**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Practice 1**

Ecobricks

2) Objectives of the Practice

* To make Ecobricks using plastic and plastic bottle and using it in various works so as to save the environment by this experiment.
* Giving information about plastic management to the new students coming to the College
* Inspire students to make Ecobricks and spread awareness about the benefits and its environmental impact.
* All round development of their personality along with education.

3) The Context

Its relevance lies in the fact that the natural disaster caused by plastic can be prevented, its biggest challenge is also that people have to tell and implement its benefits.

4) The Practice

Plastic or plastic bottle is thrown away after use and Ecobricks is made by filling this waste polythene in a plastic bottle. These Ecobricks can be used for various works. It is a big step towards saving environment by higher education so it is a good message for all the social group. People’s lack of knowledge about Ecobricks is its biggest obstacle.

5) Evidence of Success

Our goal is to protect animals, birds and the environment by managing plastic. Its success lies in the fact that the girl students have used it in their homes as well and students have also made fencing in the College.

6) Problems Encountered and Resources Required

Plastic and plastic bottle are required to make Ecobricks but it’s a time taking job to collect the bottles and one time use plastic from the society.

7) Notes

**Practice 2**

Upliftment of Downtrodden Girl Students

2) Objectives of the Practice

* To enable poor girls to continue their higher study in future.
* To enable them for earning in future so they become economically independent.
* This practice prove successful in fulfilling the gap between the higher income group and lower income group in the society.
* It also helps in mobilizing the society.

3) The Context

* College will face some financial issues to promote the poor girls.
* We will also face the background of the poor girl as their families would not be ready to continue sending their wards for further higher education due to their economic crisis.

4) The Practice

Our College works for the upliftment of the poor girls. It is unique because in Indian higher education there is very less participation of economically backward girls. Main constraints and limitations are that to counsel such student’s parents and family and in addition there are some limitations in admission for OBC as only few seats are reserved for them. These seats should be increased by the Government. To arrange money for spending on such students is also a big task.

5) Evidence of Success

Our management and our teaching staff provide financial help to economic weaker class girls as they paid their whole fees, also provide them books and other learning materials apart from government scholarships. As a result of these efforts, the number of poor girls has increased in our College and enabled them to obtain their goal and allow them to become independent and self-reliant.

6) Problems Encountered and Resources Required

To counsel poor girls and their families to send the girls to the College for higher studies is a big problem. To overcome this problem our College’s NSS wings efforts continuously by going and inspiring the slum area’s families. Scholarship, freeship and learning aids are required to promote the poor girls.

7) Notes

* We have ‘teacher’s fund association’ in which all teachers grant some money for promotion of poor girls’ education.
* Our institute also tries to send their capable girl students to participate in different competitions, i.e. regional, state and national where they can receive money in reward form.