgc.in/governing-body/
Link to Organogram of the institution webpage	https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms of Allahabad University, all the permanent staff, Library staff and non-teaching staff are availing the benefits of the following facilities. Medical reimbursement of teaching and non-teaching staff and workers is also provided. The College encourages & motivates Teaching Staff for Post Doctoral/Orientation/Refresher/Short Term Courses, to pursue higher studies to upgrade their qualification. Non-Teaching staff are encouraged to participate in Professional Development Courses (website management, etc.) related to Administration work. Duty leaves are sanctioned to the staff for this purpose. The College provides infrastructure facilities, Computers, Laptops, Desktops, Printers, Scanners & LCDs to the departments for smooth functioning of day-to-day academic activities and personal research of the faculty members. The college has Wi-Fi enabled college campus. They are also receiving direct

dependents. RO based water purifier for clean drinking water, refrigerator and microwave facilities are provided in Teachers' Lounge.

Besides all the departments including staff rooms and office are provided with air conditioner. Newly recruited faculty and all other covered facilities are under as NPS per the (New norms Pension of the Scheme) and faculty recruited before 2004 are covered under Old Pension Scheme. All the permanent teaching and non-teaching staff are availing the benefits of GPF, Gratuity and Leave Encashment Scheme.

File Description	Documents
Paste link for additional information	https://akpgc.in/scholarship/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher of our college always encourages upgraded teaching and

learning methods and always adopt innovative methods of

teachings. College has experienced and motivated faculty members who work hard to attain excellence in the process of teaching and learning. Appraisal System of the faculty members and nonteaching staff is as per the norms of the University and it happen on annual session basis. Promotions are based on for UGC Career Advancement Scheme (CAS)that is based on the API score. The Institute accords appropriate weightage for these contributions in their overall assessment. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. All non-teaching staff are also assessed through annual confidential reports(service books) which has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance. Teachers have contributed significantly in the growth of the college through publication of books, research publications, research projects and have achieved honours from prestigious State level and National level agencies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit of Accountant of any institution is most significant part of administrative executive work it covers document verification like college bank accounts, vouchers, receipts and all other documents and reports. Audit is done by auditors of AG office appointed by the University of Allahabad. They submit the report to the Finance Officer, University of Allahabad. In case of any objection clarification is provided to the University. Last audit of our college happened on 31/01/2023. Funds and financial resources are utilized effectively and efficiently by the college under the guidance of Chairman, Governing body of

college and head of the institution. Infrastructural facilities, purchase and maintenance of equipment are monitored by the Chairperson, Governing Body and Principal of the College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Grants The college receives funds from various sources through an appropriate and feasible system.

1. UGC grants 2. Management Grant 3. Student fees 4. Project funds received from funding agencies such as UGC, 5. Alumni, well wishers and Philanthropists contribution 6. Renting of the College infrastructure for conducting Government Exams and other exams 7. Renting of the College infrastructure for Bank, cultural & educational events conducted by external agencies

Utilization of Fund Grants received from various sources are used towards infrastructure augmentation and maintenance and development of academic and support facilities. Scholarships

from Samaj Kalyan Vibhag, Government of Uttar Pradesh is

providing annually for students. Funds are allocated to each department and library for organizing various academic and cocurricular activities such as conferences, seminars/endowment lectures, workshops, training programmes and orientation programmes. For smooth running of the institution various committees have been constituted. Each committee studies its own field and forwards the requirements, after analysing, to the Principal. College Central Purchase Committee arranges the

purchase of goods and services. Library is periodically inspected and a record of instruments and books respectively is maintained. The teachers of the college also contribute in monetary terms,Chhatra Kalyan Kosh for the upliftment of students by providing relevant books free of cost.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college is to develop a system for conscious, consistent and holistic improvement in the performance of institution & also efforts towards academic excellence. IQAC at Arya Kanya Degree College is acting as a vehicle for ushering in quality by devising intervention strategies to remove deficiencies and enhance values. Our college launches a yearly magazine "Arya Garima".All the activities of college mention in this patrika. Our college has a significant role in the faculty promotion wherein on the recommendations of the selection committee, the governing body approved the promotion of faculty under Career Advancement Scheme. Our college encourages several practices like yoga, sports, health camp, health checkup, cultural, educational tours etc. IQAC organizes several career counseling and placement opportunities for undergraduates and pass out students of B.A. as well B.com. Under the flagship of IQAC, Several lectures/discussions are organized by varied departments on relevant topics. Health Camp- our college organize health camp for teachers, students, and other staff for the betterment of health. College invites medical staff from reputed hospitals Yoga- our college celebrates yoga day every

year on 21 June. All the teachers and students are very inclined towards healthy body and healthy mind.

File Description	Documents
Paste link for additional information	https://akpgc.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All the newly admitted students compulsorily attends the orientation program, in which students are exposed to the intricacies of the education system, teaching-learning process, system of continuous evaluation, compulsory courses, various curricular concerns, discipline and culture. All the students are also given a scheduled tour of the campus and various facilities. Curriculum improvements are made for the last subject with respect to quality Curriculum improvements are then made for the second and subsequent rounds. Outcome-based teaching aims at creating a student-centered learning environment at the course level, which includes the following Curriculum and Integrated Training. IQAC improves the teaching-learning process through standard educational practices, the educational practices include:

1. Preparation and maintenance of academic calendar

2. Roll Number, Preparation of Attendance Sheet and Formation of Sections/Groups

3. Selection of optional subjects (open/participatory/science based)

4. Preparation of Course Allocation Chart and Time Table

5. Mentor-mentee distribution

6. Course Delivery (Online/Offline Class)

7. Preparation of course file

8. Management of Society, Council Buildings, Industrial Training

9. Monitoring of class distribution

10. Monitoring The Attendance Of The Student

11. Question paper setting

12. Conduct Of Internal Examinations

13. Evaluation of Answer Books

14. Slow and advanced learners

File Description	Documents
Paste link for additional information	https://akpgc.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://akpgc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College is an only girls college and in spite of this our College organises various lectures and programs related to Gender Equity because it is a flaming subject of our society. Collegeorganised 'Two Days Training Program on Rights of Women' 23-24/03/2023sponsored by NHRC. Prof. Prashant Ghosh said gender discrimination is regarded as violation of human rights.NCC and NSSempoweredgirls from backward and slum areas and focusedon the problem of girl's education. International Girl Child day is observedevery year on 24th January.

Safety and Security

1) College has high boundary walls.Entry and exit points are monitored by CCTV cameras and armed guards.

2) No outsider is allowed to enter the campus.

3) The College invites police officers to address the students and familiarise them withways in which they can seek police assistance.

4) College has appointed a doctor for medical needs.

5) Sanitary napkin vending machine isinstalled inCollege campus.

Counselling

Career counselling programmes are organised by college. Invited professional experts address our students regarding different career options.

Common Room

For relaxationand study of students, our College has a Common Room. There is a canteen inside theCampus forstudents.

File Description	Documents
Annual gender sensitization action plan	https://akpgc.in/activities/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://akpgc.in/wp-content/uploads/2023/12/Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management The College disposes off all the solid waste into the garbage disposal van. Dustbins blue and green waste products are kept in the campus. A pit is dug in the open ground adjacent to the Campus where waste materials are collected and composite manure is made. Liquid Waste management The liquid waste is dispatched into the main drain and we do not have the resources to recycle it. The main drain water is treated at the sewage treatment plant of the town. E-Waste management The safest way to dispose off e-waste is by giving it to e waste recyclers as all electronic waste is made up of deadly components. Many electronic companies have an exchange policy, offering discounts on the new purchase.

Waste recycling system: AC refuse water is reused to water plants in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College was founded by Arya Samaj. Arya Samaj does not believe in discrimination based on caste, community and religion according to one of the ten rules of Arya Samaj. Communal harmony and tolerance have been one of the guiding principles in our college and it is with this aim in mind that we encourage multi-cultural activities. Thus the College organises many programs like National Unity Day, Children's Day, oath-taking ceremony, poster making competition, slogan competition, poetry recitation by NSS and NCC. We organise havans and Rishi langars in which members from all communities participate which instills a feeling of spirituality among the participants. World Heritage Day was also celebrated to spread awareness about India's culture and history. NSS Sthapna Diwas was celebrated on 24/09/2022 to instill a feeling of camaraderie among the students and make them aware about the culture and traditions of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution is the backbone of every democratic and secular fabric of the nation. So, the Institution organises various activities in the College. The National Voter's Day is celebrated on 25th January every year with great fervour and spirit. An oath is administered to the students and they are enlightened about their rights and duties.

On 01/02/2023, 'Hirasat mein Hinsa aur Police Karyawahi' was organised. In the programme, chief guest sir Sri Chandra Prakash, IPS IG, Prayagraj said that there is important role of Fundamental Rights in Indian Constitution and every person has given rights such as freedom and equality.

We organised a programme in collaboration with the Indian Social

Responsibilities Network India, 'Contribution of Civil Societies for G-20' on 26/02/2023. Chief guest Honourable Justice Mr. A. R. Masoodi and special guest Honourable Justice Mr. Ajay Bhanot, High Court of Judicature at Allahabad spoke at this event.

The mother tongue plays a very important role in the teaching learning process and New Education policy also focuses on Mother tongue. So in this regard, the College organises a lecture and various activities on 21/02/2023 on the occasion of 'International Mother Tongue Day.' Constitution Day on 26/11/2023 was observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://akpgc.in/gallery/
Any other relevant information	https://akpgc.in/activities/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College supports various events to make students aware of the sacrifices of our martyrs and the freedom through celebration of National and International days. Independence Day and Republic Day are celebrated every year with great enthusiasm and vigour. Father of nation Mahatma Gandhi and former PM Lal Bahadur Shastri's Jayanti is observed every year on 2nd October.

We organise a rally on 'Run for Unity' on National Unity Day. We celebrate National Youth Day every year on 12th January on the birth anniversary of Swami Vivekananda who sought to revoke the energies of young India and the spirit of freedom in our Country. So in this day out NSS volunteers present their video on the topic 'Swami Vivekananda ke Vicharo ko Aatmasar Karta Badalta Bharat.'

Teachers' Day isobserved on 5th September every year. On the occasion of AIDS Day (1st December), Dr. Dipti Ojha described the different causes of AIDS and also the steps of precautions to avoid such dangerous diseases. Poste and slogan competition also conducted in the supervision of all programme officers.

Prof. Archana Pathak, Principal, addressed the volunteer in the 'Rashtriya Balika Diwas' and told them about the importance of self-reliant and Digital India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1 - Ecobricks Best Practice

2 - Upliftment of Downtrodden Girl Students

File Description	Documents
Best practices in the Institutional website	https://akpgc.in/wp-content/uploads/2023/12/BestPractices.pdf
Any other relevant information	https://drive.google.com/file/d/1EbNSSl309R6I_o4oeuJablWG6fOUCNaN/view

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College operates on the ideals of Dayanand Saraswati ji, which propagates the unique tradition in the present era. At present, where there is a lack of human values like moral values, virtue, charity, all-round progress, etc. in the society this College established by Arya Samaj is giving a live form to the basic ideals of Dayanand ji. Programs are organised continuously by the College for the upliftment of moral, human and spiritual values, so that there can be a sense of harmony among the people. It is our achievement to maintain harmony and love among the students of different language, tradition, religion and caste in the College. We celebrated 'Dayanand 200 Jayanti' on 13/02/2023. On this occasion many scholars expressed their opinions about the relevance of Dayanand's thoughts at present time. In this reference, we can also focus about the weekly magazine 'Arya Mitra' which is published by the Arya Samaj, which the College follows.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Aryakanya Degree College follows the principle of Dayanand Saraswati and Arya Samaj with focus idolistic roles for suicide development the development which promotes social welfare Social Justice enclusive growth and etc the college has an effective approach for curriculum and Co curriculum actions and activities college has conventional degree program at you see and PG and PhD levels the teaching principles of the unincessity and syllabus and curriculum planning our college is to enhance real image of girl child education and aggregate evolution of the title image we are can a degree college is the constituent college of University of Allahabad as well as our college follows the academic calendar provided by University of Allahabad academic calendar is available on the website of University of Allahabad details also available on the website of college www.akpgc.n college ICT enable interactive session hall 7 hour Conference Hall smart room at Sector I will fall is stimulate all the facilities to attend orientation refresher and other faculty development programme in teaching learning practices for the development of skills and other employbility qualities.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://akpgc.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a responsible continuous internal evaluation CIE approaches which is simultaneously sinked with the academic calendar the internal Quality Assurance cell of the college place a significant role to prepare and implement curricular and co curricular activities with the help of assessment test seminar half yearly exams test and semester

test interaction session field visit career counseling program remedial classes annual exam in the college is generally started in the month of March April every year for UG and PG program and other courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://akpgc.in/academic-calendar-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Arya Kanya Degree College is conscious about the crosscutting issues such as human rights, gender equality, gender discrimination, environment protection, sustainability and professional ethics/values. Crosscutting issues in the context of curriculum aspect play very significant role in

societal development such as depressed class upliftment human values, step against social evils etc. which is also included in curriculum of the U.G. and P.G. Programmes.

The university regularly updates its curriculum by integrating and upgrading these issues. This system helps in religious, social, cultural background of the nation. We promote curriculum enrichment, co-curriculum enhancement with the help of crosscutting issues and NCC & NSS. Our college organises tree plantation activity, health check-up camp, blood donation camp, AIDS awareness rally special & general camp of NSS & NCC.

All the departments of the college offers 'Gender and Literature' elective to its students. The importance of gender equity and equality between the two sexes in economic, political and social sphere is taught in the course. As part of the curriculum of Environment Studies (Education) students' awareness about the basic components of environment and their application in various fields is increased.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1zy-ONqayD7zwCqeNJ5GpPYpgz4Ov9bUDOUD-fL6rnvs/edit?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://akpgc.in/wp-content/uploads/2023/12/Feedback-Responses.pdf

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of students admitted during the year
1270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)
2.1.2.1 - Number of actual students admitted from the reserved categories during the year

645

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college works hard to implement a successful teaching and learning process for the benefit of its students' academic growth.

When applying to our college, Allahabad University administers entrance exams. After that, there are two forms of counseling available: formal and informal. With the help of their counselors, students select the subject that best suits their skills. Teachers first determine the pupils' level and divide them into advanced and slow learners. Upon admission, newly admitted students undergo an induction program as their first class, during which they learn about the college's year-round activities, including its library.

Organizing and providing assistance to typical girl pupils is the task of teaching tutorials.

uses tests, both written and oral, to track their progress. The College organizes workshops to enhance the the technical skill of students. A seven days Computer workshop was organized in the college.

uses audio and video for advanced learning.

Departments such as the college arrange educational trips to aid in the learning process.

Create a competitive environment among advanced learners and get them ready for tests with high stakes.

Instructors assist students in setting up lectures and class discussions.

In addition to their academic studies, students who have been classified as advanced learners are encouraged to participate in extracurricular activities.

File Description	Documents
Paste link for additional information	https://akpgc.in/activities/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1270	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student-centered teaching strategies like problem-solving and participatory approaches. To improve the effectiveness, efficiency, and economy of their instruction, teachers employ a variety of student-centered techniques. Through project work, student seminars, and group discussions, participatory learning is promoted.

Numerous departments regularly offer ICT-enabled classes.

Students exchange ideas and acquire curriculum more efficiently when there is classroom discussion. Additional field trips to historical locations are planned to give students hands-on experience and useful knowledge to enhance their education. As a component of their experience learning, the students actively engage in NSS and NCC. By taking part in departmental seminars, students can further experience experiential learning. In order to foster a spirit of discovering, analyzing, and integrating knowledge and resources for students' productive involvement, teachers and library staff provide homework to the students that involve guided library visits and orientation.

Few departments set up hands-on, practical events (competitions, exhibitions, and lecturesto help their students become experts in a variety of fields. Yoga is offered at the college to help students stay physically and psychologically fit. College also organizes heartfulness meditation series for the overall well being of college students and faculty. Tailoring training and CCC course are run in the college for skill development of students.

Teachers used a range of cutting-edge ICT strategies. Students are required to turn in written assignments in order to improve their writing abilities and subject comprehension. Sports programs are set up to encourage a sense of teamwork among kids.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://akpgc.in/activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Instructors utilize ICT to provide flexible learning, learner-centered approaches, learner autonomy, access and success for all, more workable teaching-learning, and a decrease in the problem of indiscipline and unrest among students. To make teaching and learning more efficient, simple, accessible, economical, and student-centered, a variety of tools are used, including learning management systems, PowerPoint, sound recorders, YouTube, and others. Teachers frequently use desktop computers, laptops, projectors, printers, photocopiers, pen drives, scanners, microphones, and interactive white boards. Students are connected with whats App groups and telegram groups with their teachers and office for information.The college has WiFi available on campus. The college library's subscription to electronic resources via the NLIST, INFLIBNET network, which connects instructors and students to the necessary databases, gives it access to cutting-edge online content.With regard to both size and collection, the College boasts one of the most reputable and partially automated libraries. The library is equipped with WiFi and CCTV surveillance, and it uses Library Management Software, or SOUL 3.0. The library occupies the entire first

floor extended reading room and is quite large.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Throughout the entire year, the internal assessment mechanism is in constant operation. The principal and the college's teaching staff make all decisions pertaining to internal assessments. Teachers maintain an interactive classroom environment and interject questions as a first step in the assessment process. This aids in assessing how well kids can grasp the material and comprehend it. Simultaneously, student responses assist educators in evaluating the efficacy of their own instructional strategies. Every department conducts three internal assessments at the P.G. level. When necessary, field visits are scheduled for those P.G. subjects. In the performing arts subjects, students take mock practical exams. Faculty members create and assess each question paper. After each class exam, students receive their answer scripts back. The students receive explanations for their mistakes as well as pointers on how to perform better moving forward. Teachers

commend students who perform well in order to in still confidence in them and to inspire other students. Students who struggle academically receive more attention to help them manage their studies. Transparency in the procedure is further ensured by giving students their answer scripts back.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment procedure complies with university regulations and is open and transparent. The university specifies internal weighting for marks in all disciplines in its curriculum, and this is done through tests and assignments. the instructors completed the assignments and tests whenever it was most convenient for them. When students approach the concerned faculty with questions about their grades, their concerns are addressed. Students are given numerous chances to improve their performance. The complaints from students regarding their internal assessment scores were listed by department. Teachers believe it is their duty to determine the reason for any noticeable differences in a student's performance between in-class performance and examination performance. Faculty members attempt to counsel students who experience psychological instability or exam anxiety.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

While course outlines are more focused on the courses that the discipline offers, program-specific outcomes offer the general framework for creating extracurricular and co-curricular activities for students in that discipline. The

college's vision and mission statements are published in the newsletter, prospectus, and on the college website. Every semester and at the start of the academic year, each department hosts an orientation during which the curriculum and learning objectives are thoroughly explained. Teachers notify students of any changes to the course outcomes during the academic year. They learn of these revisions because they attend the course revision meetings at their departments.

The faculty makes constant efforts to support and spark initiatives that help the program and its particular outcomes come to pass. This aids pupils in thoroughly understanding her subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://akpgc.in/ugat-pgat/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty records each student's performance on each program outcome throughout the year. External assessments are completed by external experts for the Practical examinations appointed by the University through Viva-Voce & Practical files. Internal assessments are completed in the form of assignments primarily aligned with POs of the respective subjects. The college continuously evaluates the performance of students using various methods for measuring the attainment of each of the program outcome (PO) & course outcome (CO). The PO is assessed with the help of course outcomes of the various disciplines through direct and indirect evaluation processes. There are additional approaches to gauging attainment, such as fieldwork and projects. One of the key outcomes for both undergraduate and graduate students is their employability after successfully completing their program. Additionally, the college has a placement cell that meets the needs of businesses from various industries. Students' advancement towards higher education in Indian and international educational

institutions serves as another metric for measuring PO and CO. Our alumni association makes sure that we maintain contact with our former students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://akpgc.in/training-placement-cell/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

533

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://akpgc.in/wp-content/uploads/2023/12/Annual-Report-2022-23-Hindi.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1_IjyNPLJottP4xSIdIzV2akkxlsVOPW4qMuCV3IPa-8/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

`1400000`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`11`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`1`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established an innovation-driven ecosystem, featuring dedicated research centers such as the Advanced Computer Lab, smart classrooms, research and Ph.D. rooms, and a well-stocked library with e-learning resources like SOUL, INFLIBNET, N-List, catering to the needs of both research scholars and students. Encouraging interdisciplinary collaboration, our college fosters a friendly atmosphere between teachers and students, facilitating open dialogue for research inquiries. Various workshops, lectures, and seminars by subject experts enrich the academic experience, while competitions like debates, essays, field surveys, and educational tours provide diverse learning opportunities. With a focus on holistic development, our college actively engages in research-oriented and behavioural activities, guided by experienced mentors. Emphasizing personality development, we instil confidence in students, motivating them to excel in startups, government, and private sector services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://akpgc.in/facilities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	[NIL](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units in our college are dedicated to fostering the overall development of students, encompassing physical, mental, ethical, and social dimensions. Students actively participate in various activities, including programs addressing social issues, promoting unity, teamwork, coordination, assisting the needy, and developing leadership skills. Through these initiatives, students gain awareness of the socio-economic challenges in life, distinguishing between reel and real-life experiences. A genuine sense of life's realities emerges, emphasizing the equal importance of individuals, regardless of their size or power. Engaging in programs that highlight the interconnectedness of all, students visit slum areas, gaining insights into the challenges faced by economically disadvantaged people. This experience motivates them to contribute positively to their own lives and the well-being of society. The NSS and NCC units operate throughout the year, including summer and winter vacations, actively participating in activities such as mask-making, distribution, and awareness programs even during challenging times like the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	https://akpgc.in/activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

498

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Arya Kanya Degree College is gradually enhancing its facilities to provide better experience to the students. Several games and activities are organized to enhance the student's personality. Gym, Yoga for physical fitness, NCC, and NSS are available. The space of college is spread over an area of 2540.87 sq mt. having Faculty of Arts and Commerce with graduate courses, Post Graduate courses in 8 subjects, Political Science, Sociology, Sanskrit, Vocal Music, Hindi, Economics, Education, English and doctoral programme in 6 subjects Political Science , Education, Hindi, English ,Vocal Music and Sociology, As the number of courses are increasing, the management tries to increase the facilities.

At present there are 42 classrooms, library with large number of books for the benefit of the students. The college has computer lab with 36 computers and 4 laptops. For the purpose of ICT based teaching and learning process and to help research scholars and other students. Our college has 2 smart class room. There is a conference hall (Parini Sabhagaar),fully equipped for the purpose of holding seminar and conference and 2 well equipped multipurpose hall/auditorium(Dayanand Sabhagaar) and Sarthak Sabhagar.The college also provides a common room, water cooler, canteen and parking. 2 floor rich library ,provide updated books, magazines, news papers, journals etc. college also provide hostel facility for the girls, Matrichhaya Hostel, and this hostel operated on Contractual basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://akpgc.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are several Outdoor games facility available in college like Badminton, kho-kho, discus throw, shot put, javelin throw, Race 200&400mt., kabaddi etc. Indoor games like carrom, table tennis, chess facility available in the college. Annual sports meet is organized.

Yoga-Yoga practices organized for healthy living and mental peace and gym also available for the physical development of the students. Lectures are organized from time to time for making aware about Yoga.

Cultural Programmes- Every year cultural programs has organized in the college as like, Annual function, annual festivals, Independence Day, Republic Day and Gandhi Jayanti etc. The music and dance competition is hosted by the college.

N.S.S.- NSS has 5 unit with 500 volunteers, and many more Programmes organised time to time for developing the personality and character of the students. Programs like plastic-free campaign, road Safety, water conservation, voter rally, education, cleanliness and distribution of clothes in slum Basti, specific session on awareness about cybercrimes are organized.

N.C.C.- 98 cadets of NCC in our college. Which is more than other colleges. Cadets are participated and won the prizes also. N.C.C 'B' and 'C' levels certificates are given in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://akpgc.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4026320

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year : Upload adscription of library with,

· Name of ILMS software: SOUL

· Nature of automation (fully or partially): Partially

· Version: 3.0

• **Year of Automation: 2019**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://akpgc.in/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

59210.00

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has fully WiFi enabled campus. Available bandwidth internet connection (WiFi)speed in the Institution is 100Mbps. In Library, Dell Net and N-List Software is being used by students and teachers for accessing new and updated e-learning resources. With the internet connection teachers and students can upgrade the knowledge through online workshops and seminars etc. our teachers take class in smart classrooms on regular basis. BSNL internet connection of (fibre-opticcable) 9.7 Mbps speed is available in the college. Our college has various electronic gadgets like Laptops, Desktop, LCD projectors, printers (black and white) for the all academic help of students and to digital empowerment of students. Teachers use all electronic gadgets for performing various academic and administrative roles. According to their requirement, faculty use power point presentation, audio-visual presentation and the others as their teaching method. Our college ensured the digital literacy of our students and always encourages students to improve digital education attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`1881996.00`

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`The Chairperson is the head of the Governing Body of the college to ensure execution of strategies and policy with the help of other stakeholders and faculty members. On the academic level principal of the college is head of the`

executive team. Principal of the College works as the Secretary of Governing Body and takes care of all important academic and administrative planning. Faculty members, Non-teaching Staff, various Committees, Cell, Boards work under the guidance of Principal to implement the action plan for the academic year. The College has various non-teaching expert office staff and library staff. For the executive work of college various executive committees formed time to time. Library assistants are bona fide of maintenance and upkeep of the library. Our college has large infrastructure building and 2 floor library therefore upkeep and maintenance work is most important. The College website is created and up graded by experts of engineers. Computer experts maintained our computer labs. Music and Geography Lab is upgraded by the respective departments. College has formed various committees time to time for the execution, as follows:

- College Building Committee

- Finance/Purchase committee

- Campus upkeeps committee

- Library Advisory Board/Committee

- Parent-Teacher Committee

- Sports Committee

- Carrier counseling and placement committee

News committee

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://akpgc.in/committees/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

417

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://akpgc.in/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our country MLAs and MPs are elected by the public from

among the public to reach the public's voice and problems to the government, in the same way, through the election process, the words of the girl students in the college reach the college administration. B.A. 2nd year student Akansha Pandey elected as a President and B.A. 2nd year student Kumud Manjari as a seceratary. In addition to the student council, the college students also have representatives in the college committees approved by the staff council of the college. Students are members of the Grievance cell Committee, Anti-ragging committee, Women Development Cell, NSS (national service scheme), NCC, and Cultural Committee (music and dance, debating, dramatics). A sports committee comprised of student representatives is formed that holds regular competitions involving various sports activities to engage all college students. There are also societies like Placement cells and internship cells which help student's in their careers. College help in skill enhancement by publishing students' articles and poems written by students. The student representative of the college also helps in organizing the annual function and other extracurricular activities of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qeCn-DeBMyYxa03hF5v0wqd5TPRHRphZ/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AKDChave always shown exemplary contribution and dedication towards their alma mater. In this academic year [2022-2023] also we are marching ahead shoulder to shoulder to help each other in dealing with the difficulties present in society. AKDCAA is always ready to assist students throughout the year through student welfare. During the year 2022-23, AKDC College Alumni Association (AKDCAA) organized Alumni Program under the successful direction of Dr. Sudha Singh, Dr. Ibha Sirothia, Dr. Smita and Dr. Ranjana Tripathi. AKDCAA is always ready to help the girl students, be it in the form of education fees, study material, or any other form. To boost the girl's students' morale and appreciate their spirit of achieving excellence in life, the Alumni Association also provides encouraging awards and cash awards to college students.

File Description	Documents
Paste link for additional information	https://akpgc.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Arya Kanya Degree College works on the principles of the founder of Arya Samaj, Maharishi Dayanand Saraswati. Maharshi Dayanand Saraswati encouraged the upliftment of the depressed class as well as girl's education. All the initiatives of maharshi Dayanand is to provide qualitative approaches for enhancement of society. Our college always initiates social and cultural values through quality education of girl students with equity and justice. Mission of the college is:-

- To meet the growing demand for higher education of girls coming from all various backgrounds of India.
- To do best for all to promote physical, spiritual and social welfare.
- To work for the upliftment of educationally and economically backward groups of the society by enhancing quality of teaching and learning in higher education.
- To provide training programs for self-reflection of students.
- To encourage students to participate in Indian and international discussions in every field of education. Collaborate with other stakeholders of higher education for quality assessment, identification and maintenance.

Our Vision is to raise the level of society and especially girls coming from middle class and minority class. We strive to make the girls independent and self-reliant and encourage them to aim high independently. The motto of the organization established in 1975 is the motto "Tamaso Ma-Jyotirgamaya", which describes the state of awareness of the omniscient, omnipresent and omnipresent force within you.

File Description	Documents
Paste link for additional information	https://akpgc.in/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Arya Kanya Degree College follows the policy of decentralization and participative management. The progress of any organization lies in the cooperative efforts of the all the academic units. The Chairman, governing body ensures the participation of all stakeholders and executive members to implement the strategies and policies of the Institute. The Principal of the college acts as the secretary of the body taking care of the entire important academic and administrative planning. Academic head implement the work plans for the academic year and maintain the various academic committees. the faculty members, non-teaching staff, work under the guidance of various committees, offices. IQAC decides on all important matters related to admission, examination, academic calendar, curricular and co-curricular activities, scholarship, grievances etc for the students in consultation with various committees. The IQAC consists of the college principal, experienced faculty members, new faculty members, and community representatives. Internal and external experts provide valuable suggestions and participate in meetings on the differences created. The college ensures the participation of the students in IQAC and takes their suggestions for the welfare of the students. The college promotes decentralization and participative management in undertaking all important curricular and co-curricular activities like training programmes, sports activities, counseling programmes, seminars, webinars etc.

File Description	Documents
Paste link for additional information	https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic and perspective plan of our college is sync with the strategies and perspective idea of the University of Allahabad. The IQAC of the college plays a vital role in implementing all curricular and co-curricular activities through various committees constituted in the college like admission committee, examination committee, career- counseling committee, purchase committee, finance committee, academic library committee, alumni committee, parent teacher committee and many more. Ph.D. programmes is also running in our college. Keeping the idea of holistic development of students. All the teachers take classes in smart class on regular basis. Arya Kanya Degree College has made a significant contribution in providing quality education in the core disciplines of Social Sciences, Commerce and Humanities. The college has made stepping towards progress by organizing various programmes/events throughout the year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://akpgc.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the college is in line with the vision and mission of the college. Based on Swami Dayanand Saraswati's principles, the college forms a milestone in inculcating moral. Arya Kanya Degree College is a premier organization with a well-developed administrative set up for smooth implementation of all strategic policies. All the important academic and editorial decisions are taken by the Governing Body and implemented under the guidance of the Principal of the college through various committees, advisory members and non-teaching staff. The Principal acts as the secretary of the governing body and supervises the various chapters and boys to maintain discipline and order in the college. The Principal organizes meetings and

infrastructural suggestions from various skilled members of the society. For the betterment of students, and the College conducts regular academic special lectures, career-counseling programmes, expansion of sports activities and extension programs during the academic year. The college has a dedicated office staff and a responsible accountant which works for the finance and establishment related matters of the office. The college periodically organise guest lectures in the concerned areas such as health, legal, career and social aspects. Monitor and counsel girl students of their department, in the case of requirement.

File Description	Documents
Paste link for additional information	https://akpgc.in/governing-body/
Link to Organogram of the institution webpage	https://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms of Allahabad University, all the permanent staff, Library staff and non-teaching staff are availing the

benefits of the following facilities. Medical reimbursement of teaching and non-teaching staff and workers is also provided. The College encourages & motivates Teaching Staff for Post Doctoral/Orientation/Refresher/Short Term Courses, to pursue higher studies to upgrade their qualification. Non-Teaching staff are encouraged to participate in Professional Development Courses (website management, etc.) related to Administration work. Duty leaves are sanctioned to the staff for this purpose. The College provides infrastructure facilities, Computers, Laptops, Desktops, Printers, Scanners & LCDs to the departments for smooth functioning of day-to-day academic activities and personal research of the faculty members. The college has Wi-Fi enabled college campus. They are also receiving direct dependents. RO based water purifier for clean drinking water, refrigerator and microwave facilities are provided in Teachers' Lounge.

Besides all the departments including staff rooms and office are provided with air conditioner. Newly recruited faculty and all other covered facilities are under as NPS per the (New norms Pension of the Scheme) and faculty recruited before 2004 are covered under Old Pension Scheme. All the permanent teaching and non-teaching staff are availing the benefits of GPF, Gratuity and Leave Encashment Scheme.

File Description	Documents
Paste link for additional information	https://akpgc.in/scholarship/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher of our college always encourages upgraded teaching and

learning methods and always adopt innovative methods of teachings. College has experienced and motivated faculty members who work hard to attain excellence in the process of teaching and learning. Appraisal System of the faculty members and nonteaching staff is as per the norms of the University and it happen on annual session basis. Promotions are based on for UGC Career Advancement Scheme (CAS)that is based on the API score. The Institute accords appropriate weightage for these contributions in their overall assessment. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. All non-teaching staff are also assessed through annual confidential reports(service books) which has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance. Teachers have contributed significantly in the growth of the college through publication of books, research publications, research projects and have achieved honours from prestigious State level and National level agencies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit of Accountant of any institution is most significant part of administrative executive work it covers document verification like college bank accounts, vouchers, receipts and all other documents and reports. Audit is done by auditors of AG office appointed by the University of Allahabad. They submit the report to the Finance Officer, University of Allahabad. In case of any objection clarification is provided to the University. Last audit of our college happened on 31/01/2023. Funds and financial resources are utilized effectively and efficiently by the college under the guidance of Chairman, Governing body of college and head of the institution. Infrastructural facilities, purchase and maintenance of equipment are monitored by the Chairperson, Governing Body and Principal of the College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Grants The college receives funds from various sources through an appropriate and feasible system.

1. UGC grants 2. Management Grant 3. Student fees 4. Project funds received from funding agencies such as UGC, 5. Alumni, well wishers and Philanthropists contribution 6. Renting of the College infrastructure for conducting Government Exams and other exams 7. Renting of the College infrastructure for Bank, cultural & educational events conducted by external agencies

Utilization of Fund Grants received from various sources are used towards infrastructure augmentation and maintenance and development of academic and support facilities. Scholarships

from Samaj Kalyan Vibhag, Government of Uttar Pradesh is providing annually for students. Funds are allocated to each department and library for organizing various academic and cocurricular activities such as conferences, seminars/endowment lectures, workshops, training programmes and orientation programmes. For smooth running of the institution various committees have been constituted. Each committee studies its own field and forwards the requirements, after analysing, to the Principal. College Central Purchase Committee arranges the

purchase of goods and services. Library is periodically inspected and a record of instruments and books respectively is maintained. The teachers of the college also contribute in monetary terms,Chhatra Kalyan Kosh for the upliftment of students by providing relevant books free of cost.

File Description	Documents
Paste link for additional information	[NIL]()
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college is to develop a system for conscious, consistent and holistic improvement in the performance of institution & also efforts towards academic excellence. IQAC at Arya Kanya Degree College is acting as a vehicle for ushering in quality by devising intervention strategies to remove deficiencies and enhance values. Our college launches a yearly magazine "Arya Garima".All the activities of college mention in this patrika. Our college has a significant role in the faculty promotion wherein on the recommendations of the selection committee, the governing body approved the promotion of faculty under Career Advancement Scheme. Our college encourages several practices like yoga, sports, health camp, health checkup, cultural, educational tours etc. IQAC organizes several career counseling and placement opportunities for undergraduates and pass out students of B.A. as well B.com. Under the flagship of IQAC, Several lectures/discussions are organized by varied departments on relevant topics. Health Camp- our college organize health camp for teachers, students, and other staff for the betterment of health. College invites medical staff from reputed hospitals Yoga- our college celebrates yoga day every year on 21 June. All the teachers and students are very inclined towards healthy body and healthy mind.

File Description	Documents
Paste link for additional information	https://akpgc.in/iqac/
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All the newly admitted students compulsorily attends the orientation program, in which students are exposed to the intricacies of the education system, teaching-learning process, system of continuous evaluation, compulsory courses, various curricular concerns, discipline and culture. All the students are also given a scheduled tour of the campus and various facilities. Curriculum improvements are made for the last subject with respect to quality Curriculum improvements are then made for the second and subsequent rounds. Outcome-based teaching aims at creating a student-centered learning environment at the course level, which includes the following Curriculum and Integrated Training. IQAC improves the teaching-learning process through standard educational practices, the educational practices include:

1. Preparation and maintenance of academic calendar

2. Roll Number, Preparation of Attendance Sheet and Formation of Sections/Groups

3. Selection of optional subjects (open/participatory/science based)

4. Preparation of Course Allocation Chart and Time Table

5. Mentor-mentee distribution

6. Course Delivery (Online/Offline Class)

7. Preparation of course file

8. Management of Society, Council Buildings, Industrial Training

9. Monitoring of class distribution

10. Monitoring The Attendance Of The Student

11. Question paper setting

12. Conduct Of Internal Examinations

13. Evaluation of Answer Books

14. Slow and advanced learners

File Description	Documents
Paste link for additional information	https://akpgc.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://akpgc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College is an only girls college and in spite of this our College organises various lectures and programs related to Gender Equity because it is a flaming subject of our society. Collegeorganised 'Two Days Training Program on Rights of Women' 23-24/03/2023sponsored by NHRC. Prof. Prashant Ghosh said gender discrimination is regarded as violation of human rights.NCC and NSSempoweredgirls from backward and slum areas and focusedon the problem of girl's education. International

Girl Child day is observedevery year on 24th January.

Safety and Security

1) College has high boundary walls.Entry and exit points are monitored by CCTV cameras and armed guards.

2) No outsider is allowed to enter the campus.

3) The College invites police officers to address the students and familiarise them withways in which they can seek police assistance.

4) College has appointed a doctor for medical needs.

5) Sanitary napkin vending machine isinstalled inCollege campus.

Counselling

Career counselling programmes are organised by college. Invited professional experts address our students regarding different career options.

Common Room

For relaxationand study of students, our College has a Common Room. There is a canteen inside theCampus forstudents.

File Description	Documents
Annual gender sensitization action plan	https://akpgc.in/activities/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://akpgc.in/wp-content/uploads/2023/12/Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy	D. Any 1 of the above

conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management The College disposes off all the solid waste into the garbage disposal van. Dustbins blue and green waste products are kept in the campus. A pit is dug in the open ground adjacent to the Campus where waste materials are collected and composite manure is made. Liquid Waste management The liquid waste is dispatched into the main drain and we do not have the resources to recycle it. The main drain water is treated at the sewage treatment plant of the town. E-Waste management The safest way to dispose off e-waste is by giving it to e waste recyclers as all electronic waste is made up of deadly components. Many electronic companies have an exchange policy, offering discounts on the new purchase.

Waste recycling system: AC refuse water is reused to water plants in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College was founded by Arya Samaj. Arya Samaj does not

believe in discrimination based on caste, community and religion according to one of the ten rules of Arya Samaj. Communal harmony and tolerance have been one of the guiding principles in our college and it is with this aim in mind that we encourage multi-cultural activities. Thus the College organises many programs like National Unity Day, Children's Day, oath-taking ceremony, poster making competition, slogan competition, poetry recitation by NSS and NCC. We organise havans and Rishi langars in which members from all communities participate which instills a feeling of spirituality among the participants. World Heritage Day was also celebrated to spread awareness about India's culture and history. NSS Sthapna Diwas was celebrated on 24/09/2022 to instill a feeling of camaraderie among the students and make them aware about the culture and traditions of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution is the backbone of every democratic and secular fabric of the nation. So, the Institution organises various activities in the College. The National Voter's Day is celebrated on 25th January every year with great fervour and spirit. An oath is administered to the students and they are enlightened about their rights and duties.

On 01/02/2023, 'Hirasat mein Hinsa aur Police Karyawahi' was organised. In the programme, chief guest sir Sri Chandra Prakash, IPS IG, Prayagraj said that there is important role of Fundamental Rights in Indian Constitution and every person has given rights such as freedom and equality.

We organised a programme in collaboration with the Indian Social Responsibilities Network India, 'Contribution of Civil Societies for G-20' on 26/02/2023. Chief guest Honourable Justice Mr. A. R. Masoodi and special guest Honourable Justice Mr. Ajay Bhanot, High Court of Judicature at

Allahabad spoke at this event.

The mother tongue plays a very important role in the teaching learning process and New Education policy also focuses on Mother tongue. So in this regard, the College organises a lecture and various activities on 21/02/2023 on the occasion of 'International Mother Tongue Day.' Constitution Day on 26/11/2023 was observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://akpgc.in/gallery/
Any other relevant information	https://akpgc.in/activities/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College supports various events to make students aware of the sacrifices of our martyrs and the freedom through celebration of National and International days. Independence Day and Republic Day are celebrated every year with great enthusiasm and vigour. Father of nation Mahatma Gandhi and former PM Lal Bahadur Shastri's Jayanti is observed every year on 2nd October.

We organise a rally on 'Run for Unity' on National Unity Day. We celebrate National Youth Day every year on 12th January on the birth anniversary of Swami Vivekananda who sought to revoke the energies of young India and the spirit of freedom in our Country. So in this day out NSS volunteers present their video on the topic 'Swami Vivekananda ke Vicharo ko Aatmasar Karta Badalta Bharat.'

Teachers' Day isobserved on 5th September every year. On the occasion of AIDS Day (1st December), Dr. Dipti Ojha described the different causes of AIDS and also the steps of precautions to avoid such dangerous diseases. Poste and slogan competition also conducted in the supervision of all programme officers.

Prof. Archana Pathak, Principal, addressed the volunteer in the 'Rashtriya Balika Diwas' and told them about the importance of self-reliant and Digital India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1 - Ecobricks Best Practice

2 - Upliftment of Downtrodden Girl Students

File Description	Documents
Best practices in the Institutional website	https://akpgc.in/wp-content/uploads/2023/12/BestPractices.pdf
Any other relevant information	https://drive.google.com/file/d/1EbNSSl309R6I_o4oeuJablWG6fOUCNaN/view

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College operates on the ideals of Dayanand Saraswati ji, which propagates the unique tradition in the present era. At present, where there is a lack of human values like moral values, virtue, charity, all-round progress, etc. in the society this College established by Arya Samaj is giving a live form to the basic ideals of Dayanand ji. Programs are organised continuously by the College for the upliftment of moral, human and spiritual values, so that there can be a sense of harmony among the people. It is our achievement to maintain harmony and love among the students of different language, tradition, religion and caste in the College. We celebrated 'Dayanand 200 Jayanti' on 13/02/2023. On this occasion many scholars expressed their opinions about the relevance of Dayanand's thoughts at present time. In this reference, we can also focus about the weekly magazine 'Arya Mitra' which is published by the Arya Samaj, which the College follows.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan for the next academic session:

- We hadsent a proposal for five-year integrated law course B.A.L.L.B. It has been accepted and verification process by Bar Council of India is under process.
- PG courses of ancient and medieval history, BA (Home Science), B.Sc. to the University.
- To cope up with the requirements of the employment market we will invite experts, as we invited in the past, from the corporate world to give guidance on various career options.
- We will introduce more skill development courses like Fashion Designing, English Speaking Course, Food Processing and Meditation courses (Heartfulness Education Trust). CCC Computer Course is already running in the College.
- For academic excellence we will improve infrastructural facilities. Two smart classes have been built in the academic session 2022-23and more smart classes have been proposed in the next academic year. We have sent proposal to start Economics.
- Our faculty members are encouraged to apply for research projects and organise seminars and workshops.