Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**ARYA KANYA DEGREE COLLEGE**
Name of the head of the Institution	**Dr. URMILA SRIVASTAVA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322413069**
Mobile no.	**9839864545**
Registered Email	**akpgau16@gmail.com**
Alternate Email	**akpgcau@gmail.com**
Address	**886, MUTTHIGANJ, ALLAHABAD, UTTAR PRADESH**
City/Town	**Allahabad**
State/UT	**Uttar pradesh**
Pincode	**211003**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Rama Singh**
Phone no/Alternate Phone no.	**05322421721**
Mobile no.	**9451845649**
Registered Email	**akpgau16@gmail.com**
Alternate Email	**akpgcau@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://akpgc.in/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://akpgc.in/academic-calendar-2/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**73.60**	**2005**	**01-Jul-2005**	**30-Jun-2010**
2	**B**	**2.18**	**2016**	**01-Jul-2016**	**30-Jun-2021**

6. Date of Establishment of IQAC

01-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Carrer Counselling	**24-Aug-2016**	**200**

	60	
Lecture on Mahila Asmita ki Raksha	05-Oct-2016 60	250
Mahila Sashaktikaran mein ek Sakaratmak Pahal	08-Nov-2016 60	250
One Day Training Programme on Rights of Womenby NHRC	26-Oct-2016 120	220
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Calendar prepared

Clean City Green City

Career Counselling Programmes

Golden Voice Competition

Lecture on Mahila Asmita ki Raksha

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Career Counselling	Various career opportunities helped the students to identify their strengths and exposed then to a diverse range of opportunities. It also helped them to establish a link between their coursework and goals for the future by choosing a particular field. Students were able to make their resume.
Yoga Camp	One month yoga training programme was organised. Student leant to do yoga exercise in the right way. They learned to shape their mind and their body through a sequence of yogasan.
Lecture on Mahila Asmita	The speakers made the students aware the Indian society women are progressing yet incidents of atrocities are also on the rise. Therefore protection should be given to women and treated equally with men in every sphere of life and society.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	12-May-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017

Date of Submission	25-Mar-2017

17. Does the Institution have Management Information System ?	No

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College's vision is over-arched by the broad principles of Arya Samaj and its mission is in consonance with the teachings of Swami Dayanand Saraswati who advocated women's upliftment and wanted them to be educated. It is with Arya Samaj in mind that the college has defined its objectives with the requirements of the twenty-first century in mind. These objectives are also in harmony with the guidelines issued by the government periodically and these objectives are communicated to the students through assemblies and meetings. The mission of the college is that we try to discover the hidden potentials in our students and shape them for personal achievements and benefits in the future ventures they embark upon. We further try to raise the level of the girls coming from the lower and middle strata of society as well as those belonging to the economically weaker sections. We aspire to make them independent and selfreliant and encourage them to undertake the courses and programmes that equip and facilitate them to become economically and socially stronger.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Dress Designing Course	NIL	03/10/2016	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Geography	01/06/2017
BA	Fine Arts	01/06/2017
BA	Defense Studies	01/06/2017
MA	Sociology	01/06/2017
MA	Sanskrit	01/06/2017
MA	Political Science	01/06/2017
MA	Music Vocal	01/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Sociology	01/06/2017
MA	Sanskrit	01/06/2017
MA	Political Science	01/06/2017
MA	Music Vocal	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	SOCIOLOGY	47
BA	GEOGRAPHY	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Principal and the teachers periodically discuss the curriculum with their students and also try to explain them the need and relevance of the changes that have been initiated by the university. The demands of the students are communicated by the faculty members at the meetings both formal and informal held in the University. During tutorial we receive feedback from the students and the parents also sometimes communicate to us the difficulties faced by their wards. The feedback forms regarding the curriculum are taken by the students and the alumni. These forms are analyzed and suggestions are conveyed in the meetings held in the University to incorporate the necessary suggestions. On the feedback the students response were : They said that the college has set a bench mark and they feel proud of being its students. Efficient educational curriculum helps them to choose the right career options. Use of innovative methods of teaching, ICT, regular intellectual debates, competitions, lectures and seminars, career-counselling sessions are organized from time to time and it has boosted up their confidence. Students are active members of IQAC Departmental Parishad organise lectures, competition and cultural activities where the students get an opportunity to show-case their talents. The college has an active Alumni Association which continuously work for the social welfare and also get support from the institute. Students praise the library facility in the college and give suggestions for improvement and said that library staff and computers should be increased. They demand for more classrooms for skill development courses. Students also demand for smart classrooms as it will enable students to upgrade themselves with latest

technologies used in studies. Well equipped and advanced library help students to prepare their notes and get through competitive examinations. The college has a big reading room with the capacity of 60 seats and thousands of books, news papers, journals, e-journals and competitive magazines. Guardians also gave a satisfactory feedback on the educational systems. They said that education not only has helped them to choose the right career options but the ethical and awed value initiated by the institute has transformed them to become a better citizen and become self-reliant and independent. Environment of the college is safe and healing where students get opportunity to participate in various extracurricular activities. The Principal and the teachers periodically discuss the curriculum with their students and also try to explain them the need and relevance of the changes that have been initiated by the university. The demands of the students are communicated by the faculty members at the meetings both formal and informal held in the University. During tutorial we receive feedback from the students and the parents also sometimes communicate to us the difficulties faced by their wards. The feedback forms regarding the curriculum are taken by the students and the alumni. These forms are analyzed and suggestions are conveyed in the meetings held in the University to incorporate the necessary suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	1220	672	672
MA	NIL	170	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	672	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In recent years mentoring system has emerged as a strong response factor where our teachers act as a link between the students and the institution. We actually monitor and guide our students to excel in area of their

studies during the annual exams and in preparing projects. Mentors help the students to develop confidence and meet the challenges in their professional lives. They set higher goals, develop leadership and interpersonal skills. In our college we have an efficient mentoring system through which a group of students consisting of 8-10 students are assigned by the faculty members at the commencement of the session. Teachers meet their students and guide them with their studies and extra-curricular activities. They also give advice regarding choice of a better career options and personal problems also. We regularly organise career-counselling sessions in our college. Experts from the Career-Model Centre, University of Allahabad interacted with our students and informed them about new avenues and challenges in current trends of employment. We also advocate the Principle of "Beti Padhao-Beti Bachao" through gender sensitization Programmes. Our Gender Champions spread awareness in society through different programmes. The broad motive of gender champions is to provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experience of women and men in society. The main aim is to make the young girls gender sensitive and create positive norms that value the girls and their rights.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
672	**18**	**1:37**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	**18**	**22**	**0**	**17**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	**Uploaded as file**	**Nill**	**Nill**
[View Uploaded File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	**NIL**	**Nill**	**Nill**	**Nill**
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned cocurricular activities of the college in mind. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment is also shared with the students. They are encouraged to seek guidance from teachers during the designated tutorial slots. Project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind the pre-planned academic calendars. The syllabus of all the subjects is completed well before the annual examination which

generally starts in the second week of March every year for U.G. students. Similar pattern is adopted for P.G. Classes in sync with the semester examination schedule of the University of Allahabad. In P.G. courses, which follows the CBCS/semester system, internal tests are conducted to assess the performance of the students and the marks of these tests contribute towards the final result of the students. On the other hand, for all the graduate courses, the examination pattern follows the annual system and internal test/assignment is taken for reviewing the performance of the students. These tests and assignments assure the overall development of the students and keeps them in touch with their coursework. At session/semester end, University examinations are conducted for both theory and practical exams in a fair and transparent way. The final result is declared by the University of Allahabad. Analysis of performance of students is done by the teachers in consultation with the Principal. The Principal holds meetings regarding teaching learning methods, assignments, internal assessment, etc. with the teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a Constituent College we follow the Academic Calendar prepared by the University for conducting annual and semester examination. Academic Calendar is prepared by the University. College follows the University guidelines for conducting the examination. The college has internal flying squad and examination committee for conducting the examination of the college peacefully. The committee ensures that there is no use of unfair means in the centre. We conduct half-yearly and annual examination in under graduate level. Our MA courses are based on CBCS. The examination and evaluation are conducted semester wise. We have four semesters of external and internal examination. Internal examination and tests are taken by the college while external examination and evaluation are done by University of Allahabad.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://akpgc.in/u-g-course/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	PART III	193	183	94.82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://akpgc.in/iqac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	06	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Education	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Political Science	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
UPLOADED AS FILE	Nill	Nill	Nill

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
UPLOADED AS FILE	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
UPLOADED AS FILE	Nill	Nill	Nill	Nill

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3994710	1415896

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	1	1	0	0	2	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	97118	500000	442571

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for Maintaining and Utilizing the Campus infrastructure facilities. College development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committee – like Sport Committee, Library Committee, Lab Maintenance Committee of the College. To maintain and update the infrastructure, College facilities and equipments, following activities are under taken by College. • Over all development of the Campus is done by Campus Discipline and Cleanliness Committees of the College. • Regular Cleaning of water tank, Proper garbage disposal, Pest Control, Campus Maintenance is done by Fourth Class Employees. • Out Sourcing is done for the maintenance of wooden furniture, electrification and plumbing. • The maintenance of the reading room and stock verification of library books is done.

http://akpgc.in/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	10	10000
Financial Support from Other Sources			
a) National	UP Government Dashmottar Scholarship (Online System)	288	717687
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Camp	21/10/2016	40	Dr Abha Tripathi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Career Counselling by 'Seva Yoj naParamarshS hakha'by Shri Laal Chand Singh ,Dr .Jitendra Pandey , D.N .Yadavfrom University of Allahabad on 24/08/16	1	350	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	63	BA	AKDC	AKDC	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Collegiate	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Ramkrishan Mission Bhajan Pra tiyogita	National	1	Nill	Nill	Nishu Sharma
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has made a provision for students representation. This representation gives voice to the student's problem, convey students' problems to the concerned teachers who discuss the problems with Principal who looks for amicable solutions and works for the betterment of the college. The student representative is guided by Proctorial Board and the Principal of the college. The college has constituted various committees and student representatives are appointed in the committees. Details of student's participation is as follows: Internal Quality Assurance Cell: We have two students representatives in the IQAC committee. Student representative helps in the development of quality culture in the institution. Student representatives are also part of N.S.S. We

have two students representatives in the Advisory Body of NSS. This participatory approach helps them to develop their leadership skills. Anti-ragging committee: Students representatives help in creating ragging awareness among students. Student Grievance Redressal Committee: Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by students representatives to the authority and necessary action is taken. Socio-Cultural events:- These events are led by the students and conceptualized in consultation with faculty members. These events broaden the scope of education besides providing a platform to students to show-case their talents, and learn managerial and organizational competencies. The events can be classed as: Independence Day, Republic Day, Teacher's Day, Fresher Function and Farewell Function. The Annual Function is held every year in which students have excelled in their performances. The college publishes its Annual Magazine 'Arya Garima.' It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry, photographs, paintings, sketches etc. It also highlights the major accolades and prizes won by the students in various national and inter collegiate competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

183

5.4.3 – Alumni contribution during the year (in Rupees) :

5490

5.4.4 – Meetings/activities organized by Alumni Association :

08/03/2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Arya Kanya Degree College has mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Principal Level : The Governing Body delegates all the academic and operational decisions based on policy to the Academic Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Committee foraminate common working Procedures and entrusts the implementation with the faculty members. Faculty Level : Faculty members are given representation in various committees and allowed to conduct various programmes. They are encouraged to develop leadership skills by being in charge of various academic, co - curricular and extra -curricular activities. Faculty member take students to the educational tour, Faculty member are appointed as coordinator and convince for organizing seminars/workshops/conferences. For effective implementation and improvement of the institute various committees are formed. At student level students are empowered to play an active role as members in different committee likes I.Q.A.C Committee and chairperson, teachers and student's meeting. Students give their views and highlight different problems of the college in parent-teacher meeting and in chairperson-teachers and student's meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	**Formatting, Designing, Updating and Restructuring of curriculum is the progative of the Allahabad University of which our College is a constituent college. Being associated with the parent body, our teachers are members of the Board of Baccalaureate studies who extend their valued suggestions whenever meetings are held in the University. Apart from B.A. programme, since 2016 college has been granted PG courses in self finance in five subjects as Sociology, Political Science, Music (Vocal), Sanskrit, Education, Economics. Geography and Fine Arts are included in B.A. programme in self finance scheme since 2017. Skill Development courses in Computer, Mehndi, Tailoring is also in practise.**
Teaching and Learning	**Academic Calendar in prepared by the IQAC at the beginning of the session along with co-curricular activities. Information regarding co-curricular activities organized by other Degree College and the University including our College in displayed on the notice board. On the first day the Principal addresses all the newly admitted students. Information about home examination in given to the students after the commencement of the classes. Our faculty members encourage to organize training programmes, workshops and seminars in the College.**
Examination and Evaluation	**As our College is a constituent college so for our B.A. and B.Com examination to be conducted annually. For M.A. courses there is one Mid term examination to be conducted in a semester by the College and at the end of semester end Term examination is conducted by University of Allahabad, which is a centralized process managed by University of Allahabad.**
Research and Development	**It was ensured that the faculty attended periodical training programmes, orientation and refresher courses, seminars, conference and**

	workshops to update themselves. Such regular exposure at the level of various bodies functional at the university level not only enhance the quality potential but also make an impact on the awareness front of the faculty. Teachers also apply for major and minor projects to the UGC. The whole campus is internet connected with Wi-fi, Teachers as well as students will access information of scholarly materials of their research programme. The Teachers will encourage the students in the research field.
Library, ICT and Physical Infrastructure / Instrumentation	Maharshi Dayanand Library was established in 1975. It was established to cater the needs of the students and teachers of the College. The College library is a vital resource for Arya Kanya Degree College both supporting the curriculum and providing reading for pleasure. Presently, M.D. library is situated at first floor of College Building. At present, the Library holds collections on different subjects of Hindi, Music, Philosophy, Social Science, Political Science, Economics, Education, Med. History, Anct. History, Sanskrit, Fine Arts, Geography, Commerce and English Literature. Now, its collection has reached up to 1500 volumes of books and 21 learned journals besides 3 daily newspapers and 6 Magazines. The libraries are well equipped with modern facilities and resources (Print and Electronic) in the forms of books, journals, reports, etc. Automation of Library is in progress. Library opens from 09:00 Am to 05:00 Pm on all working days. M.D. Library holds about 1500 books, 21 journals, 3135800 e-books (from NLIST), and 6200 full text e-journals from NLIST. The mission of the Library is to provide information services, access to bibliographic details and printed resources to support the scholarly and information needs of all students, faculty members and staff.
Human Resource Management	Our College will make well defined Policy to academically recharge and rejuvenate teachers (e.g nomination to national/ International conferences/ Seminars, in-service training, organizing, national/ international conferences etc.) They will be provided with financial support from different

	agencies like Allahabad University, UGC, ICSSR etc. for organizing national seminar and workshop. Permission and approval of teachers for regular course are done by the University.
Industry Interaction / Collaboration	Training in awareness programmes are organized in the College with the assistance from various companies and corporations. They give demonstrations, Lectures and sometimes distribute printed material to the students. No significant interaction has been made yet to tie up with industry access industrial skills.
Admission of Students	The University of Allahabad conveys information regarding admission test (UGAT) through newspapers and University website. Girls after passing 102 have to appear in the entrance test. After UGAT result University sends the merit list to the College, The College displays notice about admission date on College notice board. Information related to admissions are published in various newspaper from time to time. Combined admission test is conducted by the University of Allahabad. The University sends the merit list of female candidates who have appeared in the admission test and can apply for admission in the College. They have to present original T.C, Character certificate, Mark sheets and certificates of High School and Intermediate along with photocopies of other documents at the time of interview before the admission committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College at the beginning of the academic year makes its terms and policies clear to all those seeking admission, in the brochure which is handed out to prospective students. The quality policy is also mentioned on the college website and the finer details are worked out by the Principal and the teachers from time to time these details and informations are upgraded respectively. The Chairperson of the Governing Body and the Principal play a very active role in setting the goal and vision for the development activities have been centred around infrastructural activities, library,

	teaching-learning and human resource development. The College plans to start five years LLB(Hons) course for the students.
Administration	As far as administration is concerned Governing body is the apex body in the College. Principal of the College informs each and every event to the Chairperson of the Governing body and both of them make policy are implemented by the Principal. Proctorial Board of the College ensures law and order in the college. In some committees students participation in also ensured. Principal core committee also works hard to ensure good guidance in the college.
Finance and Accounts	Funds and financial resources are utilized effectively and efficiently by the College and to keep a proper watch on such activities screening of all proposals is done judiciously by the Management and the Principal. Prior to any expenditure the proposal is first discussed by the Principal with the concerned committee specially in matters concerning. Infrastructural facilities, purchase of equipments and its maintenance, quotations are invited and looked into by the Principal. All expenses are made after proper scanning. All the quotations vouchers are entered in the stock books. Lowest quotations are accepted and all payments are made by cheque. The internal and external audit is done by a Chartered Accountant and the overall accounts are audited by the Auditor of the A.G. Office, University of Allahabad. The Major sources of funding of the College are : • Fee receipt from the students. • Grants received from the University. • Salary received from the Government.
Student Admission and Support	The College prospectus is published. It provides all the information regarding admission, fee structure, subject combinations, vision and mission of the College, details of teaching and non-teaching staff, scholarship etc. Ramps are built for the physically challenged students to facilitate their movements. Our College has undergraduate and post graduate classes in Arts stream. We therefore guide students for entrepreneurial skills through counselling by teachers

	and through experts from the corporate world. The Principal along with the teachers redress all complaints at their level with the assistance of Proctorial Board of the College. There has been no major complaints in the last four years. Our College is a girl's college, no case of sexual harassment has been reported till date. There is an Alumni Association, which organize meets from time to time. The Alumni of the college always give suggestions for betterment, which are considered by the college and implemented if needed.
Examination	Our college is a constituent college of the University of Allahabad and undertakes teaching of girls at the undergraduate and post graduate level. The annual examination for B.A. and B.Com is conducted by the University and the college acts as an examination centre only. For M.A. courses there is one midterm examination to be conducted in a semester by the college and at the end of semester end term examination is conducted by University of Allahabad, which is centralized process managed by University of Allahabad. The college conducts annual examination in a fair and unbiased manner according to the University norms and schedule. To ensure smooth conduct of the examination, the college has constituted its own internal flying squad. Flying squad of the University visits the college regularly. The college follows the University guidelines for conducting the examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2016	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Attended Professional Development programme for senior faculty members sponsored by UGC, organised by UGC Human Resource Development Center, University of Allahabad	3	11/02/2017	17/02/2017	7
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Camp, Yoga Training session	Health Camp, Yoga Training session	Health Camp, Yoga Training session

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) The institute has a mechanism for internal and external audit. To maintain transparency and accountability the annual budget of college is passed by the Governing Body. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure of institute each year. Qualified internal auditors, Chartered Accountant from external resources have been appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial years. Like wise an external audit is also carried out by the Accountant General (A.G. Office) Prayagraj, in the presence of Allahabad University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jugmandar Das Prakash Chandra Agarwal Lokhit Trust	125295	To organise various competitions and vocational training

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6.4.3 – Total corpus fund generated

125295

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents - Teacher Meeting were held on 06-11-2015,26-11-2015 and 29-02-2016 in the College. One proud parent said that he had sent his daughter to Arya Kanya because it was in this College where teaching was imparted with great dedication by the teachers and the students were provided ample opportunities to develop their talents.

6.5.3 – Development programmes for support staff (at least three)

The Principal of the College gives instructions to support staff to ameliorate their working conditions for rendition of better performance and sends the staff to attend Training Programmes and Workshops organised by the University or other bodies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Inauguration of Committee Room, Dress Designing Course, Gender Champions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	A one day training program on Rights of Women sponsored by National Human Rights	26/10/2016	26/10/2016	26/10/2016	100

2016	On 20.10.2016 ,a one day seminar on Mahila Ashmita Raksha Abhiyan in c ollaboration with Industrial Technical Training Centre, Allahabad	20/10/2016	20/10/2016	20/10/2016	90
2017	Two DAYS National Seminar on Kalidas Ke Kavya Aur Chausath kalayean organised by sanskrit Department and Sponsored by Prakash Chandra Jugmandar Das Agarwal Lakshit Trust was Held at AKDC On 29th 30th March,2017	29/03/2017	29/03/2017	30/03/2017	200
2017	On 13.1.20 17,Health check-up Cmap was organised in collaboratio n with Vatsalya Hospital, Allahabad	13/01/2017	13/01/2017	13/01/2017	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Mahila Asmita Ki Raksha by Technical and Industrial Training Center, Naini, Allahabad	05/10/2016	05/10/2016	90	Nill
A seminar on Mahila Asmita Raksha Abhiyan in collaboration with Industrial & Technical Training centre, Prayagraj	20/10/2016	20/10/2016	90	Nill
One day Training Programme on 'Rights of Women' sponsored by NHRC, New Delhi	26/10/2016	26/10/2016	100	Nill
Gender Champions	26/10/2016	26/10/2016	50	Nill
'Pahal' programme of Amar Ujala organised on 'Mahila Suraksha evam Samman'	07/11/2016	07/11/2016	80	Nill
Seminar on 'Mahila Sashaktikaran mein ek Sakaratmak Pahal' by 1090 Power Line under Reserve Lines	08/11/2016	08/11/2016	100	Nill
International Women's Day	09/03/2017	09/03/2017	120	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Planting of trees by NSS volunteers • Using LED lights to conserve power

	energy	

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	01/12/2016	60	World AIDS Day	Health Issues	110
2016	Nill	Nill	08/08/2016	60	Clean City Green City	Environmental Issues	110
2016	Nill	Nill	26/10/2016	120	One Day Training Programme on Rights of Women	Awareness	100
2017	Nill	Nill	24/01/2017	120	Lecture on Cashless Transaction	Awareness	110
2017	Nill	Nill	10/02/2017	180	Educational Tour	Awareness	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

uploaded in file	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

It has been our endeavour to build our campus eco-friendly. This has been achieved by promoting the conservation of two important resources – water and electricity. Students are advised regularly not to indulge in their wastage and to resort to economic use. CFL bulbs are used and tree plantation drive is also undertaken. Extension work is also undertaken as and when required by N.S.S. units of the College. It organizes shramdan for keeping the campus clean. Tree plantation drives have resulted in a healthier and greener atmosphere on the campus. A boring well caters to the requirement of non-potable water for the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) We are committed to educating the students of economically under privileged classes i.e. the backward and lower strategy of the society .Our objective is to raise the level help them to achieve their goals. B) We also aspire to make them independent and self reliant in every walk of life and for this we help them realize and discover their under surface potentials which in turn helps them to experiment with new vistas of life and build a broader perspective of the times ahead.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/1GVtb4ZE6f5XhMm8lbNaBJV-615c8IoTQ/view?usp=share_link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College is over-arched by the principles of Arya Samaj and its mission is in consonance with the teachings of Swami Dayanand Saraswati who advocated women's upliftment and wanted them to be educated. The mission of the college is that we try to discover the hidden potentials in our students and shape them for personal achievements and benefits in the future ventures they embark upon. Our college is situated in the thickly populated area of the city where students come from far-off areas. They are not able to go to the university to pursue higher studies. Therefore we provide education to maximum number of students coming from the economically weaker sections of the society, make them independent and self-reliant by offering courses and programmes that equip and facilitate them to become economically and socially stronger. The college has started B.Com course from the academic session 2018-19. A B.Com degree provides the students managerial skills in discipline related to commerce. They are well-prepared to sustain as a corporate employee or as an entrepreneur. Under the Kaushal Vikas Yojna scheme, we are giving training to students in the art of Mehndi Application and Tailoring. This will give our students relevant skills that will help them to become independent and ensure better employability. To follow Modi's Digital India Campaign which aims to make the country digitally empowered in the field of technology, we have started O level Computer Course approved by the University of Allahabad. O level has validation from the Central Government and also has become necessary to procure government jobs. P.G. courses in different subjects have been started. A master's degree allows one to pursue necessary skills and foster

personal development and open pathways into additional employment opportunities. We have sent a proposal for five year integrated law course (B.A.L.L.B.) to the University. This course will help those students who are interested in pursuing a carrier in the legal profession. Extension activities and NSS programmes help in the overall development of a student. It gives an opportunity to the students to serve the society. They clean the ghats of Ganga, make people aware of the hazards of polythene. N.S.S. students organise rallies visit the slum areas to teach hygiene and cleanliness to slum dwallers. Thus the students acquire impeccable character, leadership skills, inner strength and confidence and team spirit. To cope up with the requirements of the employment market we invite experts from the corporate world to make presentation and give guidance on various career options. Students are encouraged to participate in extra curricular activities organised in the college and by other degree colleges. These activities help the students to develop their skills and showcase their talents outside the classrooms teaching thereby instilling a sense of confidence and well being in them. Thus by providing a wide range of such support services we have tried to educate the students and thereby achieve our targeted goals.

Provide the weblink of the institution
http://akpgc.in/

8.Future Plans of Actions for Next Academic Year

To start B Com course in the college To start P G Course in more subjects in the college Enhance the infrastructure and administrative facilities of the college