



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Arya Kanya Degree College
• Name of the Head of the institution	Dr. Rama Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322413069
• Mobile No:	9415310338
• Registered e-mail	akpgau16@gmail.com
• Alternate e-mail	dksharma9795@gmail.com
• Address	886 ,Mutthiganj
• City/Town	Prayagraj
• State/UT	Uttar Pradesh
• Pin Code	211003
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Allahabad																		
• Name of the IQAC Coordinator	Dr. Mamta Gupta																		
• Phone No.	05322413069																		
• Alternate phone No.	7080969503																		
• Mobile	9415310338																		
• IQAC e-mail address	iqacakdc@gmail.com																		
• Alternate e-mail address	mamtasaksena06@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://akpgc.in/																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://akpgc.in/academic-calendar-2/																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>73.60</td> <td>2005</td> <td>28/02/2005</td> <td>27/02/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.18</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	73.60	2005	28/02/2005	27/02/2010	Cycle 2	B	2.18	2016	19/01/2016	18/01/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	73.60	2005	28/02/2005	27/02/2010														
Cycle 2	B	2.18	2016	19/01/2016	18/01/2021														
6.Date of Establishment of IQAC	01/06/2004																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
Nil	Nil	Nil	Nil	Nil															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		
9.No. of IQAC meetings held during the year	2																		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Proposal sent to the University to increase the B. Com seats from 195 to 255. LLB (Hons.) Five Years Integrated Programme: proposal sent to the University. Community Outreach Programmes Organised Webinars Preparation of SSR for the Third Cycle of Accreditation</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Online seminars/lectures to be organized</p>	<p>Webinar on "Colonial Historiography" held on 21.11.2020 by the Medieval History Department to spread awareness about Colonial Historiography and how it differs from National Historiography. On 11.12.2020 two days lecture series was organized on "Ganga Ghati ka SanskritikAnukaran" and on "Evolution of Terracotta Art of Northern India" to enlighten our students about the cultural heritage. International Music Conference on Indian Classical Music Lecture and Demonstration held on 17.12.2020 to spread awareness about classical music. National Seminar on "Towards Self-Reliant and Skill India Initiative" held on 18th and 19th December 2020 to encourage students and make them economically independent. Two days online international seminar on 'National Education Policy' held on 12th and 13th December 2020 which outlined the vision of India's New Education System.</p>
<p>Career Counselling programmes to be organized</p>	<p>Various career opportunities helped the students to identify their strengths and exposed them to a diverse range of opportunities. It also helped them to establish a link between their coursework and goals for the future by choosing a particular field. Students were able to make their resume.</p>
<p>Use of ICT tools for teaching learning</p>	<p>The pandemic has significantly changed the teaching -learning</p>

	<p>process. Physical classes have been replaced by online classes through Google and Zoom Meet platforms. This has resulted in paperless work. White boards replaced the traditional blackboards in all the classes.</p>
CCC course to be started	<p>The course is designed to aim at imparting basic information. After completing this programme the students were able to prepare personal/business letters, view information on the internet, receive and send e-mails and maintain their accounts. This is one of the mandatory recruitment criteria for the post of Stenographer I&II</p>
Preparation of Self- Study Report	In Process
Health check-up camp	<p>The health check-up camp made it certain that the teachers and students are getting health care at the right time so that they may avoid any serious health problems. Many students discussed their health issues and were treated as well.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	20/08/2021
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	12/05/2020
15.Multidisciplinary / interdisciplinary	
College already follows an interdisciplinary approach in teaching. The college is now preparing for multidisciplinary teaching by having 2 faculties (Arts and Commerce) and introducing Science faculty in near future.	
16.Academic bank of credits (ABC):	
College will follow the academic bank of credit (ABC) system which allows multiple entry and exit option to students within a stipulated time to complete their degree, once it is introduced in University of Allahabad	
17.Skill development:	
College provides vocational training and skill development courses to students like computer training, yoga training etc	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Indian Knowledge and culture is taught through literature, fine arts, music, Philosophy, yoga etc. It is facilitated in online mode through webinars and online lectures	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The college follows University of Allahabad's prescribed format which follows outcome based education so that students are prepared for higher studies, job and real life issues	
20.Distance education/online education:	
We are formal educational institute. We provide online education to the students.	

Extended Profile

1.Programme

1.1

25

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1280

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1052

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 278

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 40

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	25
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

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2.1	1280
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File Description	Documents
Data Template	View File

3. Academic

3.1	34
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	4123506.87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	09
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Arya Kanya Degree College is a constituent college of University of Allahabad and follows the syllabus prescribed by the University. University of Allahabad provides Programme wise syllabus to the college. The College publishes its latest brochure every year before the commencement of the new academic session. The Academic Calendar of the College is prepared by the concerned committee in consultation with the Principal.

The specific details of events, programmes, curricular and co-curricular activities are informed to the students. The faculty members are responsible for preparing subject wise teaching plan which contains topic wise notes/lectures, relevant videos, previous year question papers etc. Assignments, previous year's question papers, internal tests and home examinations are measures to ensure the ongoing improvement of the students. The College invites external experts and organises lectures by resource persons for enrichment of students to ensure quality of education.

The time-table is finalized by the Principal which is further notified or circulated among the students/faculty members and is posted on the notice board of the college. Relevant information is given to the students through WhatsApp groups and Karyalaya Arya Kanya Degree College, Prayagraj. Feedback from students is taken and reviewed by the Principal and necessary solution is provided.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://akpgc.in/time-table/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The syllabus of all the subjects is completed well before the annual examination which generally starts in the second week of March every year for U.G. students. Similar pattern is adopted for P.G. Classes in sync with the semester examination schedule of the University of Allahabad. In P.G. courses, which follows the CBCS/semester system, internal tests are conducted to assess the performance of the students and the marks of these tests contribute towards the final result of the students. On the other hand, for all the graduate courses, the examination pattern follows the annual system and internal test/assignment is taken for reviewing the performance of the students. At session/semester end, University examinations are conducted for both theory and practical exams in a fair and transparent way. The final result is declared by the University of Allahabad. Analysis of performance of students is done by the teachers in consultation with the Principal. The Principal holds meetings regarding teaching learning methods, assignments, internal assessment, etc. with the teachers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://akpgc.in/academic-calendar-2/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
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File Description	Documents								
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Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>08</p>									
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File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>1</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

31

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

31

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College encourages its students to serve the society. There are many crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability which are included into the curriculum of the U.G. and P.G. Programmes. The English Department offers 'Gender and Literature' elective to its students. The course aims to understand and take in to account the societal and cultural factors involved in gender-based exclusion and discrimination.

As part of the curriculum of Environment Studies (Education) students' awareness about the basic components of environment and their application in various fields is increased. The institute organizes various activities like tree plantation, public awareness programmes through rallies. Importance of blood

donation, personal hygiene and individual responsibilities are imparted to make the students self-reliant and a responsible contributor in the society. Sociology helps students to understand the nature of the individual and relationship between the self and the community and understanding major ideas, values, beliefs, and experience that have shaped human history and culture.

Introduction of Value Education creates the awareness among students to follow human values such as honesty, discipline, sincerity, punctuality and modesty.

The N.S.S and N.C.C units of the college also organize many activities to address the cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
98	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://akpgc.in/students-feedback/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	

1887

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College tries to provide appropriate opportunities and atmosphere for the over-all development of the personality of the students. An informal interview of students is taken at the time of admission to assess the student's need in terms of knowledge and skills. Counselling is done so that the students take the subject combination according to their calibre and need. At the commencement of the session the subject teacher assesses the level of the students in the classroom and plan accordingly for their betterment. The College follows a time table of lecture classes including seminar classes per week in every subject. Teachers give special attention to slow learners who require help and persuade them to attend extra classes. They give them extra time and provide study material to help them with the curriculum. Teachers identify the advanced learners and help them to widen their horizons. Teachers are available in the college time as well as approachable via social media to solve the problems on one-to-one basis.

Students discuss their problems in the seminar classes. Group

activities such as projects, exhibitions and paper presentations are also held in which they express their knowledge.

File Description	Documents
Link for additional Information	http://akpgc.in/activities/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1280	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching and learning more effective, various student centric methods are used. Average teacher pupil ratio is kept suitably low to ensure quality teaching.

College organized various competition like essay writing, slogan, poster and debate competitions to ensure students participation. An educational tour was taken to Kumbha Mela Shetra where students participated in Mission Shakti programme organized by the college. Special lectures, seminars, workshops are organized on regular basis to provide exposure to students. Resource persons interact with students on various social issues and provide counseling.

Our faculty members organize students centric activities to promote learning, through extension and outreach activities. College promotes social awareness and develop sense of responsibility among students through Tree Plantation Drive by NCC, spreading health and hygiene awareness by NSS Volunteers in slum areas and many other activities.

Faculty members applied various innovative techniques like Audio-Visual methodology Google Classroom, Zoon App, Google Meet etc. for online leaching in COVID period. Written assignments are taken

from students to develop writing skills. Sports activities are organized to promote team-spirit among students.

Collage ensures presentation of students in various committees like IQAC, and Advisory Committee of NSS to inculcate a sense of responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://akpgc.in/activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of the teacher in teaching and learning process is vital. But the use of Information and Communication technologies (ICTs) as a tool in the process does not fulfil the role of the teacher.

The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken to provide e- learning atmosphere in the classroom.

In addition to chalk and talk method of teaching, the faculty members use the IT enabled learning tools such as Videos, Audios, online sources to expose the students for advanced knowledge and practical learning. The major emphasis is on classroom interaction, in terms of, seminars, debates, group discussions, assignments etc.

Specialized Computer with an internet connection is provided to enable independent learning. GREEN- TECH based WiFi facility for access to internet in library is provided to faculty members and students. College has LCD, e-books, e-journals Internet and Wi-Fi enabled Campus.

File Description

- Upload any additional information
- Provide link for webpage describing the ICT enabled tools for

effective teaching-learning process.

Google Meet- <https://meet.google.com/>

Zoom- <https://zoom.us/>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://akpgc.in/facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****32**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****34**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for those courses/subjects is done authentically and strictly where it is needed as per University guidelines.

The process is constantly monitored by the examination committee.

The College ensures that all students are aware of the tests and exams through foundation classes at the beginning of every semester/session.

In each department, for every subject (theory and practical) being taught at undergraduate and postgraduate level, a senior faculty member is nominated as convener who then co-ordinates curriculum activities. Before the semester/session begins, teaching plans are prepared and discussed.

- assessment so that creativity is not compromised
- Dates of tests/submission of assignments are notified on the classroom display boards and announced by faculty in the respective classes at least a week in advance.
- After checking answer books/assignments, results are shared with students. After assessing the students' performance, students

The examination committee has an effective mechanism for redressal of grievances pertaining to internal assessment. Before sending the internal marks to the University, moderation committee checks the marks added on the answer scripts and written on the mark-sheets.

In this academic session, assessments and half yearly exams could not be conducted due to pandemic and lockdown. Annual exams were held in online mode.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with examination related grievances in the college is two-pronged as it has to cater to those related to the internal evaluation process as well as to those final year examinations conducted by the University of Allahabad in which our students have to appear in order to successfully complete their programme of study.

To maintain the transparency in internal assessment, the students are provided with the corrected answer-scripts by the relevant faculty members. The doubts and inquiries of the students regarding the pattern of optimal answer are clarified by the evaluators. If there is a marked discrepancy between class-performance and performance in examination of a student, the

teachers consider it to their responsibility to identify the cause behind such discrepancy.

The annual examination is conducted by the University and the college acts as an examination centre. Just to ensure the smooth conduct of the examination, the College has constituted its interval flying squad. Flying squad of the University visits the college regularly. During the examinations, the college instantly report to the Controller of University examination if there are any grievance related to the question paper. Clarification received from the University is communicated to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated the programme specific outcome, course outcomes and learning outcomes. The vision and mission statement are displayed on the college website as well as in prospectus, college magazine and newsletter. Those outcomes have been set taken into account, the variety of programmers and the heterogeneity of rural and urban students. The programme outcomes are mentioned by the University in the prescribed syllabus to each class. In the beginning of every academic year vision and mission of the College and programme outcomes are verbally communicated to the students by the College Principal. Courses outcomes as well as learning outcomes depend upon the nature of course and subject concern. The faculty articulate the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit of the syllabus. This helps students to know her subject well.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://akpgc.in/ugat-pgat/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are diverse students and not all of them are equally bright. Therefore, the college tries to identify those slow learners who require special attention and tries its best to solve the problems of those who need additional help. Students are subjected to regular assessment through class-test/written assignments, tutorials and discussions. As an when required slow-learners are assisted by way of personalized help in free periods and extra-classes. The college tries its level best to resolve problems and for this purpose it maintains a grievance cell. The complaints are received by the member of the cell and it is this cell which tries its best to find available solutions, if need be, in consultation with the Principal. The College also looks into the complaints of the teachers and tries its best to find workable solution in the layer interests. All noteworthy activities, academic and co-curricular, are sent to the University of Allahabad in the form of Annual Report and the same is also sent to NAAC in the form of AQAR. To ensure a proper co-ordination between students, teachers and parents, parent-teacher meeting is organized. This creates a more friendly atmosphere between the students, their families and the College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://akpgc.in/training-placement-cell/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://akpgc.in/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1Z9tyUeqcJZXEOijL41_hz6VhUatP_Bls/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3,50,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

350000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organises extension activities every year for sensitizing students towards social issues for their holistic development and for strengthening community interaction. The N.S.S and N.C.C units of the college take part in various initiatives like- Mission Shakti, Fit India Movement, Hand Wash Day, National Youth Day, Voter's Day, Oath taking ceremony on Constitution Day, Tobacco Prohibition, Environment Conservation Programme, International Women's Day, World Food Day, Road Safety Week. The overall impact of extension activities on students are: -

- Students lead better lives
- Students can understand the importance of moral, ethical and social values and

develop a sense of social responsibility. Some programmes make the students aware

of latest significant issues.

- Students develop leadership qualities while participating and organising
-

Most of the students are actively involved in various social issues. Programmes like this inculcate human values among students.

File Description	Documents
Paste link for additional information	http://akpgc.in/annual-report/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

246

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To facilitate quality education, Arya Kanya Degree College has been consistently investing in its infrastructure to meet the growing demand. With the introduction of several new courses, the college not only has constructed/renovated classrooms, halls and labs but also provides sufficient space for sports cultural programmes, N.S.S, N.C.C and extra-curricular activities. A team looks after the maintenance of all the facilities. The college is spread over an area of 2540.87 Sq. mt. Currently it offers graduate courses in both Arts and Commerce, Post Graduate courses in eight subjects in Political Science, Sociology, Sanskrit, Vocal Music, Hindi, Economics, Education, English and Arts stream and doctoral courses in 2 subjects Education and Political Science. At present there are 22 classrooms, library with huge number of books, journals and magazines for the benefit of the students. The college has a computer lab with 09 Computer/laptops that are available for the faculty and the students. There is a fully equipped conference hall. There are multi facilities for students such as Common room, Water cooler, CCTV, Generator, Fire Extinguisher, canteen, Parking space etc. WiFi connections is available for teachers and students both. Hostel facility is available for students on agreement/tie-up basis with Matrichhaya Girls Hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://akpgc.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has playing field for outdoor games such as: Badminton, Kho-Kho, Discus throw, Shot put, Javelin throw, Kabaddi etc. Facilities for indoor games like carom and chess is also available.

Yoga- Yoga training is given to students in our college. Special

lectures are arranged for students to create awareness on the importance of Yoga for their physical, mental and spiritual health.

Cultural Activities- Cultural activities are held throughout the year. Every year Annual function, Independence Day and Republic Day, Gandhi Jayanti are observed in the college. Classical and folk music competitions are organized from time to time.

N.S.S - Presently four units are running in N.S.S .The volunteers participate in social.

activities like Tree Plantation, Voter's Awareness Programmes, Mission Shakti, Fit India Movement and visit to Malin Basti etc. Special lectures are arranged on social issues like Gender Equity, Environment Protection, Safety measures for girls.

N.C.C- There is one company in which 160 candidates are enrolled. Training of N.C.C 'B" and 'C' levels is given in the college since last 3 years.

Personality Development- College organizes special lectures on Personality Development and Women Empowerment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://akpgc.in/activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://akpgc.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4123505

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : SOUL
- Nature of automation (fully or partially) : Partially
- Version : 2.0
- Year of Automation : 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://akpgc.in/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 539 421">File Description</th> <th data-bbox="539 360 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">Upload any additional information</td> <td data-bbox="539 421 1445 524">View File</td> </tr> <tr> <td data-bbox="86 524 539 707">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="539 524 1445 707">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
80906.25									
<table border="1"> <thead> <tr> <th data-bbox="86 1025 539 1086">File Description</th> <th data-bbox="539 1025 1445 1086">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1086 539 1146">Any additional information</td> <td data-bbox="539 1086 1445 1146">View File</td> </tr> <tr> <td data-bbox="86 1146 539 1216">Audited statements of accounts</td> <td data-bbox="539 1146 1445 1216">View File</td> </tr> <tr> <td data-bbox="86 1216 539 1397">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="539 1216 1445 1397">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
24									
<table border="1"> <thead> <tr> <th data-bbox="86 1673 539 1733">File Description</th> <th data-bbox="539 1673 1445 1733">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1733 539 1803">Any additional information</td> <td data-bbox="539 1733 1445 1803">View File</td> </tr> <tr> <td data-bbox="86 1803 539 1906">Details of library usage by teachers and students</td> <td data-bbox="539 1803 1445 1906">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college has fully WiFi enabled campus. BSNL internet connection of (fibre-optic cable) 9.7 Mbps speed is available in the college. College has internet connectivity. Office and library also have internet connectivity. All teachers and students get the opportunity to access the internet during their free time. Laptops, Desktop, LCD projectors, printers (black and white) are purchased by the college. Teachers use laptops for performing various academic and administrative work. According to their requirement, faculty use power point as their teaching method. Available bandwidth of internet connection (WiFi) in the Institution is 100Mbps. In Library, Dell Net and N-List Software is being used by students and teachers which help them in accessing online courses. The college pays attention towards computer literacy. Certificates are also issued for the relevant courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

09

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****979219**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Chairperson is the head of the Governing Body who ensures participation of all stakeholders and faculty members in order to implement the strategies and policy of the institute.

Principal of the College works as the Secretary of Governing Body and takes care of all important academic and administrative planning. Faculty members, Non-teaching Staff, various Committees, Cell, Boards work under the guidance of Principal to implement the action plan for the academic year.

The College has expert office staff, library assistants for the maintenance and upkeep of the library. Vendors and Technicians are appointed for maintenance of Computers and other electronic system as per requirement. College website is created and upgraded by expert Software engineers and computer expert's maintenance of the Music and Geography Lab is upgraded by the respective departments and technicians are appointed to fix problems if any. College has formed various committees which are as follows

1. College Building Committee 2. Finance/Purchase committee 3. Campus upkeeps committee 4. Library Advisory Board/Committee 5. Scrap Committee 6. Sports Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://akpgc.in/committees/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

502

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td> <td data-bbox="539 506 1436 613">http://akpgc.in/activities/</td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1436 678">View File</td> </tr> <tr> <td data-bbox="86 678 539 815">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1436 815">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	http://akpgc.in/activities/	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	http://akpgc.in/activities/								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
200									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
200									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1436 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1436 1337">View File</td> </tr> <tr> <td data-bbox="86 1337 539 1550">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1436 1550">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has made a provision for students representation also. Selection of President and Secretary is held. Karishma Mishra, B.A. Part II, and Aakansha Singh, B.A. Part II, were selected as President and Secretary respectively. This representation gives voice to the student's problem, convey students' problems to the concerned teachers who discuss the problems with Principal who looks for amicable solutions and works for the betterment of the college. The Students representative of the college also helps in organising Annual Function and other extra-curricular activities of the college.

We have two students representatives in the IQAC committee and two students representatives in the advisory body of

File Description	Documents
Paste link for additional information	http://akpgc.in/activities/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni Association. The college Alumni Association is an integral continuation of the relationship of the students with their alma mater. Alumni Association is an active body. The main contributions are :-

- It has an active calendar of activities through which it connects the alumnae with

the various activities organized by the college and also brings under its fold the

alumni for various projects and events.

- It participates in various academic and cultural programs.
- Alumni are invited on all formal events of the College.
- An Alumni Meet is organized every year.
- The college also has a Face book page in order to connect to their alumni.
- Alumni members have been providing financial support to the college.
- Some alumni help us in following the work / task :
- Extension activities
- NSS programs

File Description	Documents
Paste link for additional information	http://akpgc.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Arya Kanya Degree College, a prestigious college for women was established in 1975, the International Year of Women and is based on the noble principles of Swami Dayanand Saraswati, founder of Arya Samaj.

Vision:

Arya Kanya Degree College's vision is 'Help the students to

discover their hidden potentials.’ The College helps students stand on their own by teaching them to excel by coercing out their hidden talents. Aiming to make them responsible citizens, the college caters to not only their intellect but also their emotional intelligence.

Mission:

Our mission is to raise the level of the girls coming from the lower and middle strata of society and also the minority class. We attempt to make the girls independent and self-reliant and encourage them to set higher goals as well as to choose course and programsto become economically independent.

Nature of Governance:

The Chairperson, Governing Body and the Principal of the college is committed to provide quality education to all students.

Chairperson is the head of the Governing Body.Principal of the College works as Secretary of the Governing Body.Theyattempt to create harmonious and amicable atmosphere in the college and ensures collaborative participation of all stakeholders.

File Description	Documents
Paste link for additional information	http://akpgc.in/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Arya Kanya Degree College follows the policy of decentralisation and participative management. Progress of any institution lies in collaborative endeavours of the Governing Body. Chairperson as the head of the Governing Body ensures participation of all stakeholders and faculty members.

Principal of the College works as the Secretary of the Governing

Body who takes care of all important academic, administrative planning. Faculty members, non-teaching staff, various Committees, Cell, Boards work to implement the action plans for the academic year.

IQAC constitutes of Principal of the College as the Chairperson, experienced faculty members and representative members of the society as internal and external experts who provide valuable suggestion and attend meetings at regular intervals.

Case Study:

Various works are assigned to faculty members like preparing brochures, review of invited papers, and registration of participants to run the program smoothly. Participation and involvement of students are ensured in all the activities. Following programmes were organised during the session 2020-21:

1. National Webinar on Colonial Historiography by the Medieval History Department
2. International Seminar on National Education Policy 2020
3. Lecture on Relevance of Shrimad Bhagwat Gita in Global Perspective
4. International Music Conference
5. National Seminar on "Towards Self-Reliant and Skill India Initiative"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in conformity with the University of Allahabad and UGC. IQAC of the college plays an important role in implementing all curricular and co-curricular activities through different committees like Admission, Examination, Career-counselling, Purchase, Finance, Academic,

Alumni, and Parent-Teachers Committees formed in the college. All committees are monitored by the Principal and Governing Body of the College.

One Activity Successfully implemented on the basis of strategic plan:

Arya Kanya Degree College has contributed significantly in imparting quality education in major subjects of social sciences and humanities. College has taken noteworthy initiative by organising various programmes throughout the year.

? The College organised Two Days National Seminar on 'Towards Self-Reliant and Skill India Initiative: A Sociological Debate.' A proposal to organise the seminar was prepared and discussed in a meeting of IQAC on 23.03.2021 by the Department of Sociology.

? Dr. Mahendra Nath Pandey, Hon'ble Cabinet Minister, Skill Development and Entrepreneurship Ministry, Dr. Sangeeta Srivastava, Vice-Chancellor University of Allahabad, Prof. Prakash Mani Tripathi, Vice-Chancellor Indira Gandhi National Tribal University, Amarkantak interacted through online lectures with the students.

? The programme was conducted successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/presentation/d/16USy1PjYYAFARTu6bWdd7tku_rBgSq28/edit?usp=share_link&ouid=104545749027342743222&rtpof=true&sd=true
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative set-up of the College is in conformity with the vision and mission of the College. Based on the altruistic philosophy of Swami Dayanand Saraswati, the College has created a milestone in fostering ethical and moral values in students. Arya

Kanya Degree College, a leading organisation has a well-developed administrative structure for the smooth functioning of all strategic policies. All important academic and operational decisions are taken by the Governing Body and implemented under guidance of the Principal of the College through various committees, faculty members and non-teaching staff. Principal works as the secretary of the Governing Body monitors various Cells and Boards to maintain discipline and order in the college. College has dedicated office staff and accountant to take the responsibility of office related work, finance and establishment related matters.

Library Management is the responsibility of the Librarian. Supportive staff helps in maintaining and documenting the library records and issuing books to the college students and faculty members.

The College is successfully running Arts and Humanities Departments. Bachelors programmes for Geography and Painting, B.Com programme and all eight Masters programmes are offered under self-finance scheme.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SjW2yU13OIIqOBPLqulvArHWrMbZTU9Y/view?usp=share_link
Link to Organogram of the Institution webpage	http://akpgc.in/wp-content/uploads/2023/01/organogram.jpeg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arya Kanya Degree College is a Constituent College of University of Allahabad. As per the norms of Allahabad University all permanent employees-faculty members, Library staff and non-teaching staff are availing the following facilities.

Teaching and non-teaching staff and their dependents are given medical re-imburement facility. They are also availing direct hospital payment and all other facilities as per the norms of Allahabad University and U.G.C.

Newly recruited faculty members are covered under NPS (New Pension Scheme) and Faculty appointed prior to 2004 are covered under Old Pension Scheme.

All permanent Faculty Members and non-teaching staff are availing GPF, Gratuity and Leave Encashment Scheme as per the norms of the University.

All permanent teachers and non-teaching staff are availing tuition fee reimbursement upto 27,000 child per year.

College provides Duty Leave to attend the Professional Development Programmes, Seminars and Conferences to all faculty members and non-teaching staff.

All permanent Faculty and Non-Teaching staff are given Leave Benefits, Maternity Leave, Casual leave, and Medical Leave etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has experienced and motivated faculty members who work hard to attain excellence in the process of teaching and learning.

Appraisal System of the faculty members and non-teaching staff is as per the norms of the University. Submission of Self-Appraisal Report by faculty members is done at the end of the session. College organizes lectures by resource persons to update them about the latest information. Teachers have contributed significantly in the growth of the college through publication of books, research publications, research projects and have achieved honours from prestigious State level and National level agencies.

Teachers take regular classes, maintain attendance of the students and encourage them to participate in sports and co-curricular activities. Under the expert guidance of faculty members, students are achieving new heights in representing the college on national platforms.

Teachers attend various training programmes like Induction, Orientation, Refresher, MOOCs, Workshop on NEP and Blended Learning programmes were organised online to help the teachers during COVID-19 period.

Faculty Members and Non-Teaching Staff do examination duties like Home Examination, Annual Exam and other exams conducted by the college.

Teachers are encouraged to organise skill development workshops, special lectures, awareness programmes and other extension activities for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accountant audits all important documents like college accounts, bank accounts, vouchers, receipts and all other documents and reports. Audit is done by auditors of AG office appointed by the University of Allahabad. They submit the report to the Finance Officer, University of Allahabad. In case of any objection clarification is provided to the University. Last audit was done on 08-02-2021.

Funds and financial resources are utilized effectively and efficiently by the college. Infrastructural facilities, purchase and maintenance of equipment are monitored by the Chairperson, Governing Body and Principal of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College received grants from UGC and University of Allahabad for infrastructural development. Salary received from the University of Allahabad and all allocated funds are utilised effectively and transparency is maintained.

Strategies implemented for the Mobilization and Procedure of

Funds:

College has the following policies for the Mobilization of funds:

For Teachers

College organises Health check-up Camps and Health Awareness Programs.

College organises seminars and lectures for the teachers.

College provides Air-conditioned staff room for teachers equipped with advanced amenities.

College organised Inter-Collegiate Cricket Tournament for the teachers on 18.03.2021

College encourages teachers to attend National and International seminars and other professional development programmes.

Non Teaching Staff:

Non-teaching staff are encouraged to attend professional development courses and college provides time to time personal aid to support in emergency.

For Students:

1. Health Check-up Camp
2. Medical Rooms
3. Skill Development Program
4. Scholarship
5. Self-defence Training
6. Yoga Training
7. Painting Exhibition
8. Common Room

9. Career -Counselling Program

10. NDLI club

11. NLIST Program

12. Sports Activities

13. College Magazine

14.C.C.TV

15. N.S.S

16. N.C.C

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice-1**Use of ICT tools**

The College encourages faculty members to use ICT tools to improve the teaching and learning experience. To promote advance methodology, blended learning college promotes use of ICT tools to enhance the learning experience of the students. College has established a smart classroom for power point presentation, videos and other relevant materials. SOUL 2.0 Software is installed for the advance functioning of the library work. Arya Kanya Main Software is developed for the admission of the students.

During COVID-19 lockdown period classes were conducted online courses through Google classroom, Zoom and Google Meet. WhatsApp and Telegram groups are used to stay connected with students and communicate important information and relevant study materials. Students are encouraged to use online educational portals like NLIST, NDLI-Club SWAAYAM, e-PGPathshala etc.

Practice- 2**Health Camp**

College organised free Health Camps to make students and non-teaching staff and Faculty members more sensitive about their health issues. Acupressure, Ayurveda treatment and wellness Programme sare part of Health Awareness Programmes. College has contributed significantly by distributing free homeopathy medicines Arsenic-30, mask and sanitizer among students and faculty members and non- teaching staff during COVID-19 Period.

File Description	Documents
Paste link for additional information	http://akpgc.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Home Examination

College strictly follows examination calendar and examination guidelines of the University of Allahabad. College conducts home examination for UG students every year in the month of December to assess the teaching and learning outcome. Home examinations provide an opportunity to prepare for the final exams and help in scoring good marks. Home examination provides an opportunity to evaluate the teaching methodology and to assess the student on the basis of their results. Teachers personally help poor performers. In PG programmes, regular tests and midterm tests are held and students are asked to prepare assignments and submit projects. Home Examination in UG was not conducted due to COVID-19.

Mentor Mentee System

We are committed in shaping the personality and character of our students and make them capable of sustaining in society. Faculty members personally mentor and inculcate ethical and human values

like decision making, stress-management in challenging situation and problem solving to make the girls self-dependent.

We aim to establish healthy relationship between teachers and students. Teachers encourage students to participate in various programmes, debate competition organized by the College and other institutions. Career Counselling sessions are organized time to time to make them familiar with job opportunities.

File Description	Documents
Paste link for additional information	http://akpgc.in/iqac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://akpgc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Matters regarding gender sensitization and equity are raised very naturally in curricular and co-curricular activities. We inculcate ideas about freedom in the widest sense and how best to get rid of societal prejudices.

We encourage our NSS and NCC volunteers to visit the slum women to find out and solve their problems.

1. Safety and Security

- We have high boundary walls and all entry and exit points are monitored by CCTV cameras Armed guards are posted at the entry gate.
- Anti-ragging rules are strictly implemented. At the time of admission students are required to fill the Anti-ragging form.
- The college has made arrangements by way of first aid and medical attention for girls who fall sick on the campus.

2)Counselling

Counselling begins when the student comes in the College. Teachers advise them in choosing their subject. Career Counselling is also done by the teachers and we invite professional experts to address our students regarding different career options.

3)Common Room

Common room for the students to sit and interact during their spare time. There is a TV set. Students can sit in the library and read the newspapers/magazines. There is a canteen also.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/spreadsheets/d/1aoHHSIUl8pYxynZ8-OYbsp-6ydPYXTB9/edit?usp=share_link&ouid=104545749027342743222&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1xRbOmb4_ZWADZf6RCqI4_b7pq3YJhfFd/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Solid waste management:</p> <ul style="list-style-type: none"> • The college disposes off all the solid waste into the garbage disposal van. • Dustbins(blue and green) for dry and wet waste products are kept in the campus • A pit is dug in the open ground adjacent to the campus where dry leaves are collected and composite manure is made. <p>Liquid waste management</p> <p>The liquid waste is dispatched into the main drain and we do not have the resources to re-cycle it. The main drain water is treated at the sewage treatment plant of the town.</p> <p>E-waste management</p> <p>The safest way to dispose of e-waste is by giving it to e-waste recyclers as all electronic waste is made up of deadly chemicals. Many electronic companies have an exchange policy, offering</p>	

discount on the new purchase.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1pIOv5qlj0yhHAne8ZXTSIu0R_oWdiy9/view?usp=share link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 647 539 748">Certification by the auditing agency</td> <td data-bbox="539 647 1436 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 539 1536">File Description</th> <th data-bbox="539 1471 1436 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1637">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1436 1637" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1637 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1637 1436 1778" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1436 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1946">Any other relevant information</td> <td data-bbox="539 1881 1436 1946" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Our College has made efforts to promote an all-inclusive culture and takes initiatives regularly in this direction. The College was founded by Arya Samaj, which stood for communal harmony to create goodwill among various communities. We organize havans and rishilangars in which members from all the communities participate as Arya Samaj does not believe in discrimination based on caste, community and religion according to one of the ten rules of Arya Samaj. Communal harmony and tolerance have been one of the guiding principles. We encourage the students to indulge in creative activities such as collage, poster-making, dance performance, plays, etc. Cultural programmes show-cased by the students represent dances and songs of different states of India. Our girls perform dances and sing songs of India. These celebrations of the cultural diversity of India emphasize its oneness and togetherness of people. Students also learn from girls coming from other regions with different mother tongues, the language of everyday use. Various programmes like National Unity Day, Oath ceremony are organised. The NSS volunteers and NCC cadets play an active part in inculcating the values of tolerance and harmony. During NSS Special Day Camp, the volunteers cook and share food together without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College has been extremely conscious of the Constitutional requirements necessary to make the students responsible citizens and to instil in them values cherished in our Constitution. The principle of gender equality is enshrined in the Indian Constitution in its Preamble, Fundamental Rights, Fundamental Duties. The Constitution not only grants equality to women but also empowers the State to adopt measures of positive discrimination in favour of women. The College invites Judges, Advocates, Magistrates and Police Officers to brief the students about their rights. The National Voter's Day is celebrated on the campus on 25th January every year. Constitution day is observed

every year on 26th November. Independence Day(15th August) and Republic Day(26th January) is celebrated every year to promote patriotism towards the nation among the students.

Training Programmes on Human Rights are organized in the college to create awareness among the youths regarding their rights. Protection of human rights is essential for the development of the nation as a whole. The Constitution of India guarantees basic human rights to each and every citizen of the country..

The National Service Scheme (NSS) familiarize the students as to how best they can carry out the duties of a responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College feels obliged to inculcate a spirit of nationalism among all its members so that they may be able to contribute more meaningfully to the national life. Independence Day and Republic Day are celebrated with great enthusiasm and vigour. DeshGeet, Bhajan and Cultural programmes are presented on this occasion.

The National Voter's Day and the Governance Day (Birth Anniversary of late Prime Minister Shri Atal Bihari Vajpayee) are celebrated.

The birth anniversary of former Prime Minister Late Shri Lal Bahadur Shastri is observed. We celebrate the National Unity Day which is the birth anniversary of Sardar Vallabhbhai Patel.

Teachers's Day is celebrated in memory of Dr. S. Radhakrishnan, it is a day when we pay our gratitude to our teachers.

The birth anniversary of Swami Vivekanand marks the beginning of the Youth Day celebrations which continuous for a week.

On all these occasion debate, essay, poetry, poster, slogan competitions are organized. Constitution Day is observed in the college to commemorate the adoption of the Constitution of India. Lectures and Oath taking ceremony is organized on this day. The birth anniversary of Netaji Subhash Chandra Bose is celebrated as Parakram Diwas on 23rd January.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES IN MY INSTITUTION - I Format of Presentation
Institutions may have many good practices that add value to the

quality of education they offer. For presentation of each of those practices the following format may be used. Care may be taken to avoid general descriptions and focus may be on concrete practice.

1. Imparting education to girls from the economically weaker sections of the society. BEST PRACTICES IN MY INSTITUTION - II 1. Helping students to discover their hidden potentials to make them self reliant and independent.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College organizes 'Indira Jaiswal Essay Competition' every year in the memory of Smt. Indira Jaiswal, respected mother of Shri Pankaj Jaiswal, Chairperson, Governing Body of the College. The aim of the competition is to encourage independent thinking which significantly contributes towards the building of a better society and a stronger nation.

Our endeavour is to encourage innovative thinking and to fashion the youth in such a manner that their confidence in themselves is revived.. The winners of the competition are given prize money as follows:-

1st Prize- Rs. 5,000/-

2nd Prize-Rs. 3,000/-

3rd Prize- Rs. 2,000/-

and

Five consolation prizes of Rs. 1000/- respectively.

The College organizes Indira Jaiswal Inter Collegiate Maitri Mahila Cricket Match since 2020. The match tries to promote

greater interaction among its teachers and those from other women's colleges. To bring them together a friendly women cricket match is organized. This encourages bonding among the female teachers of the Constituent Colleges. It develops discipline, team spirit, sportsman spirit and healthy relationship among the teachers.

Indira Jaiswal Trophy and certificates are given to the winners.

Cricket match is also organized for the students of the College.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Proposal for five-year integrated law course (B.A.L.L.B.) sent to the University.
- To cope up with the requirements of the employment market we will invite experts, as we invited in the past, from the corporate world to give guidance on various career options.
- We will provide a wide range of support services to girl students to educate and achieve targeted goals. We want to ensure that the girls learn fast and develop their personality and by the time they leave the college, they turn out to fine ladies ready to take on the world with confidence.
- We will introduce more skill development courses like Fashion Designing, English Speaking Course, Food Processing. Mehndi Application and CCC Computer Course are already going on.
- Proposal for Smart classrooms.
- We have sent proposal to start research in Hindi, Music, Sociology, Economics and English to the University.
- Our faculty members are encouraged to apply for research projects
- We will organize Training Programmes, Webinar/Seminars in the next academic session.
- Introduction of P.G. Courses in Ancient History and Medieval History